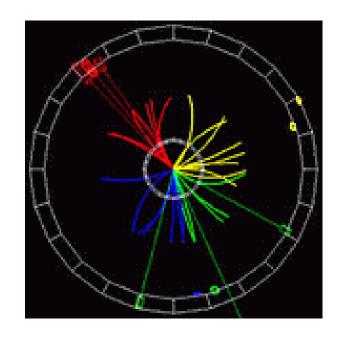
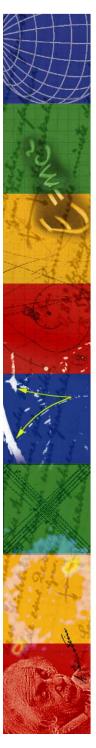
Planning for the 5. International Masterclasses "Hands on Particle Physics" 16.3.-3.4.2009

http://www.physicsmasterclasses.org



EPPOG outreach meeting, CERN, 4.10.2008 **Uta Bilow**



Outline

Past, Present

- Participation 2008
- Organisation Team 2008 → 2009
- Coordinating Structure for 2009

Preconditions

- Material and in-kind funding
- Upgrade for LHC
- Central Organisation
- Evaluation
- Video session

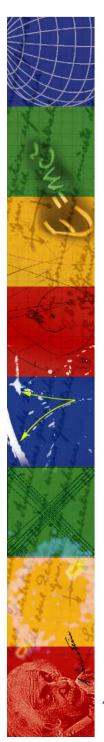
Perspectives

- Status Masterclasses 2009
- Future Funding



Past: Participation 2008 (2007)

- 83 (74) institutes from 21 (20) countries
 - 1 new country: Brazil
 - 8 new institutes (not counting re-joiners)
 - → Brazil: Rio de Janeiro, Sao Paolo
 - Germany: Würzburg
 - → Italy: Ferrara
 - → Poland: Poznan
 - Portugal: Covilha, Faro
 - → Spain: Valencia
 - 1 (16) institutes w/ more than one students day
 - 7 (6) institutes w/ additional teachers day
- Estimated number of students: 4936 (4589)



Present: Organisation Team 2008→2009

continuing / new vs. ending

Central organisation

- People and infrastructure at Dresden
 - Michael Kobel (expanding central support structure)
 - → Tatjana Sereda (secretary, ½ time, largely with other tasks)
 - → Peter Steinbach (now 100% working on Ph.D. thesis)
 - → Felix Krüger → Christian Rudolph (physics student) CD and Web Site
 - Uta Bilow (project manager, 1/2 time, central organisation tasks, integrate new concepts and exercises, prepare and organize long-term funding applications) funded by German Helmholtz Alliance

EVO Video Conference

- technics:
 - Joao Fernandez, Viktor Michalcin, Marek Domaracky plus EVObeta team (CERN, Caltech, VK Slovakia)
- moderators:
 - Silvia Schuh, Katherine Leney, Kate Bradshaw, Kate Shaw, Claire Timlin,
 Dave Barney, Mike Lamont, Michael Hauschild
- Quiz:
 - Silvia Schuh, Ken Cecire et al



Present: Coordinating Structure for 2009

continuing / new vs. ending

National Organisation

- Contact persons in each country
 - esp. big support in US by Quarknet (Ken)
- Local responsibles for each institute

Steering Group

- Central Organisation: Michael Kobel, Uta Bilow, Peter Steinbach
- US-Organisation: Ken Cecire
- EPPOG: Erik Johansson
- Moderators: Dave Barney, Kate Shaw, Silvia Schuh
- EVO Team: Marek Domaracky, Victor Michalcin



Preconditions I: Material + in-kind Funding

- Mainly in-kind support:
 - Distributed material (CD, brochures, comics, card games)

2005: EPS-HEPP(CDs) + CERN(comics) + DESY(brochures)

2006: BMBF(CDs) + CERN(prizes) + DESY(brochures)

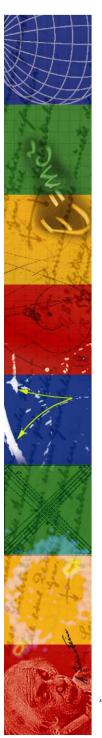
2007: EPS-HEPP(CDs) + CERN(prizes) + DESY(brochures)

2008: EPS-HEPP+Educ.(CDs) + CERN(prizes) + DESY(brochures)

2009: EPS+BMBF(?)(CDs) + CERN(prizes) + DESY(brochures)(?)

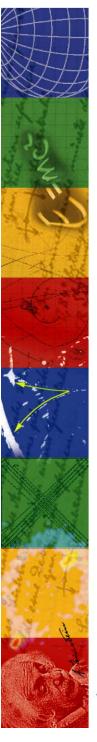
VRVS/EVO support (continuing!)
 2005-2009 CERN + Caltech + Slovak ministry

- Finance Amounts needed:
 - CD-production and shipping: ~7500 Euro /year
 - Future automatic evaluation: ~4000 Euro / year



Preconditions II: Upgrade for LHC

- Funded by German BMBF w/in LHC Communication
 - Total: ~ 20.000 €/ year for 3 years
 - Goal: Include LHC material in International Masterclasses
 - Funding includes
 - Personnel (1/4 time + student assistants)
 - Collecting and merging of existing ideas
 - Develop technical frame
 - Concept and trials with students
 - Translations
 - → 5000 € Material costs for CDs w/ LHC material (already for 2009) (need rest from EPS)
 - Evaluation costs
 - Travel
- Striving for finding personnel
 - Central Position: 50h / month, 5000 Euro / year, not much money!
 - Wolfgang Gentner Ph.D. thesis scholarship?



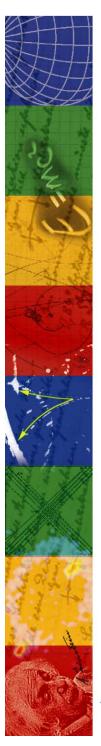
Preconditions III: Central Organisation

- Medium-Term plan
 - ½ time person for next 3 years (Uta Bilow, started in 8/08)
 - Central organisation tasks
 - Integrate new concepts and exercises (e.g. α_s , LHC)
 - Prepare and organize long-term funding applications
- Long-Term vision
 - Get lasting funding for many years incl. *enough* personnel.



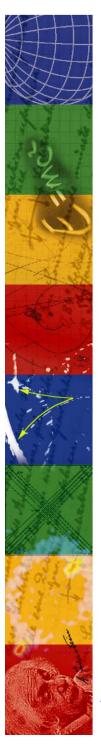
Preconditions IV: Evaluation

- Important, esp. for new concepts and exercises
 - Proof of sustainability
 - Internal overview "How did we perform?"
 - Charge professional survey group at TU Dresden with
 - Making questionnaire machine-readable
 - Reading data into SPSS
 - Making pre-defined set of standard plots
 - Sending SPSS data to us for further/deeper evaluation
 - → ~4000 Euro / year
- Start in 2009 or 2010 ?
 - time might be too tight for 2009 to be worth the money?



Preconditions V: Video Session

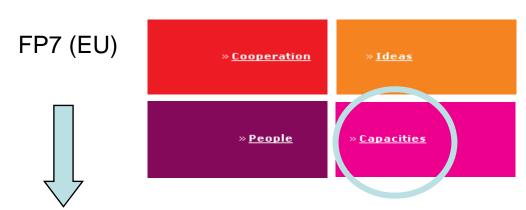
- Video Session:
 - Central connecting element!
 - Great for students if technically working and lively
 - Teacher days: Video Conf needed?
- Question of relation with US/Brazil
 - Generally stay at usual time (16:30-18:00 CET)
 - → Some US/Brazil institutes join (9:30 11:00 FNAL)
 - Extra US video Conferences
 - Most US/Brazil institutes
- Technical Quality
 - EVEN STRICTER admission procedure after successful test with final equipment at final place
 - EVEN MORE thoroughly prepared test sessions, planned well in advance
- Good ideas for further improvements welcome!



Perspectives I: Status Masterclasses 2009

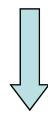
- \bullet 16.3. 3.4. 2009 = 17 days (2008: 14 days)
- Until now: 82 institutes registered
- New: France, Serbia
- Only one students day per institute
- Teachers days
- Until now: 19 institutes interested
- in 2008: 2 days, 7 participants
 - Ideally before or parallel w/ students
 - Same exercises, discussion among teachers
 - Support preparation and wrap-up at school!
 - Aim to initiate development of teaching material!
 - Might be important for long-term funding!
- Exercises: LEP Z-decays .or. LEP Z-decays + alpha_s
 - Optional additional WW and LHC exercises *locally*
 - → 10 institutes interested in LHC Exercises
 - → LHC centrally covered only in Quiz and Q&A of Video Session
 - No combination of optional LHC and WW exercises

Perspectives II: Future Funding in FP7

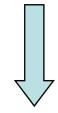


Specific program:

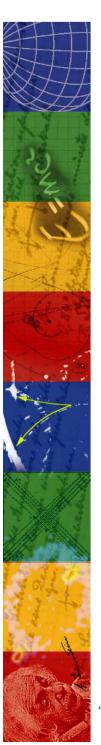




Action Line: Strengthening potential, broadening horizons



Activity 5.2.2 Young People and science



Perspectives II: FP7 (5.2.2.)

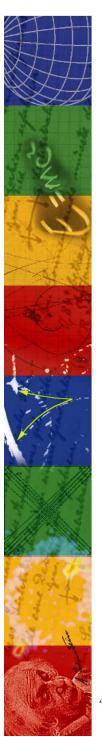
Activity 5.2.2 Young People and Science

Rationale: falling interest in key science topics and mathematics

Reason?: the way children are taught from the earliest age

Development of more effective forms of pedagogy and innovative methods in science education

- What can be funded?
 - Supporting formal and informal science education in schools as well as through science centres and museums and other relevant means
 - Reinforcing the link between science education and science careers
 - Research and coordination actions on new methods in science education
- Central issues:
 - primary and secondary schools
 - include teacher training activities
 - initiate development of teaching material
 - at least 10 partner from 10 member states or Associated countries
 - dissemination of progress and know-how to special interest groups
 - independent evaluation



Perspectives II: National Network "Teilchenwelt" in Germany?

- Plan of a national network of students, teachers and scientists
 for particle physics and its contexts in physics, science and society
- 4 branches (nationwide coverage)
 - National Masterclasses with LEP Z-decays
 - Cosmic Ray experiments
 - Visits to CERN (including project weeks, teacher's training)
 - Development of teaching material
- Hierarchical program for teachers and students:
 - 4 levels with decreasing number of participants
 - Basic program: 400 teachers + 6000 students / year
 - Reinforcement program 150 teachers + 800 students / year
 - Active "Teilchenwelt" Members
 - 200 Teachers for 5 years
 - → 200 Students for 2 years
 - Research: 5 teachers + 30 students / year
- Might be going to be realized soon
- Would build ideal basis for FP7 application