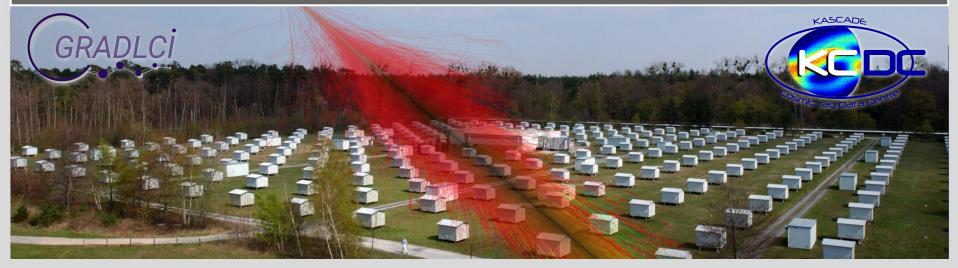


# Astroparticle physics online masterclass built on the KASCADE Cosmic Ray Data Centre

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#### INSTITUT FÜR ASTROTEILCHENPHYSIK (IAP)

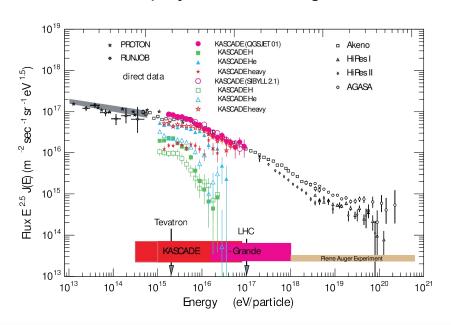
18 March 2021, DPG Spring meeting



#### **Motivation**



- Online education: bringing an equal access to education worldwide
- Corona situation
- GRADLCI project and IAP BigData Infrastructure



Primary cosmic ray flux and primary energy range covered by KASCADE-Grande and KASCADE experiments



### IAP BigData Infrastructure timeline

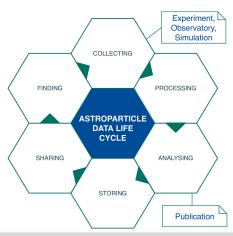
1989 - 2013: Data engineering for KASCADE and other experiments

2013 - now: KASCADE Cosmic-Ray Data Center (KCDC)

- only open-source technologies
- all-in-one: data center, archive, information and educational platform
- http://kcdc.ikp.kit.edu

2018 - now: German-Russian Astroparticle Data Life Cycle Initiative (GRADLCI):

- KCDC update
- online analysis server
- machine learning methods
- outreach and education
- https://gradlc-dc.ikp.kit.edu/



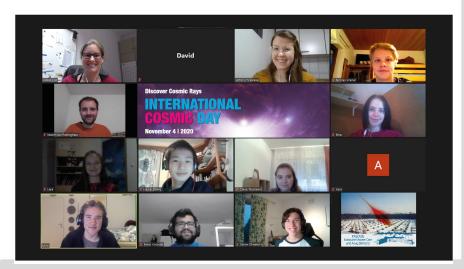
# **Educational program**



14:00	International Cosmic Day: Welcome	
	Online	14:00 - 14:05
15:00 16:00	Astroteilchenphysik	
	Online	14:05 - 15:00
15:00	Luftschauerphysik	<b>@</b>
	Online	15:00 - 15:30
	Pause	
	Online	15:30 - 15:45
	KASCADE Grande	0
	Online	15:45 - 16:00
16:00		
	KCDC Introduction	
	Online	16:15 - 16:30
	Break	
	Online	16:30 - 16:45
	Python /Data Analysis Introduction	@
17:00	Online	16:45 - 17:05
On Ass On Lui On Par On KA On 16:00  KC On Pyt 17:00 On Da  On Vic	Data analysis	
	Online	17:05 - 17:55
18:00	Video call Online	17:55 - 18:15
	Online	17:55 - 18:15

#### Lecturers and tutors:

- Maximilian Reininghaus
- Paras Koundal
- Victoria Tokareva
- Katrin Link
- Olena Tkachenko
- Miro Joensuu





# Requirements to the tutorial environment

- Identical workspace for all participants and tutors
- Save as much time as possible on installation and setup of the working environment
- Fast processing of rather significant amount of data
- Data format, well-known for students
- Interactivity
- Minimal programming knowledge required



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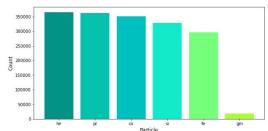
Solution: JupyterHub, Python3, Pandas+matplotlib, \*.csv, \*.txt.

## **Data samples**

Karlsruher Institut für Technologie

- Sample 1:
  - KASCADE data shortened
  - o .txt
  - 4102999 events
- Sample 2:
  - KASCADE simulations
  - QGS-Jet4 + FLUKA
  - .CSV
  - o 1720319 events
- Sample 3:
  - KASCADE data
  - Sept Oct 1999
  - .CSV
  - 1500317 events

		E	Ne	Nmu	Ze
	0	14.9335	4.55575	4.02881	18.2060
	1	15.1466	4.83307	4.15094	23.3173
	2	14.8551	4.56024	3.86447	21.4443
	3	14.6315	4.22959	3.68777	21.1421
	4	14.5349	4.54745	3.37969	18.2577



	Particle	lgE	X	Y	CoreDist	Ze	Az	IgNe	lgNmu
0	со	14.1173	59.4186	-39.391200	71.2898	17.5974	63.79230	3.53951	3.26399
1	со	14.1492	-11.8334	55.367400	56.6179	33.5999	205.23600	3.43951	3.08027
2	со	14.3944	-28.4504	-0.732422	28.4599	15.7591	60.74060	3.99656	3.49747
3	со	14.2358	61.4100	-28.061300	67.5176	26.3883	282.38000	2.98808	3.49411
4	со	14.4836	-45.8457	-35.637500	58.0677	25.4860	6.27402	4.13502	3.43070

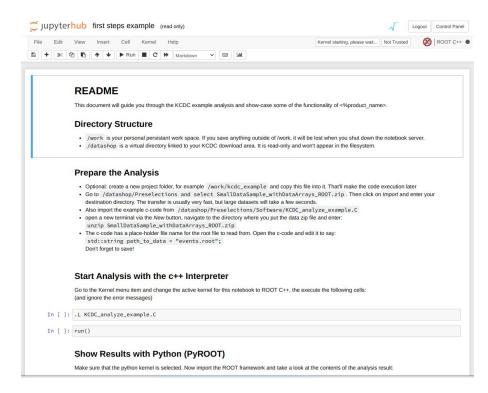
	datetime	particle_id	energy	zenith	azimuth	core_x	core_y	electron_number	muon_number	shower_age	temperature	pressure
0	1998-05-11 07:54:03	0	14.619700	17.664600	117.292000	-22.430800	13.229600	4.145430	3.748440	1.041510	18.420200	1003.600000
1	1998-05-09 06:15:11	0	14.775900	27.404800	78.212900	68.574100	-23.827000	4.432480	3.697480	1.113110	19.080500	1011.330000
2	1998-05-14 07:50:46	0	14.730100	8.570720	159.879000	-65.301000	-60.631700	4.487310	3.829930	1.010680	13.820400	1007.990000
3	1998-05-16 20:59:44	0	14.576800	24.471400	260.102000	-1.075740	-59.533100	4.400930	3.442650	1.139100	17.870000	1005.960000
4	1998-05-19 01:52:24	0	14.946300	45.756200	3.883100	3.685060	-68.299400	3.947760	3.574800	0.854729	17.809900	1012.410000

# **Jupyter Interactive environment**





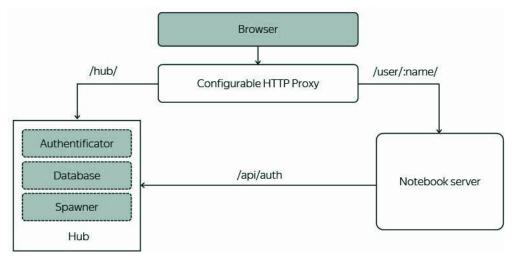
- Well-known
- Different kernels, pyRoot and C++ ROOT support
- Interactive code, easy to test and modify
- Visualizations, arbitrary output

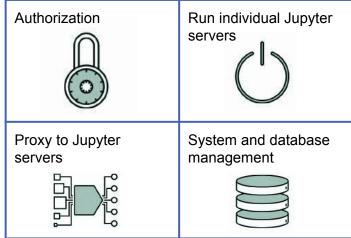


# JupyterHub @ IAP



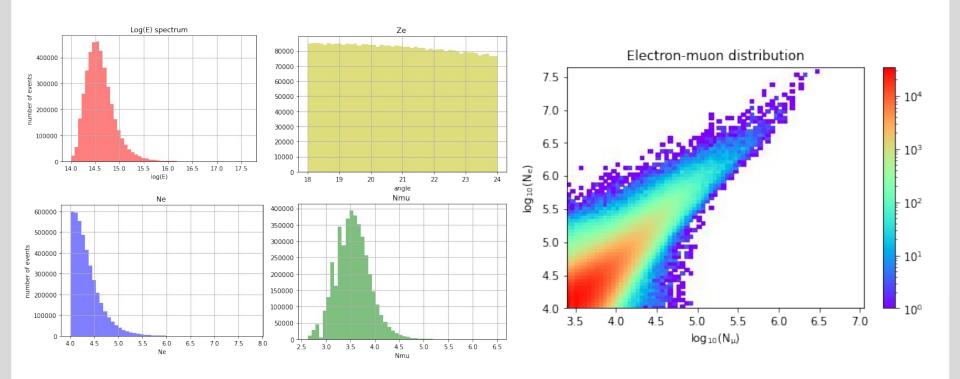
- Login via KCDC credentials
- Administration using Docker Swarm
- Up to 24 connections at the same time





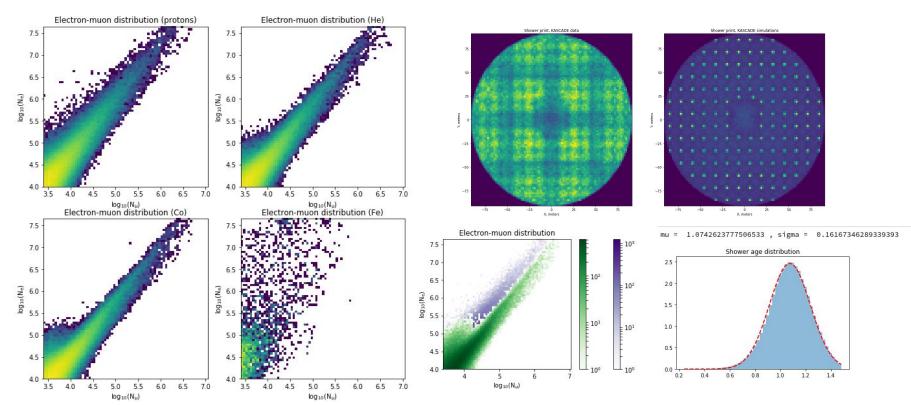


### **Particle mass tutorial**



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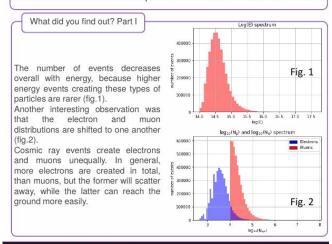


#### **ICD** booklet



What have you done? Part II

During the data analysis we split into smaller groups of two or three, each working together with one tutor from the KIT and went through problems using Jupyter Notebook. First, some easier examples were done, such as how to import and use libraries, as well as plotting simple histograms. Then data from the KCDC library of both real and simulated events was imported. In the last step, plots of muon to electron ratios were made and compared with the results from simulated events.

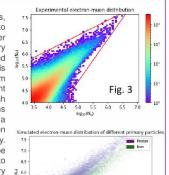


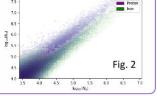
INTERNATIONAL COSMIC DAY

**NOVEMBER 4 | 2020** 

#### What did you find out? Part II

Events with heavier primary particles, such as iron cores, which tend to interact with the atmosphere earlier have more muons, than light primary particles, which tend to interact later and have an abundance of electrons. This can be seen in the 2d histograms from simulated events, which use different initial particles (as seen in fig. 3), such as iron or protons. These 2d histograms show the number of events with a specific number of electron and muon combinations through colour intensity. The results from the simulations can be used in experimental data to differentiate between different primary particles. Particles leading to events closer to the bottom to figure 4 are more likely to have heavy initial particles, while events closer to the top probably have light primary particles.





What's your take-home message?

Apart from the extremely interesting theoretical input regarding cosmic rays, the event gave us an insight into how data analysis works and how meaningful conclusions can be drawn from a large amount of data. This enabled us a sneak peek into how science is conducted in real life, which we greatly appreciated.

INTERNATIONAL COSMIC DAY

NOVEMBER 4 | 2020

Analysis of cosmic ray data from KASCADE. In ICD booklet, 2020.

#### **Outlook**



- The BigData Infrastructure of IAP KIT and experience of our team in organisation of outreach events enabled us to organize an online data analysis masterclass
- In order to do so, we implemented an educational program and a masterclass program, organized preliminary data selection and preprocessing, instructed our students about work with KCDC and Jupyter Notebook in JupyterHub environment
- The master class was attended by 9 students aged 14-19 from Villach (Austria). Good beta testing for our outreach methodology and analysis environment at the same time
- Students acquired new knowledge and skills while working with open data and presented their results to other participants of ICD from Italy and Great Britain. Interesting discussion!
- Future plans include expanding our available materials with masterclasses that include machine learning, enriching our methodology with automated code validation capabilities, and further development of our BigData infrastructure

Thank you for your attention!

Contact: Victoria.Tokareva@kit.edu