

Short Talks

Day	Time	Abstract	Speaker(s)	Title
Mon-A	11:00-11:15	35	Suzanne Fergus	Are our students studying smart? Insights into the study strategies and metacognitive awareness of undergraduate students in Spain and the UK
Mon-B	11:15-11:30	47	Deborah Lowry	Development and evaluation of an assessment rubric to enhance student understanding and development of scientific writing skill
Mon-C	11:30-11:45	85	Jasmina Lazendic-Galloway	Developing reasoning and metacognitive skills through reflective lab reports
Mon-D	11:45-12:00	58	Stephen E. Potts	Does moving oral presentations online affect students' performance?
Tues-A	11:00-11:15	76	Stan Zochowski	Perceptions of Teaching Aims in Physics
Tues-B	11:15-11:30	50	Angela Dyson	Structured to open-ended at home experiments for first year physics labs.
Tues-C	11:30-11:45	56	Annabel Cartwright	Synoptic Physics- evolution of a problem solving, teamwork module
Tues-D	11:45-12:00	91	Alex Crombie, Daniel Godden, Kris Haverson, Patrick Johnson	The Development of a Maths Toolkit for Physicists
Thurs-A	11:00-11:15	40	Amber Eggleton	Integration of the Chemistry ³ textbook with the first year curriculum
Thurs-B	11:15-11:30	43	Philip Craven	Mini-projects: CURE-like lab projects to increase student learning
Thurs-C	11:30-11:45	52	Tom Anderson	Face-to-Face Lab Teaching in an Age of Pandemic: Tragedy, Triumph and the Student Voice
Thurs-D	11:45-12:00	63	Manoj Ravi	Developing a systems thinking-based curriculum for catalysis education
Fri-A	11:00-11:15	106	Saskia O'Sullivan	RSC Women in Chemistry: Making the Difference
Fri-B	11:15-11:30	41	Ewan Bottomley	The relationship between a sense of belonging and well-being in male and female undergraduate physics students
Fri-C	11:30-11:45	112	Kevin Cowtan	Every Chemist a Programmer
Fri-D	11:45-12:00	37	Dylan Williams	Measuring Student Awareness of Equality, Diversity and Inclusion in the Chemical Sciences