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Keynote: The Trials and Tribulations of becoming a SOTL Scholar

Monday 16 August 2021 10:10 (30 minutes)

The Scholarship of Teaching and Learning (SoTL) is a widely disputed term, and an even wider disputed discipline within the field of education. As of today, there is no agreed definition yet. However, the sector does agree on some defining characteristics of SoTL. SoTL is concerned with matters of learning and teaching in higher education, SoTL is public, and SoTL is subject to a form of peer feedback. After this, opinions then diversify. SoTL can be anything, for example, from a published literature review on an issue, to a reflective practice piece, to a blog, to an evaluation and even all the way to full blown inter-institutional educational research. My suggestion, thus, is not to attempt one definition to rule them all, but to think about SoTL in terms of different categories or potentially sub disciplines. Boyer (1990) already suggested different types of SoTL, but it seems this classification hasn't stuck. Other aspects I will try to disentangle are the differentiations between "Scholarship", "Scholarly", and "Scholarship of Teaching and Learning". We will explore some basics about how to get started with SoTL.

Region

Key words

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