



Contribution ID: 103

Type: **Poster only**

Moving Forensic Science online, how did it go?

Due to the covid pandemic our Forensic Science courses moved to blended delivery with some face to face teaching of practical classes when permitted. For the online delivery we used a range of approaches, lectures were live via MS Teams or pre-recorded and shared via MS Teams or Blackboard. Practical classes were delivered live via MS Teams, via a data set exercise or via use of simulations. We also included live optional drop-in session via MS teams.

Here is outlined why we took the approaches to blended teaching that we did. What our students thought of the online teaching, why they preferred live online content over pre-recorded content and what the differences in perceptions of online teaching were for the different year groups.

The data was collected through questionnaires via MS Teams for students across all years of the courses.

Key words

forensic science, online teaching, live delivery, simulations, MS Teams

Region

UK/Ireland

Primary author: KIRKHAM, Anna (UCLan)

Presenter: KIRKHAM, Anna (UCLan)

Session Classification: Poster session