



Contribution ID: 189

Type: **Presentations in Wroclaw**

## “Active Learning” in the time of COVID?

*Monday 13 December 2021 11:00 (20 minutes)*

Active learning techniques have been employed in the final year Statistical Physics module since 2009. The introduction of these methods resulted in increased student participation during lectures, and improved student performance in assessments in comparison to the period 2005 –2008. Student attitudes were probed using a number of surveys, and these were found to be overwhelmingly positive. An increase in student number from 2015 onwards coincided with a drop in student performance and participation in lectures. While active student participation was encouraged during on-line teaching over the last two years, student attendance and performance has been disappointing, particularly in 2021.

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**Session Classification:** Parallel 1 - Wroclaw

**Track Classification:** 11. Secondary school physics