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The Natural Science Teacher Training Program meeting the demands of the New General Education Curriculum in Vietnam

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The article gives a detailed introduction and a necessity of the Natural Science Teacher Training Program for lower secondary schools since 2018 in Vietnam meeting the demands of the New General Curriculum. We make a comparison between two programs in Vietnam versus that of Edith Cowan University, Australia in terms of comparing the program objectives and domains of knowledge in the training curriculum. We based on the documentary reviewing method and a comparative and descriptive approach about course descriptions to classify a common category for these programs and show typical and highlight points in each program that significantly contribute to the program development in Vietnam.

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