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Integration between Mathematics and Physics in engineering students.

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The current work is the consequence of an action of a strategic nature that seeks to make the contribution of mathematics to the teaching-learning process of Physics more viable and in this way help the pleasant integration of students to the new entrance to university academic life . The Physics subject, taught in the second semester of the Engineering career, historically has problems in poor performance, which compromises the passage of students to other subjects and they need a solid knowledge, to be able to advance successfully. Detecting various problems, mathematical equations and trigonometry.

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