

Contribution ID: 96

Type: **Presentations in Wroclaw**

The Schrödinger equation for a non-quantized matter field: a pedagogical introduction.

Wednesday 15 December 2021 11:20 (20 minutes)

Usual presentations of Physics Education start by postulating the existence of a classical field that obeys to the equation of motion, derived from a conveniently chosen Lagrangian density. But while electromagnetic fields are given a proper physics meaning, matter fields are considered only a technical instrument, unless they are quantized. Therefore, in this work, we aim to give a pedagogical construction which allows us to assign a physical meaning also to non-quantized matter fields. This operation is particularly important since we believe that Quantum Field Theory is more suited than Quantum Mechanics to introduce quantum physics in secondary schools.

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Session Classification: Parallel 7 - Wroclaw

Track Classification: 20. Contemporary physics and modern physics in schools and universities