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Towards an Early Physics approach for secondary students

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In times of distance learning mode, some traditional approaches to teach Physics in the secondary level of instruction have particularly disclosed their limits. In connection with that, a rather diffused lack in the students' scientific abilities has also been revealed. Developing teachers' awareness towards these limits and exploiting their PCK, we stimulated them to get involved in a new teaching approach that accounts for some features peculiar to the initial steps in Physics studies. For that reason and for the analogy with a similar and widely known approach proposed for Maths studies, we name it Early Physics.

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