Chapter 14: 1st Editor Feedback

- Short comments and observations
  - CERN should rather be referred to as an introductory example in Big Science & innovation education, as this is not a book (only) about CERN
  - Would be nice to see a concrete example how a university, e.g. Swinburne DF, contributes to both CERN (IdeaSquare) and ANSTO education activities or with Melbourne ATLAS (e.g. the networking aspect)
  - Conclusions missing
  - References partially missing
  - Might need a bit condensing (currently 20 pages with (incomplete?) references)
This is important and only chapter examining the role of education and knowledge diffusion.

It may be necessary to make reference to why big science programs need to focus on education – both pedagogy and curriculum.

Formalise and less formalise processes of public knowledge sharing.

A simple table of CMS, ATLAS, LHCb and other big science education programs could be useful – even short cases of how that is organised – eg International Masterclasses etc.

Some text can be condensed such as knowledge diffusion processes unless they can be linked to big science.