

# Chapter 14: 1<sup>st</sup> Editor Feedback

- ▶ Short comments and observations
  - ▶ CERN should rather be referred to as an introductory example in Big Science & innovation education, as this is not a book (only) about CERN
  - ▶ Would be nice to see a concrete example how a university, e.g. Swinburne DF, contributes to both CERN (IdeaSquare) and ANSTO education activities or with Melbourne ATLAS (e.g. the networking aspect)
  - ▶ Conclusions missing
  - ▶ References partially missing
  - ▶ Might need a bit condensing (currently 20 pages with (incomplete?) references)

## Editor 2 – Chapter 14

- ▶ This is important and only chapter examining the role of education and knowledge diffusion.
- ▶ It may be necessary to make reference to why big science programs need to focus on education – both pedagogy and curriculum
- ▶ Formalise and less formalise processes of public knowledge sharing.
- ▶ A simple table of CMS, ATLAS, LHCb and other big science education programs could be useful – even short cases of how that is organised – eg International Masterclasses etc.
- ▶ Some text can be condensed such as knowledge diffusion processes unless they can be linked to big science.