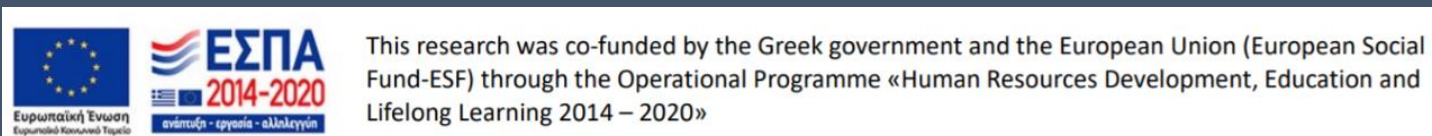


The microNet (μ Net) project: An extended network of educational cosmic ray telescopes

M. Petropoulos, A. Tsirigotis, A. Leisos
Physics Laboratory, School of Science and Technology
Hellenic Open University



μ Cosmics Detector

Educational Activities

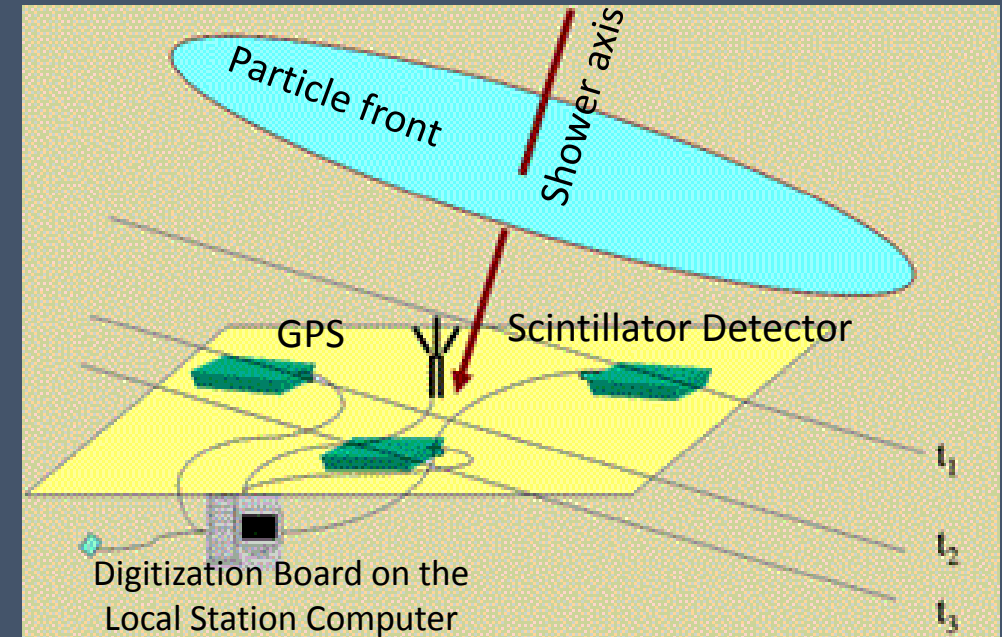
The μ Net Project

The 2021 pilot run

A typical educational Cosmic Ray Telescope



Reconstruction of the shower direction



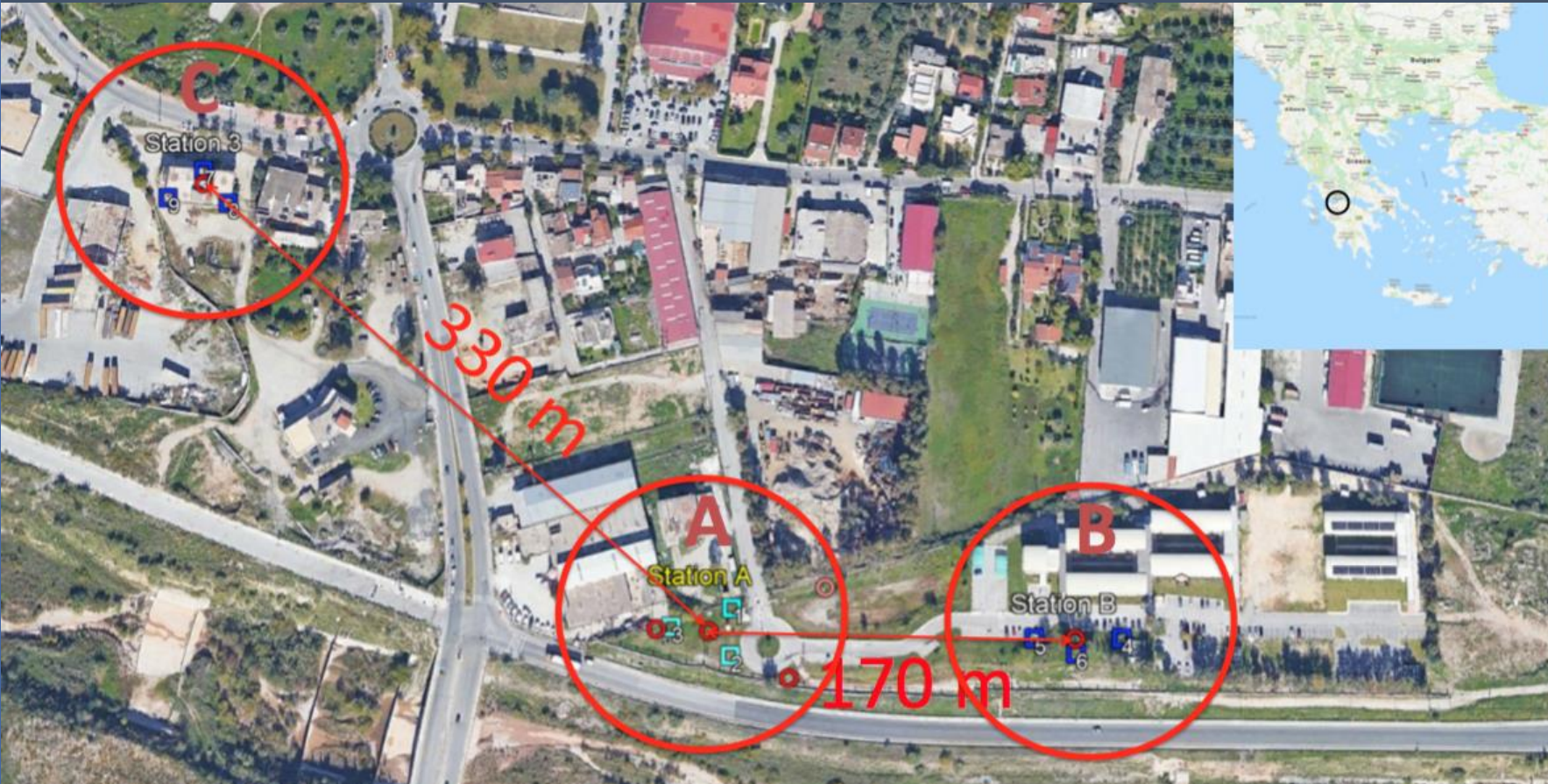
3-4 plastic scintillator detectors

Local Coincidence, Relative Timing and Triangulation

Shower axis reconstruction with an accuracy of a few degrees.

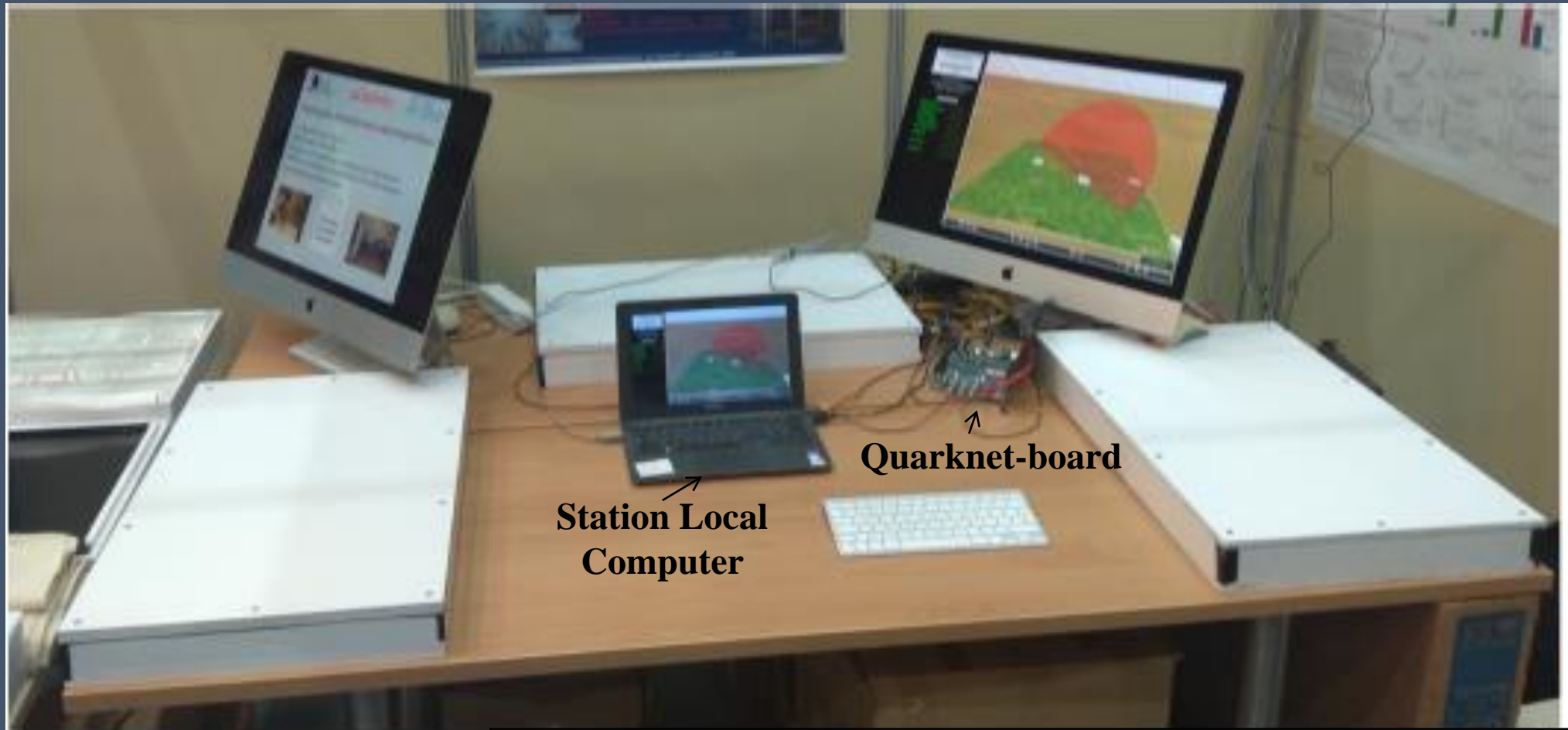
<http://astroneu.eap.gr/>

The Astroneu array at HOU campus

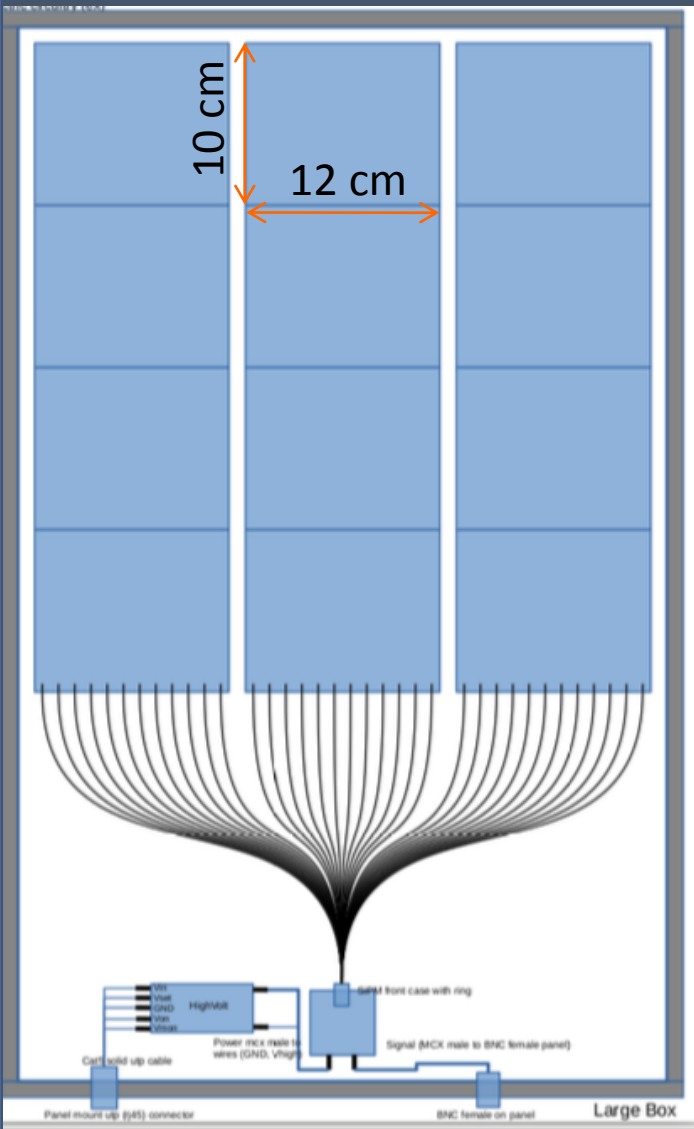


Each station consists of

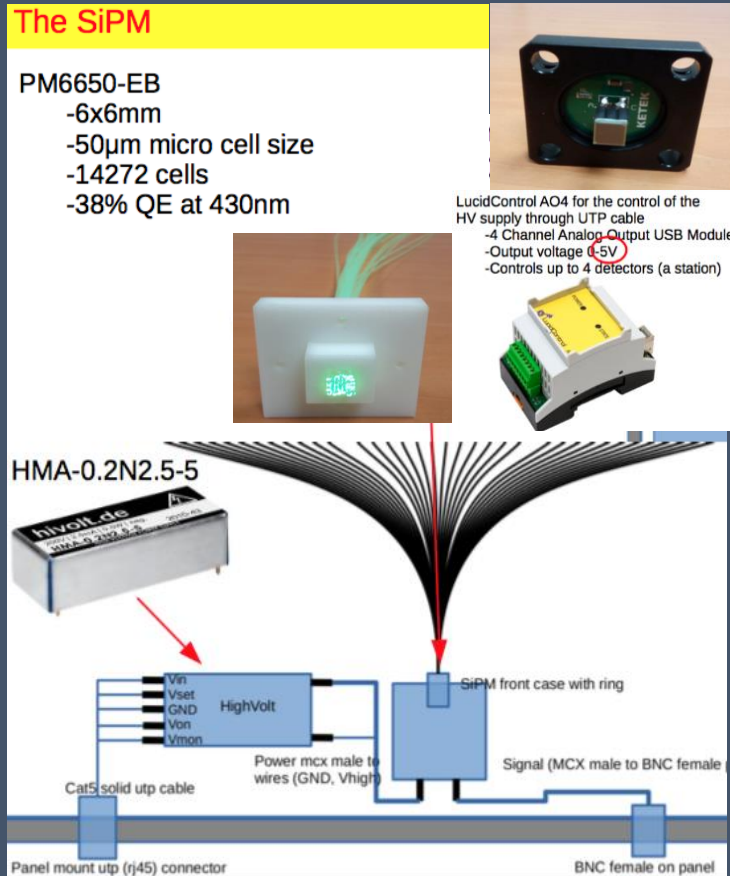
- 3 scintillator counters (~30 m spacing)
- RF antenna (autonomous station)
- DAQ and Slow Control electronics
- Power Supply, Monitoring system



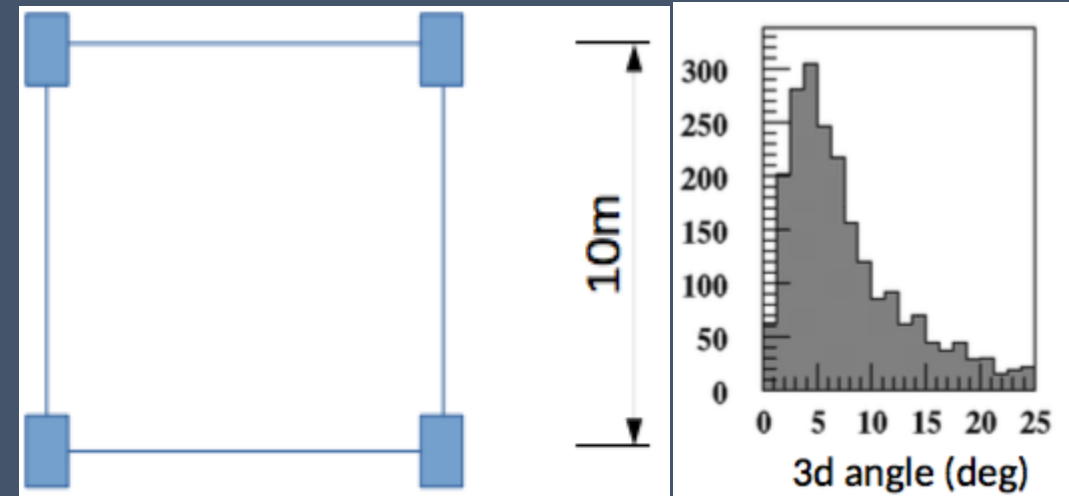
MDPI, Universe 2019, 5(1), <https://doi.org/10.3390/universe5010023>



Integrated Detector



Performance Studies



Threshold 20 mV (1 MIP)
Timing @ 6 mV
Median 6.5 deg
236 per day, 10 per hour

Quarknet DAQ

Quarknet-Board



- 4 input channels with amplification.
- Time tagging is performed in one adjustable threshold.
- The time resolution for timing and ToT measurement is 1.25 ns.
- The trigger logic is based on the level of coincidence.
- It provides a trigger out signal
- It is operated through the USB port of the PC
- it is connected with an External GPS receiver.

Hantek DAQ

Hantek DSO3204A

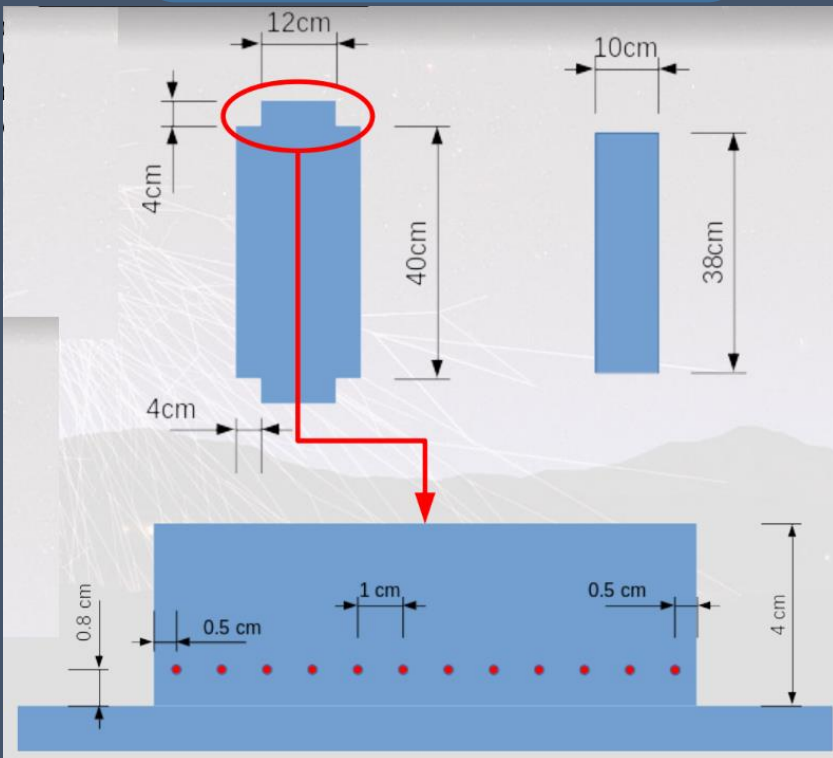


- 1 Gsa/s acquisition rate
- 250 MHz Analog Bandwidth
- 4 input channels with amplification.
- It is operated through the USB port of the PC
- Full waveform digitization
- no GPS time-tagging.
- No trigger out

Detector Assembly

Scintillator Cleaning
Tyvek Cut

Tile Positioning
WLS fibers insertion
Tyvek positioning



2020 Phys. Educ. 55 055005, <https://doi.org/10.1088/1361-6552/ab921b>

Detector Assembly

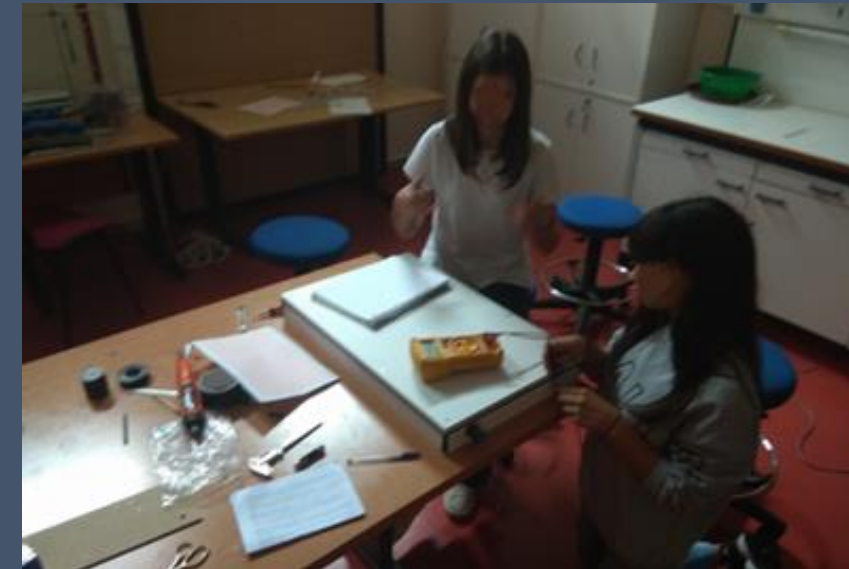
Connectors positioning
SiPM attachment



Light Proofing



Final Test
Dark Current measurement

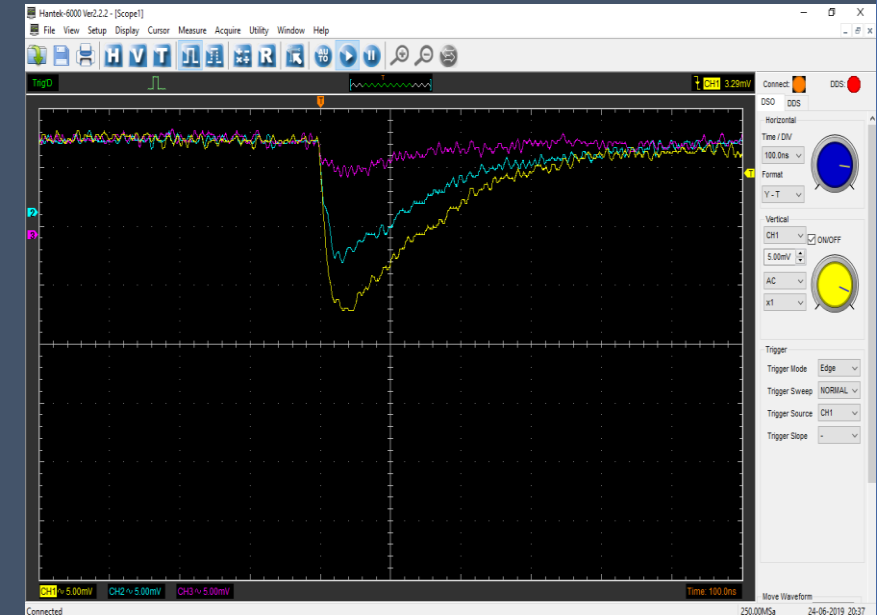
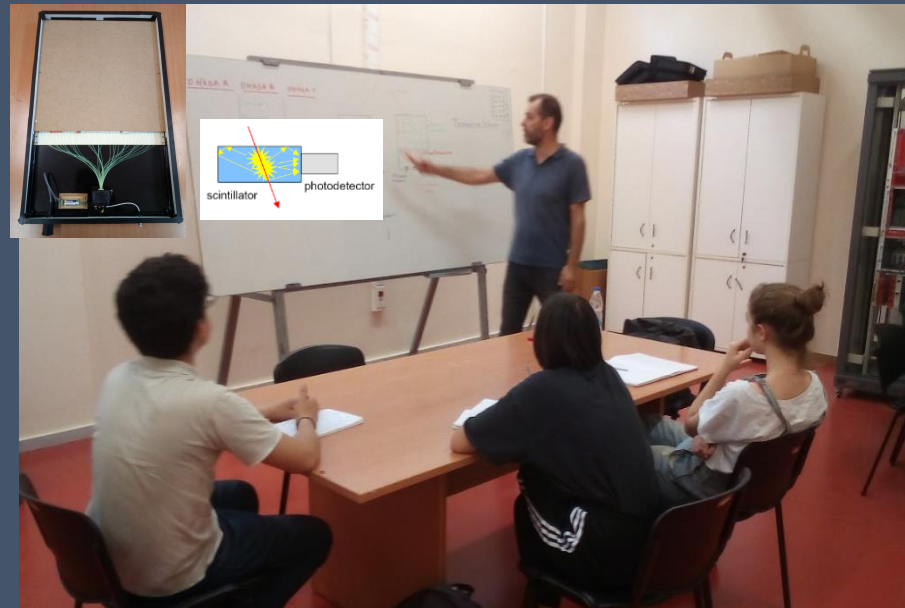
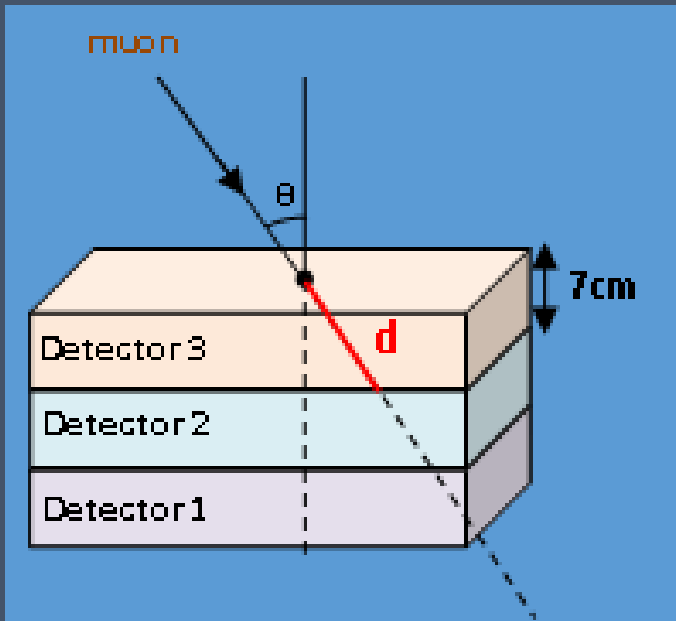


Detector Calibration

Experimental Setup

Principle of operation

Data acquisition

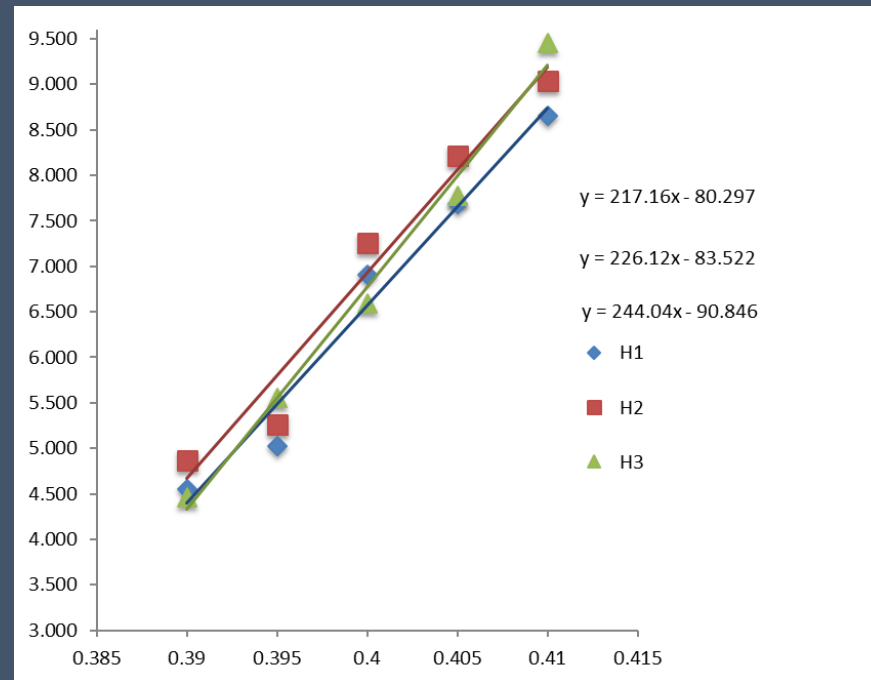
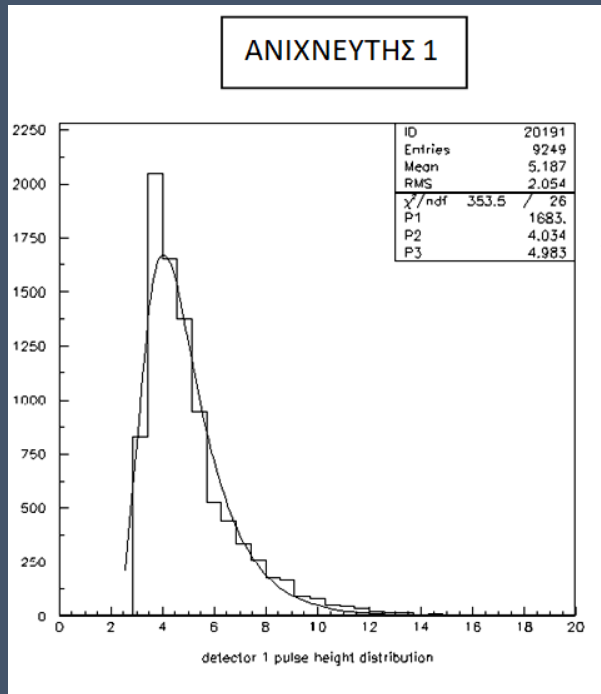


Detector Calibration

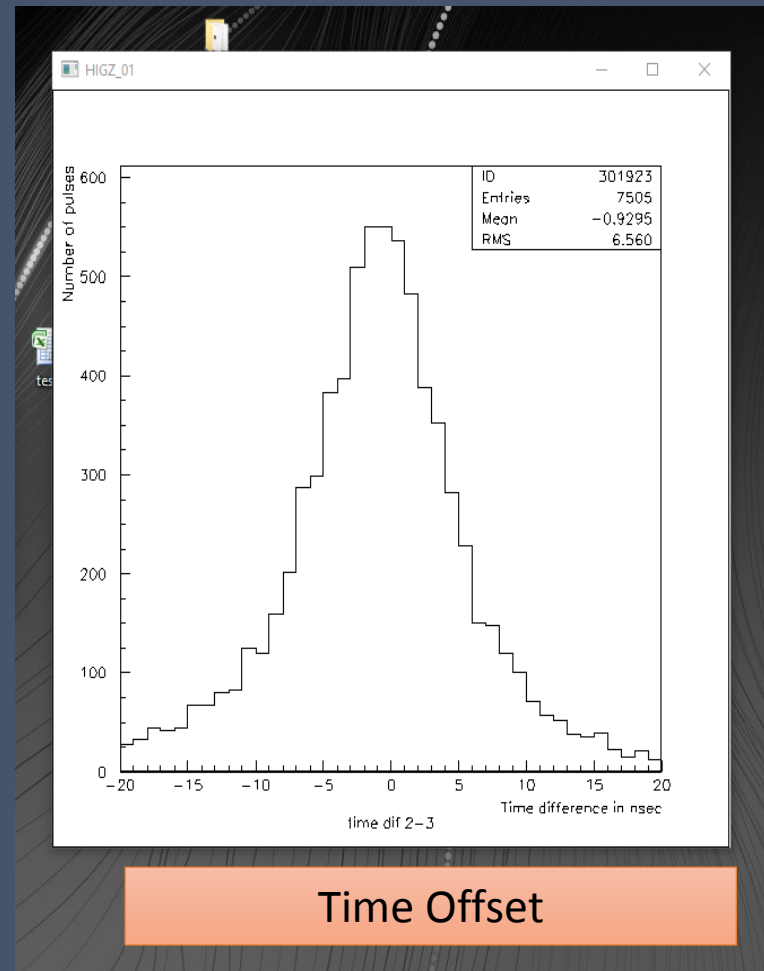
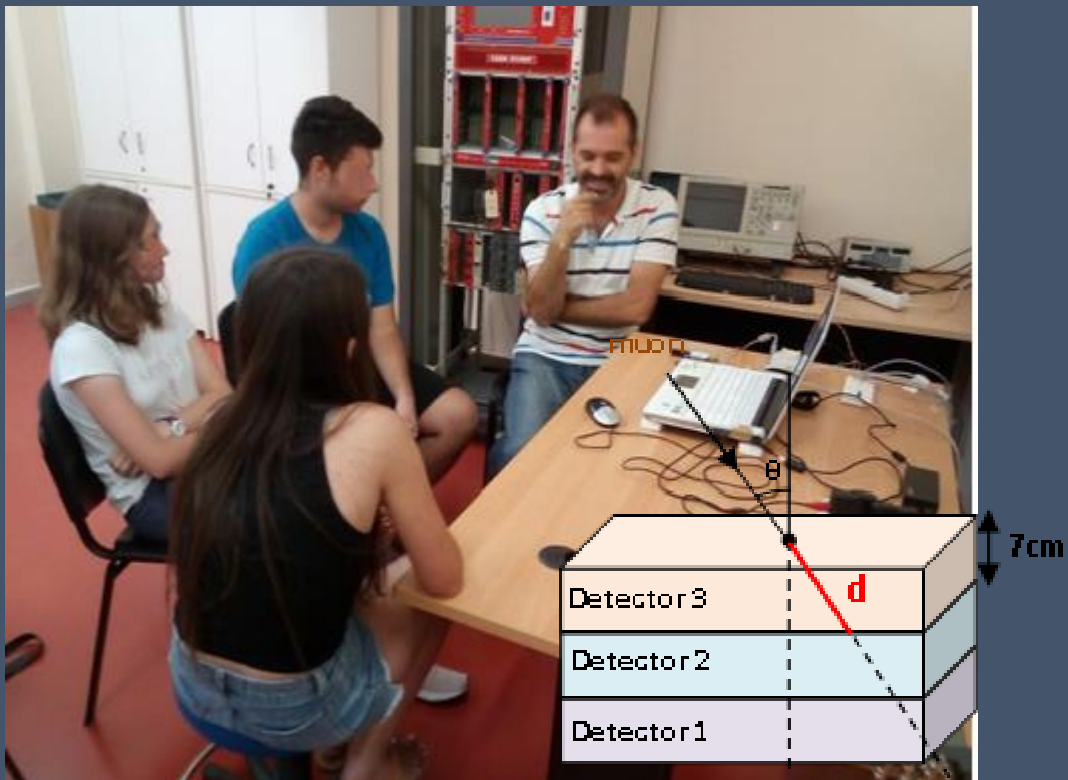
Data Analysis

Calibration Curve

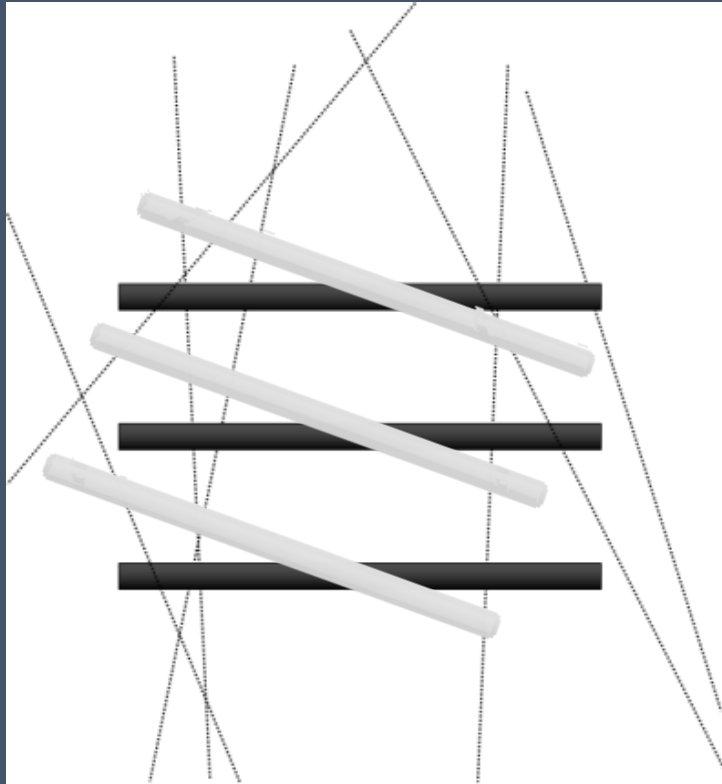
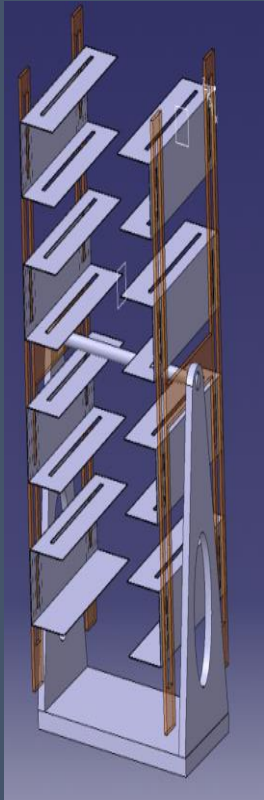
Computation



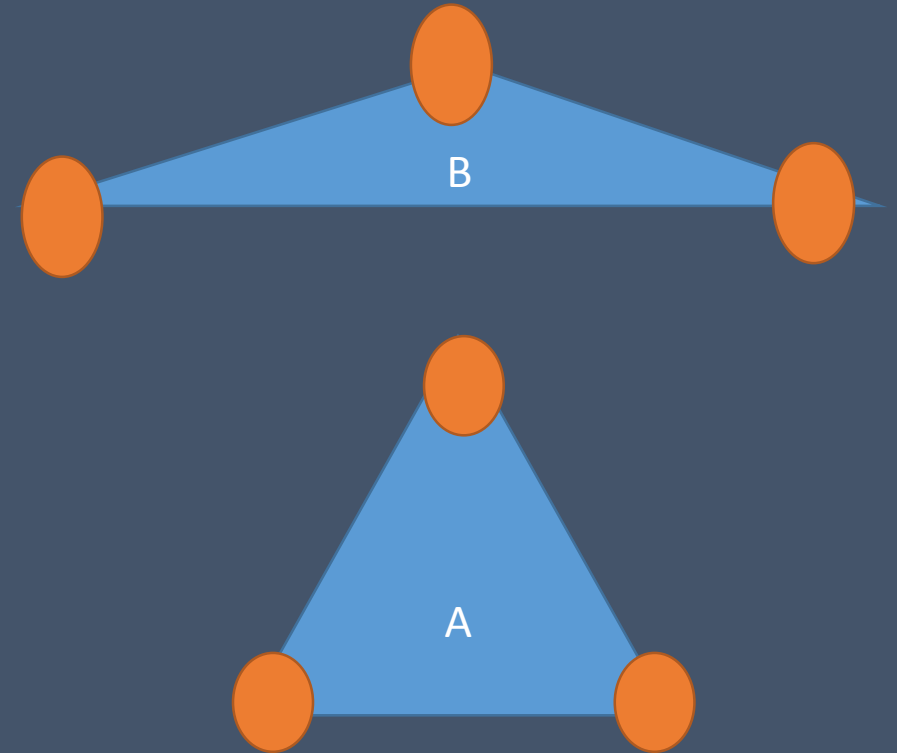
Detector Timing Synchronization



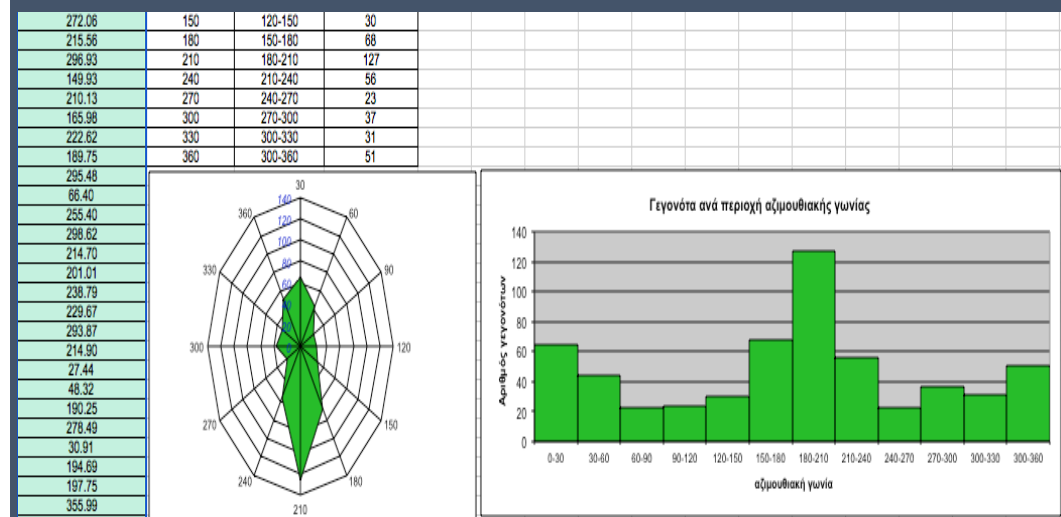
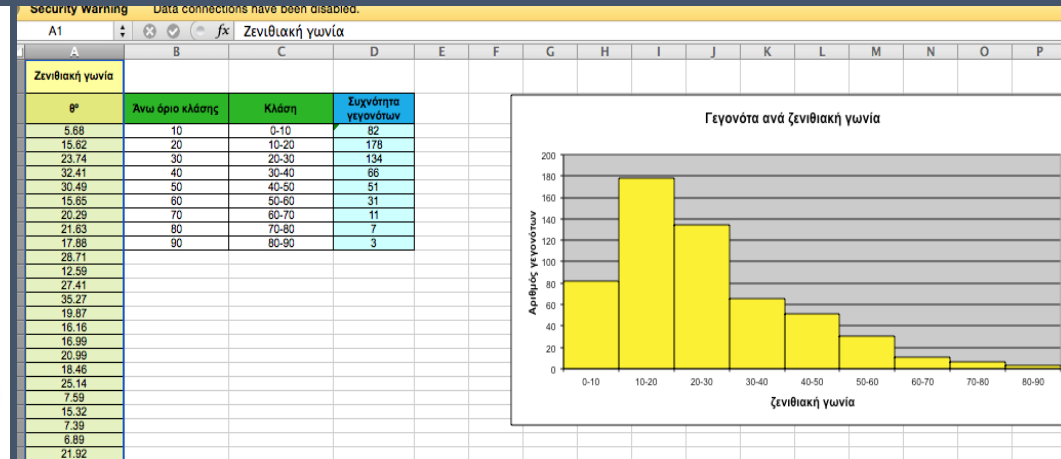
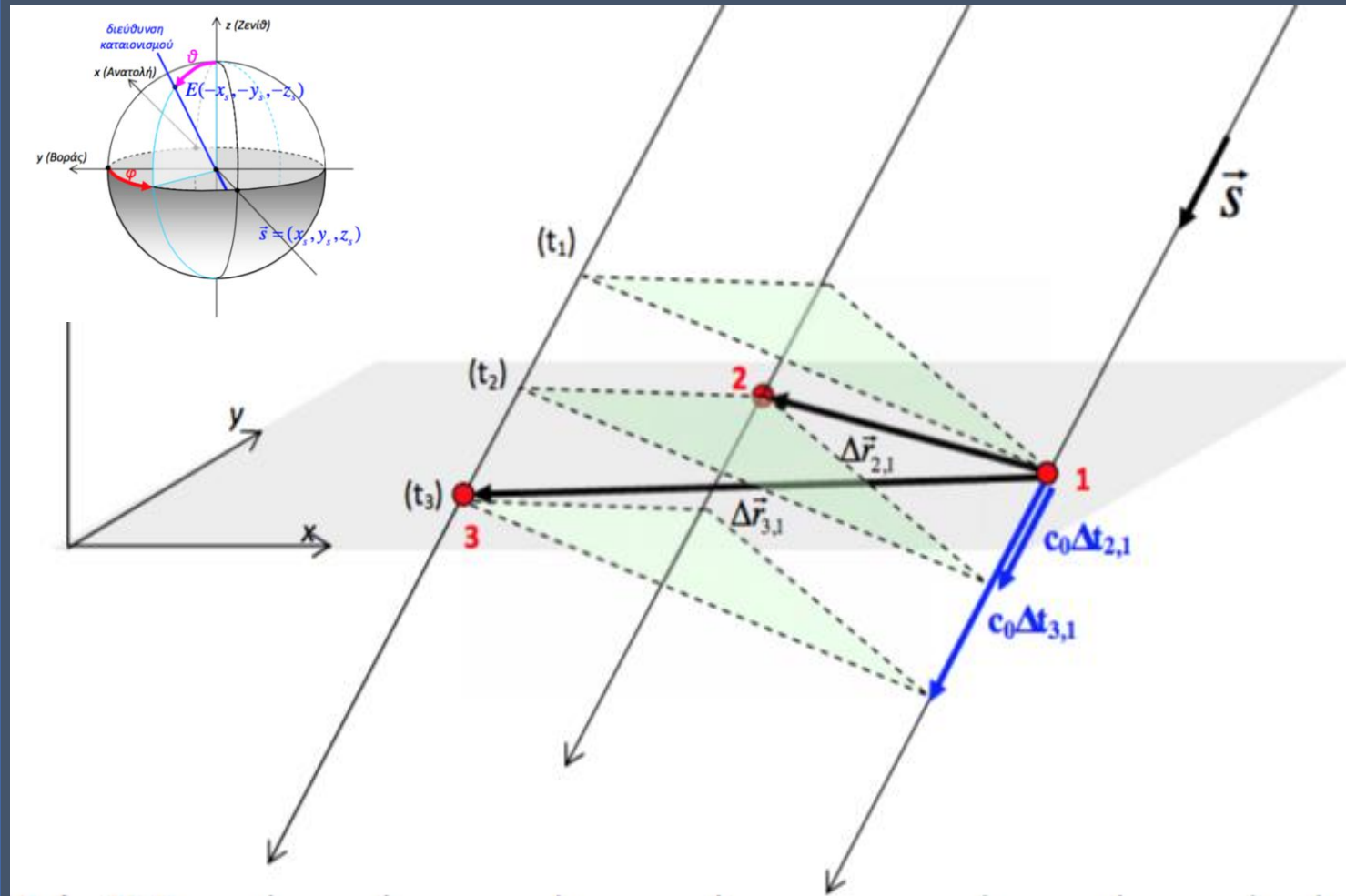
Muon Telescope



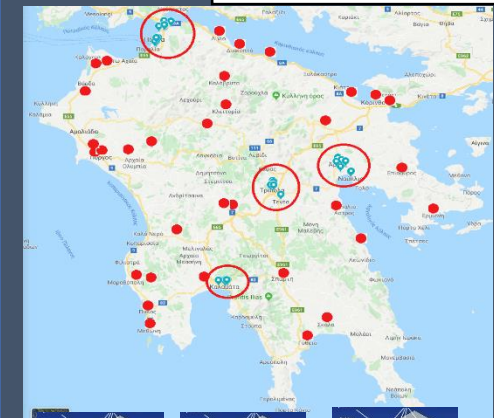
Geometry Studies



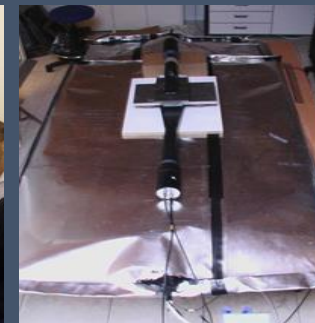
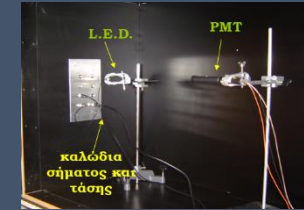
Shower Reconstruction-Data Analysis



Int. Journal of Modern Physics A Vol. 35, No. 34n35, 2044022 (2020), <https://doi.org/10.1142/S0217751X20440224>



μ Cosmics detectors at high schools



Remote operated experimental setups of the HOU Physics Lab



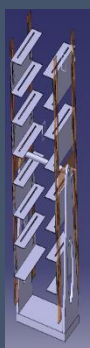
Utilization of the detection stations deployed at the HOU university campus



Construction of a detector unit



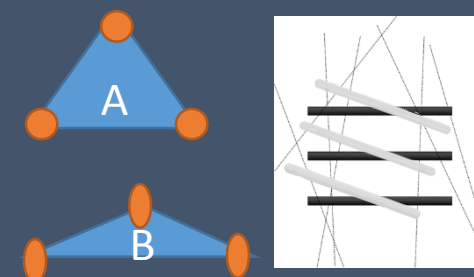
Calibration of the telescope



Estimation of the muon flux



Data Acquisition and Data Analysis



Detector geometry studies



Scientific staff of the HOU Lab



High school students



High school teachers



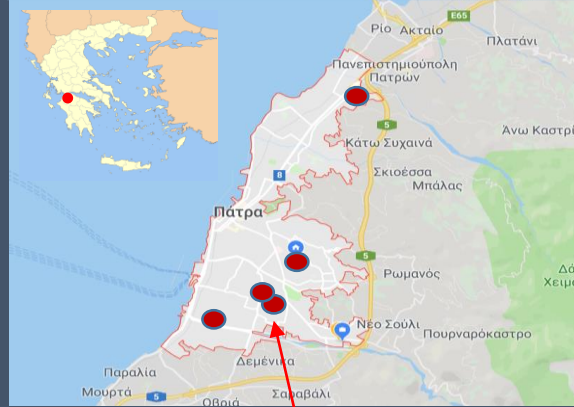
Society

School events & workshops
Collaboration among schools
Participation in international events

μ Net
5 μ Cosmics Detectors deployed at High Schools of Patras
15 months duration
Educational Tools
Educational Activities
Training
Feedback and Evaluation

Detector Array
Construction
Calibration
Deployment and Operation at school

Deployment at 5 High Schools of Patras



2 station in adjacent schools for double station coincidence studies

Research Team (RT)
1 Faculty member
1 Post Doc Researcher
1 PhD Student

Educational Activities
Detector Unit Assembly
Response Calibration
Timing Synchronization
Muon Telescope
Operation & Monitoring
Station-Geometry Study
Data Analysis

Educational Tools
Offline & Online Software
Educational Material and MOOCS
Manuals & Questionnaires

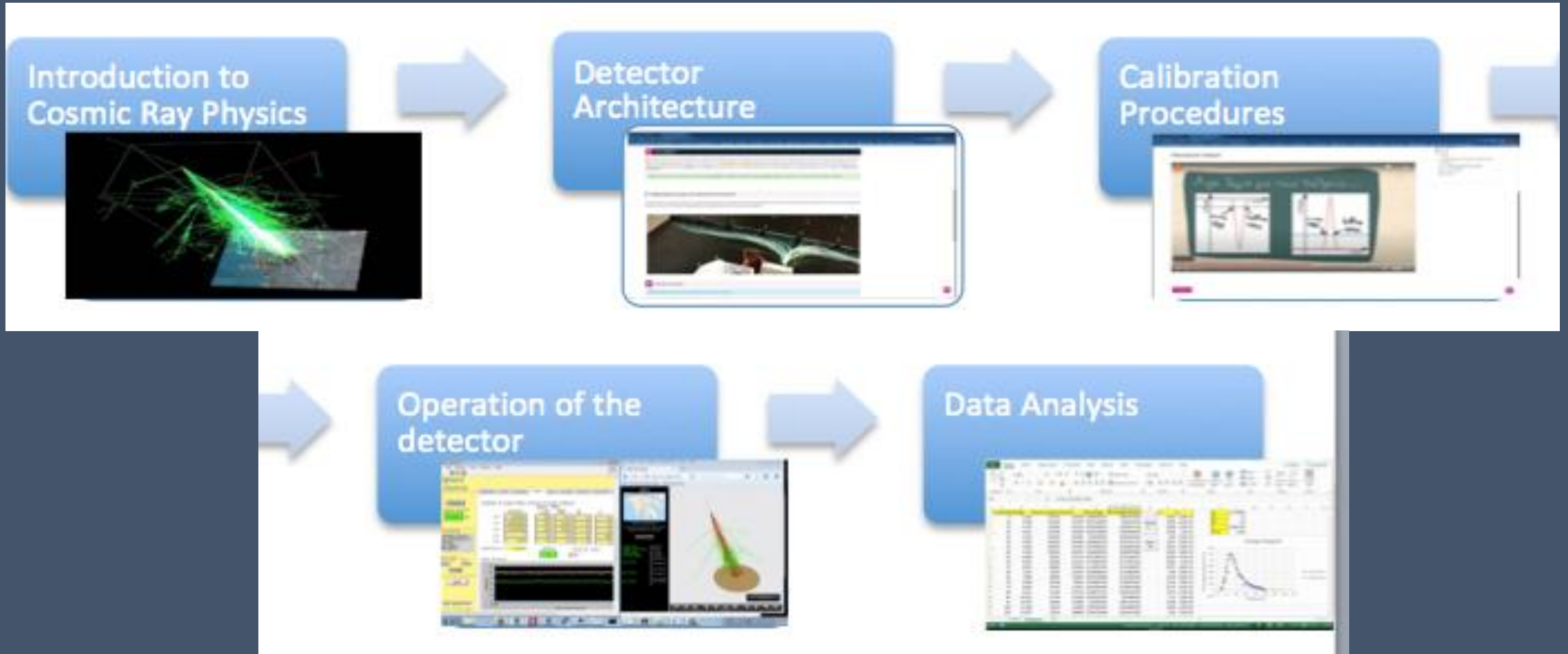
Training
Distant Learning
Top Down approach (RT \rightarrow Teachers \rightarrow Students)

Feedback and Evaluation
Online Meetings
Discussion Forum

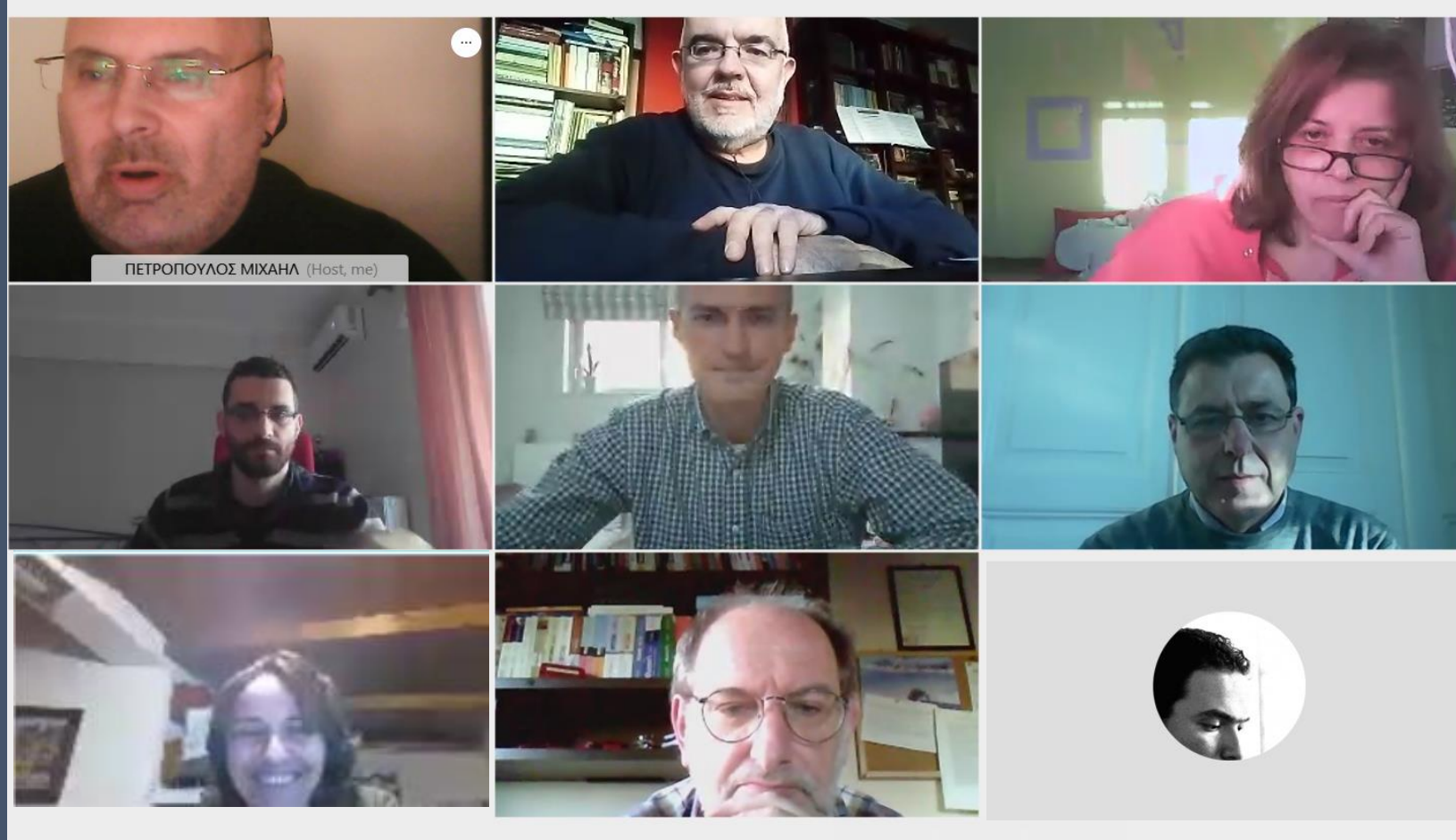
Experimental devices located at the HOU Physics Laboratory and remotely accessed by the students



The online training implemented to a dedicated moodle-platform using short videos, questionnaires and education material



A snapshot of a regular weekly online meeting with the schools' teachers.



Evaluation by teachers participating in the pilot program, for the distance learning μ Cosmics project.
(1: Not at all satisfactory, to 5: Particularly satisfactory)

Question	Answers				
	1	2	3	4	5
How interesting do you think this program is?					100%
Have you gained new knowledge from your participation?				25%	75%
The supporting material available so far, how satisfactory do you think it is?				25%	75%
How interesting do you think this program might be for students?			25%		75%
Evaluate the individual material you have studied so far.				25%	75%
How comprehensible for students can be the Physics of such a program?			25%	25%	50%
How satisfactorily do you think students can meet the laboratory and digital requirements of the program?			25%	25%	50%
Do you think that distance education can work in such research programs for students?			25%		75%

High school students involvement during the pandemic



The screenshot displays the μ Net control interface. On the left, there is a map of Greece with several locations marked. Below the map, the text reads: "Physics Laboratory, School of Science & Technology, Hellenic Open University".

The central part of the interface shows a 3D visualization of the detector setup, labeled "Station New". The visualization includes a green ground plane, a red semi-transparent dome, and several red lines representing detector channels. A yellow arrow points to a specific channel.

On the right side, there is a control panel with the following sections:

- configure** button
- pause button** with a green "RUNNING" indicator
- Current Settings**: Coincidence Level: 3, Active Channels: 0 1 2, Veto: Off, Gates: 2400 ns, TMC: 240 ns
- Serial Port**: baud rate 115200, Port COM3, with a "Change" button
- QUIT** button
- Expert Mode Off** button

Below the control panel, there is a table titled "Analysis of scalar data; control of scalar readout" with the following data:

	Scalars	Rates (Hz)	Last	Total
Ch 0	76799547	50.4	6	6
Ch 1	36828257	48.7	3	3
Ch 2	24889751	33.5	2	2
Ch 3	0	0.0		
Trig	7262	0.0		

Below the table, there is a "Rate history" plot showing the rate (Hz) over time. The plot shows a fluctuating signal around a mean value of approximately 40 Hz. The x-axis is labeled "Rate (Hz)" and the y-axis is labeled "Rate (Hz)".

The 1st array of educational air shower detectors in Greece is under construction (μ Net)

A complete set of educational activities and educational material has been developed

In situ and remote operation procedures are established

The pilot run with 5 participating schools is on the way

The μ Net will be fully operational by 2023 involving more than 50 schools and 1000 students per year

Thank you !!!