

# CMS OPEN DATA

Workshop hosted by Roxane Theriault and Veera Juntunen 1. Introduction – about us

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1. Introduction – about us

### Roxane Theriault

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1. Introduction

### Schedule

10 min	Introduction
10 min	What is open data
10 min	Open data from CMS
10 min	Open data in high school education
30 min	Examples
40 min	Hands on
10 min	Wrap up

#### Introduction

#### Use of Open Data from the CMS Experiment - Summer Student Workshop

August 2021	
urope/Zurich timezone	Enter your search term

#### Overview

Registration

Participant List

Videoconference

#### Contact

Summer.student.info@c...

MMS.SummerStudent@...

In this workshop, we will be presenting ways to work with open data, in particular open data released from the CMS experiment in teaching at a high school level. Among other topics, we will discuss teaching applications and show an example using the Higgs boson. This will be done using Jupyter Notebooks, but no prior knowledge of them or Python is required.

Registration: Though not mandatory, participants are highly encouraged to register for the event. Note that there is no limit for registrations, all students are welcome to join the virtual workshop.



**Roxane Theriault** 6.1.6 Veera Emilia Juntunen

Hands-on materials

#### & ADL-exercises

- S Creating sound from data
- Solution Normfit Transverse Momentum+Pseudo...

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- Shakespeare
- @ Statistics
- P Text classification
- Zoom-link and materials

  - @ Zoom-link

1. Introduction

# Who are you?

## What is open data?

- Data provided free of charge and available to all
- Usually in a format like csv or xml
- Important to make the distinction between data and information



Source: https://cms.cern/

## Why do we need it?

- To preserve data and make it available to a wider audience
- Increases reproducibility of research and promotes discoveries
- Prevents duplication and loss of research
- Promotes collaboration
- Helps students learn data analysis skills
- Can help boost performance<sup>1</sup>

<sup>1</sup> Freeman, S., Eddy, S. L., McDonough, M., Smith, M. K., Okoroafor, N., Jordt, H., & Wenderoth, M. P. (2014). Active learning increases student performance in science, engineering, and mathematics. Proceedings of the National Academy of Sciences, 111(23), 8410-8415.

## Where can we find it?

- Google "open data" or "open data portal"
- Sites like the CERN Open Data Portal and World Bank
- Always question the legitimacy of the source and data
  - How reliable is the information from different institutes or states?
  - Is it honestly and neutrally presented, or chosen to support a particular agenda?

## Where can we find it?

Gapminder: https://www.gapminder.org/data/ World Bank: https://databank.worldbank.org/home CERN Open Data Portal: http://opendata.cern.ch/ Zenodo: https://zenodo.org/ Our World in Data: https://ourworldindata.org/ Solar Influence Data Center: http://sidc.oma.be/silso/datafiles Awesome Public Datasets: https://github.com/awesomedata/awesome-public-datasets

## CMS aka the Compact Muon Solenoid

LHC is 27 km long particle accelerator, collisions at 4 locations around its ring. At one of these points is CMS, designed to observe any new physics phenomena from LHC.

Facts and stats about CMS:

- 14 000-tonne detector
- 15 x 21 meters
- It has the most powerful solenoid magnet ever made

Its jobs:

- Bend particles
- Identify tracks
- Measure energy
- Detect Muons

## CMS aka the Compact Muon Solenoid

What they found: Higgs boson

Undiscovered questions:

What is the universe made of?Do we really live in only 3D?How did matter form?What and where is the antimatter?Are there more particles left to find?



3. Open data from CMS

### CERN open data portal

### http://opendata.cern.ch/

- Needed software and documentation
- 4 level system from LHC
- Citable
- Education & research

Level 1: more info on published results

Level 2: simplified data formats for outreach and analysis training

Level 3: reconstructed collision data and simulated data with software

Level 4: basic raw data with software

## CMS open data in high school education

For educational use, CMS releases data in three different levels:

Beginner – visualise collisions Intermediate – Make histograms with collision data Advanced – Dive deeper in the data

In our case we are interested in csv-files, which have been extracted from the original datasets.

Source: http://opendata.cern.ch/

## Making material

- Ready made material sets
  - High school curricula
  - .CSV
  - Different subjects, beginner / advanced, short / long
  - Jupyter Notebooks / Anaconda Navigator and Python
- Courses for teachers

## Jupyter Notebook

Interactive environment that allows you to create documents with code, equations, visualizations and text.

Can be used in online  $\rightarrow$  perfect for educational use!



## Sharing material

- GitHub
- MyBinder
  - Open and execute your Notebooks from GitHub
  - Students don't have to download any software
- Google Colab
  - Google account needed

## Sharing material

Build and	l launch a repositor	V			
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GitHub 🗸	GitHub repository name of	r URL			
Git ref (bran	ch, tag, or commit)	Path to a notebook	file (optional)		
HEAD		Path to a notebo	Path to a notebook file (optional) File -		launch
Copy the L	IRL below and share your Bi	nder with others:			
		PL for charing your Bi	nder.		ſ

# Kahoot!

4. Examples

### Jupyter Notebooks



## Finding the Higgs Boson



### Questions about the examples

#### 5. Exercises

### Exercises

Name	Topics	Difficulty
Overlaid Histograms	Particle physics, plotting	Basic
Statistics	Particle physics, statistics	Basic
Animations example	Particle physics, animations	Intermediate
Shakespeare	Literature, word processing	Intermediate
Creating Sound from Data	Particle physics, waves	Intermediate
Text Classification	Word processing	Advanced
Normfit Transverse Momentum+Pseudorapidity	Particle physics, plotting, fitting	Advanced



### Exercises with ADL

ADL-exercises  $\rightarrow$  binder  $\rightarrow$  CMS-OD-<example name>.ipynp

Name	Topics	Difficulty
CMS-OD-ZZ4L	Simple ZZ $\rightarrow$ 4L analysis	Basic
CMS-OD-HZZ4L	Simple H $\rightarrow$ ZZ $\rightarrow$ 4L analysis	Intermediate
CMS-OD-12350-Htautau	$H \rightarrow$ tautau analysis	Advanced

6. Conclusion

# Thank you for joining us!

Questions? Comments? Feedback?

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