

Forum on early career development PHENO 22, 5/9/22

# Disclaimers

I'm not an expert!

A lot of info on these slides (and too many words)

But, far from comprehensive

Hopefully, these will be useful "notes"

Please ask questions!



### The Prep

### The **Process**

Research

Network & Engage

· · General Info

Application Components

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# Network & Engage

### Conferences (PHENO, DPF, PPC, April meeting, SUSY, ...)

iNSPIRE has a <u>list</u>

Talks (@ conferences, seminars, workshops, ...)

"I'll be on the market this Fall..."

Collaborations

Mutual contacts to **cold emails** 



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**Q**: Why does Snowmass **attract** so many physicists?



"Snowmass...will define the most important questions for the field of particle physics and identify promising opportunities to address them...over a 10 year timescale, in the context of a 20-year global vision for the field." –<u>Snowmass21 website</u>

**Q**: Why does Snowmass **attract** so many physicists?

A: Because it's s(n)o(w)mass-ive!!!



LOIs, studies, **white papers** 

Frontier meetings, <u>Seattle community summer study workshop</u>

Snowmass coordination (liasons)

Core Initiatives



# **Core Initiatives Highlights**





- Collecting opinions/experiences on careers, physics outlook, workplace culture, visa policies, COVID-19, & more [FNAL News]
- Wrapped in August, synthesized results to come
- New survey from Snowmass Particle
- Physics Education group

#### Inreach

- Very successful & well-attended "Big Questions" Colloquium Series
- Ex. Higgs physics, neutrino low energy excess, Muon g-2, future colliders, dark matter [YouTube channel]





- Co-organizing DEI Town Halls with Community Engagement Frontier
  - June 2021: "<u>Navigating Mentor/Mentee</u> <u>Relationship</u>"
  - Sept 2021: <u>"Supporting Early Career</u> <u>People in Academia</u>



- → LOI submitted in Comm. Frontier
  & white paper underway
- → Continuing "Big Questions" with a model for highlighting EC issues/topics/ speakers

#### 23 February 2022

#### COLUMBIA UNIVERSITY

#### J. Gonski

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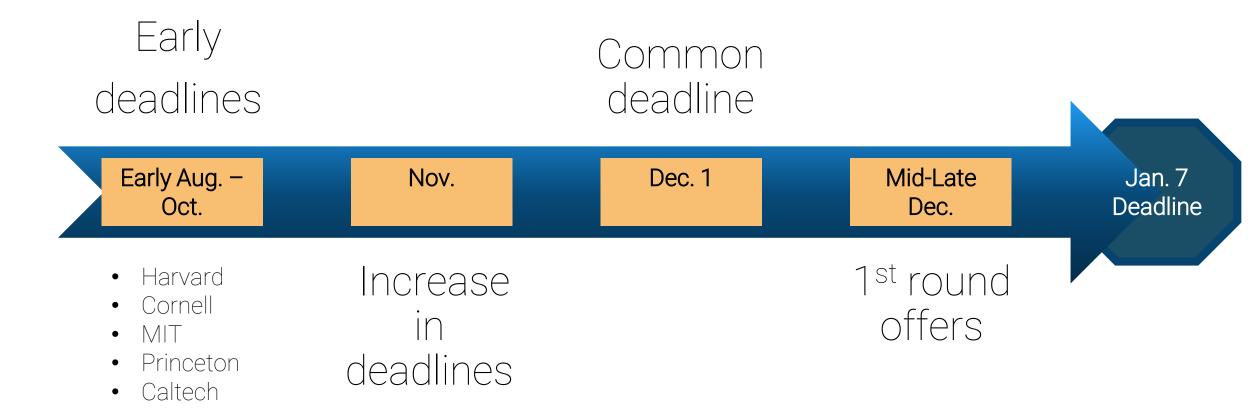


# General Info - Timeline Resources

### Timeline

Tips

# Timeline







### AcademicJobsOnline.org

Most used; postings & applications all-in-one

### labs.inspirehep.net/jobs

Job postings if they don't accept apps through AJO

### HEP "Rumor Mill"

Offers, declines, & acceptances





### Start early!

letters, research statement, CV today

### Get organized!

- Could apply to 100+ places
- Find deadlines early and make a calendar or spreadsheet
- Search for early fellowship and non-AJO apps individually





Apply early (unless you're putting more papers out)

After an offer or two, contact your top choices

Shortlist can convert to an offer quickly

Start comparing options early; can get offer Jan 6 or later!



# Application Components

Importance

Recommendation letters

Research statement

CV

Publication list

Other

# Recommendation letters

3+ letters; ideally, 3 from "senior scientists"

People familiar with your work and abilities

Ask early! 1st deadline in Aug

Provide research statement & CV

Provide **links & instructions** early, especially for specialized applications



# Research statement

**2 pages**, single spaced (not including refs)

Brief intro: your research, interests, and selling point

**Body**: 1<sup>st</sup> past research, 2<sup>nd</sup> future directions & interests

OR address future directions alongside past research

Brief summary to recap all research interests





Ask postdocs for their **past statements** 

- Takes time to **critically assess** your research and strengths
- Why was your work **interesting**? What are your **skills**?
- Get feedback from senior scientists and even fellow students
- Go through **several drafts**



Name & contact	Teaching
Education	Schools or Workshops
Fellowships & Honors	Community or Professional
Talks (invited, conference, public)	Activities
Publications (doesn't hurt)	Professional Skills



Look at CVs of people in your field (*e.g.* faculty websites). Important & necessary info first

Make it easy to read & find info the committee wants



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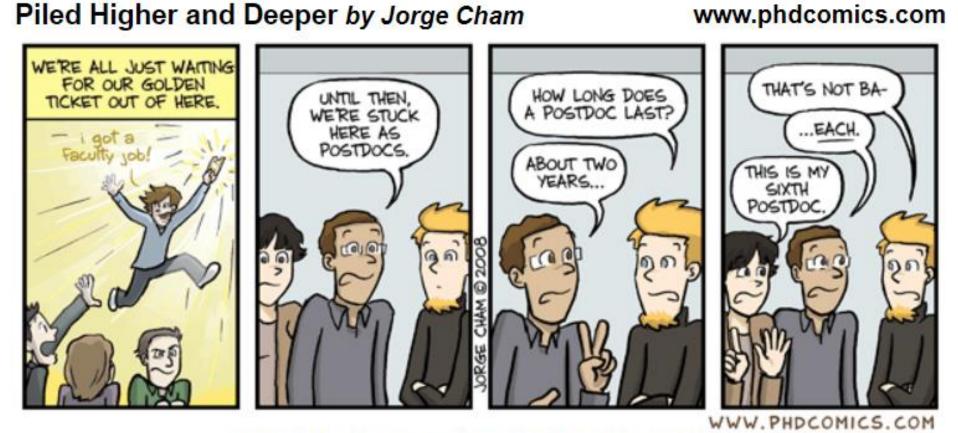
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title: "The Post-doctoral Sense, pt. 3" - originally published 11/26/2008