

Developing a blended programme of professional development during the Covid lockdowns

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The Institute of Physics (IOP) has been leading rich programmes of professional development (PD) across school in UK and Ireland for over a decade. The need to support and develop non-specialist teachers of physics subject matter knowledge (SMK) and pedagogical subject knowledge (PCK) has been a focus of the IOP. During the lockdowns our style, means of delivery and content had to quickly adapt to remote learning. This oral presentation aims to share the underpinning research, the process and the outcomes the IOP developed in this challenging period and environment

How would you like to present your contribution?

Live in Ljubljana (time slot to be allotted based on the programme)

Target education level (primary)

Lower-secondary education

Target education level (secondary, optional)

Higher-secondary education

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