Type: Oral presentation

Exploring the experiences of undergraduate physics students on a 'Teaching Physics in School'module and the effects on their intentions to become physics teachers

Thursday 7 July 2022 14:40 (20 minutes)

Physics undergraduates undertaking a 'teaching in schools' module describe how their skills, perceptions of physics teaching and intentions to train as a teacher are affected by their school experiences.

How would you like to present your contribution?

Live in Ljubljana (time slot to be allotted based on the programme)

Target education level (primary)

Pre-service teacher education

Target education level (secondary, optional)

University education

Primary author: COTTLE, Daniel (University of Birmingham)

Presenter: COTTLE, Daniel (University of Birmingham) **Session Classification:** Physics Teacher Education

Track Classification: Physics Teacher Education