

Similarities and differences between professions and countries of key-concepts in teaching quantum physics and their illustrations

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This study compares the views of high-school teachers, physics educators at the university level, and physics education researchers from different countries, about the key concepts to be used in teaching quantum physics in secondary education and their illustrations. We analyzed responses to a Delphi study prompted by the QTedu group, in the attempt to portray the illustrations for each key concept and to map for each illustration, what are the key concepts it involves. This might help in the effort to canonize these concepts for making sound curricula of quantum physics in high-school.

How would you like to present your contribution?

Live in Ljubljana (time slot to be allotted based on the programme)

Target education level (primary)

Upper-secondary education

Target education level (secondary, optional)

University education

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