



IPPOG International Masterclasses 2022 The Video Conference

Welcome and Icebreaker

Ana Peixoto



Welcome & Icebreaker

0'	10'	30'	50'
Welcome & icebreaker	Combination, discussion of measurement	Open discussion	Fun quiz

The welcome has to be on schedule, clear and interactive!

- Students should immediately feel that they should actively take part in the VC.
- Introduce yourself, say a little about your research and explain where you are.
 - *"Hello! My name's Ana and I work on the ATLAS detector. My research focuses on searching for dark matter."*
 - *"Normally we would be joining you from CERN, which is the largest centre for particle physics research in the world, but this year, as I'm sure many of you are as well, I'm joining you from my home."*

Welcome & Icebreaker

0'	10'	30'	50'
Welcome & icebreaker	Combination, discussion of measurement	Open discussion	Fun quiz

- Go through the VC timeline and explain what will be happening in the next hour.
 - Share the provided intro slide.
- Share a map showing all the connected sites.
 - Note that you can share more than one application at the same time by holding down the shift key.



Welcome & Icebreaker

0'	10'	30'	50'
Welcome & icebreaker	Combination, discussion of measurement	Open discussion	Fun quiz

- Run a series of Zoom polls for the students to participate in.
- Once the students have voted, click “Share Results” so that all participants can see the results.
 - No need to use the “Share Screen” function for this - Zoom handles it.

^ Poll 1: Welcome and icebreaker 4 questions

1. What is your learning situation this week with COVID-19? (Single Choice)
Answer 1: I go to school
Answer 2: I study at home
Answer 3: both apply
2. Did you find the measurement more difficult than normal school stuff? (Single Choice)
Answer 1: Yes
Answer 2: No
3. Have you ever had contact to particle physicists before this Masterclass? (Single Choice)
Answer 1: Yes
Answer 2: No
4. Are you already convinced that you want to study physics? (Single Choice)
Answer 1: Yes
Answer 2: No