



RIGA TECHNICAL
UNIVERSITY

Centre of High-Energy Physics and
Accelerator Technologies



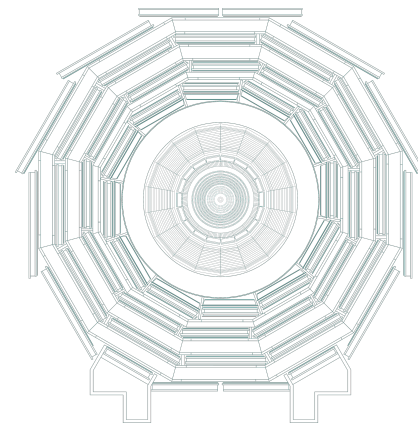
CERN Baltic Group

Erasmus Mundus Design Measures

CBG SPWG meeting

Kārlis Dreimanis

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Our Objectives



- To create a world-class master's programme on CBG-relevant topics:
 - Experimental high-energy physics;
 - Accelerator physics & technologies;
 - more?
- To ensure a steady supply of well-trained students to undertake PhDs in our Universities;
- To alleviate the lack of STEM graduates in our countries in general;
- To boost the higher education ecosystem in the region;



- Erasmus Mundus Design Measures (EMDM) is a small project aimed at giving HEI consortia the resources to develop a joint masters study program;
- Project award is 55'000 Eur lump sum to single beneficiary;
- Project duration is 15 months (award in May -> completion August+1Y);
- Expected outcomes:
 - A joint, integrated master's program ready to be undertaken by the consortium;
 - Joint admission and evaluation rules, joint quality assurance policy;
 - Overall, joint management and administration;
- Submission of an EMJM project is not an expected outcome, nor does the award of the EMDM grant give any privileges in the EMJM award process;
- We must be ready to admit the first students in the new master's program in September 2024 at the latest, with or without further EMJM support!

- If we bid for EMDM, we, of course, plan to bid for EMJM in 2023 or 2024;
- EMJM is a large project with significant financial impact:
 - 74 months of financing of the joint programme (covers 4 full study periods, in case of a 120 ECTS master's);
 - Instit. support: 750 eur x DR x NRES (capped at 1.8 million for the entire period);
 - Scholarships: 1400 eur per month (full time only, capped at 60 students);
 - Additional support for students with disabilities;
 - The program is not allowed to collect student application fees (I cannot believe this is still a thing!);
 - The program is not allowed to collect tuition fees from the scholarship holders;
- Our projection:
 - Initially, aim at 20 students per year (80 per grant period);
 - Total institutional grant : 1.44 million (~19.5 kEur per implementation month);
 - Studentship coverage of 75 %;
 - Can we reasonably expect this?

DR	- number of months in the program = 24 for 120 ECTS master's;
NRES	- number of enrolled students (support capped at 100);

Commitment required now (for EMDM)



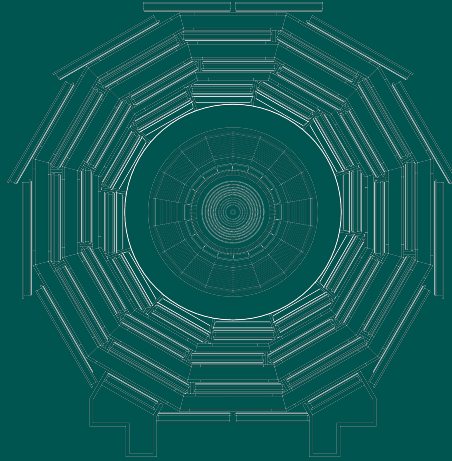
- We need to decide on the HEIs of the CBG who are happy and willing to commit now to both EMDM and EMJM;
- We must agree on the working group for the EMDM call and implementation and need to fill

the following information for each participant in the EMDM:

Name and function	Organisation	Role/tasks	Professional profile and expertise
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from RTU: *Kārlis Dreimanis,* *project lead;*
 Silva Vītola, *main administrator;*
 others (TBC) *WG member/-s (implementation);*

- We would ask for an up-to-date CV from all participants involved in the EMDM, as it is unclear if it is mandatory;
- We must provide a list of previous projects for all individual participants involved (past 3 years should do);
- Each participant institution will be required to sign-off on the project in the system (they must be warned to do so as soon as a green-light from the project team is given);
- We will need some volunteers from the project partners to be made available for information-provision, proofreading, fact-checking, etc. for the duration of the next week;



Extremely preliminary programme mock-up
(this is what we would develop during the EMDM)



Laur's [excellent] proposal



- **Semester 1:**
 - Fundamental courses attended by all students in country A;
- **Semester 2:**
 - Specialist courses given in countries B and C;
- **Semester 3:**
 - Students change between B and C for further specialisation;
- **Semester 4:**
 - Thesis writing at their main (home) institution in A, B or C;
- We would encourage participation in the CERN summer student programme and/or seek to cover some internship time at CERN;

- **Semester 1 (A):**
 - Advanced Mathematics;
 - Special relativity;
 - Advanced electromagnetism;
- **Semester 2 (B):**
 - Quantum mechanics;
 - Introduction to particle physics;
 - Essential programming;
- **Semester 3 (C):**
 - Quantum Field Theory;
 - Advanced particle physics;
 - Data analysis techniques;
- **Semester 2 (C):**
 - Introduction to accelerator physics;
 - Medical particle physics;
 - Advanced materials;
- **Semester 3 (B):**
 - Advanced accelerator physics & technologies;
 - Advanced manufacturing techniques;
 - Computer-aided design;
- **Semester 4 (A,B,C,O*):**
 - **Thesis.**

* - other CBG institutes

Proposed host-institutes and responsibilities



(A) Vilnius (LTU) [all students]:

(Autumn) Advanced Mathematics;
(Autumn) Special relativity;
(Autumn) Advanced electromagnetism;

Fundamental
Introductory (specialist)
Advanced (specialist)

(B) RTU (LVA) [*half* of the students]:

(Spring) Quantum mechanics;
(Spring) Introduction to particle physics;
(Spring) Essential programming;
(Autumn) Advanced accelerator physics & technologies;
(Autumn) Advanced manufacturing techniques;
(Autumn) Computer-aided design;

(C) Tartu (EST) [*half* of the students]:

(Spring) Introduction to accelerator physics;
(Spring) Medical particle physics;
(Spring) Advanced materials;
(Spring) Quantum Field Theory;
(Spring) Advanced particle physics;
(Spring) Data analysis techniques;

- **All interested & applicable CBG members [all students]:**

(Spring) Thesis supervision.



Proposed [elective] content



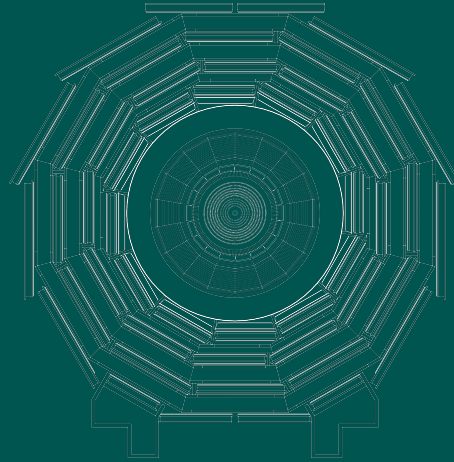
- To be distributed across the 3 countries and 4 semesters:
 - Lithuanian, Latvian, Estonian language for foreign speakers;
 - English, French language;
 - Ethics in science;
 - Scientific writing;
 - Science communication;
- .. other ..



Inter-year summer jamboree



- Organise a yearly event following the completion of Year 1 for all students:
 - Multi-day event during the 3rd week of June;
 - Students are hosted by one of the CBG institutions (similarly to BSHEPAT);
 - For students:
 - Accelerator-track students *lecture* hep-track students;
 - Hep-track students *lecture* accelerator-track students;
 - Facilitate community-spirit for the whole year;
 - Facilitate connection between the tracks;
 - For universities:
 - Gives the host-institution the opportunity to advertise itself to the students as a potential future study/workplace;
 - For industry:
 - Gives the interested host-country businesses to *pitch* themselves as future employers;



Discussion