

# BINP Hands-on exercises 2, 3

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Meeting of International Organizing Committee of  
the CREMLINplus Detector School

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# Exercise Proposal 2: Scintillation spectrometer detectors (I)

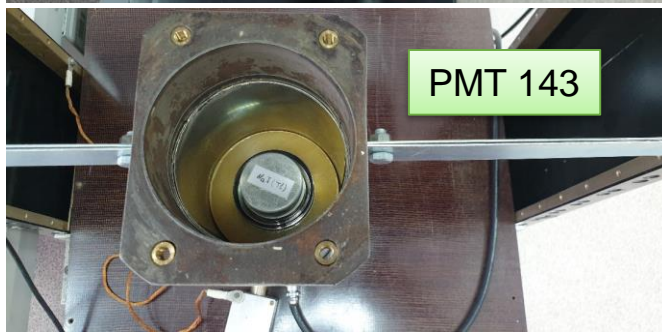
Setup



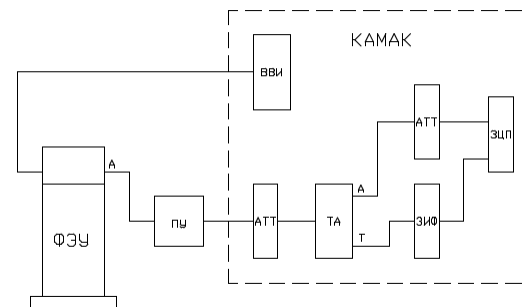
Scintillators



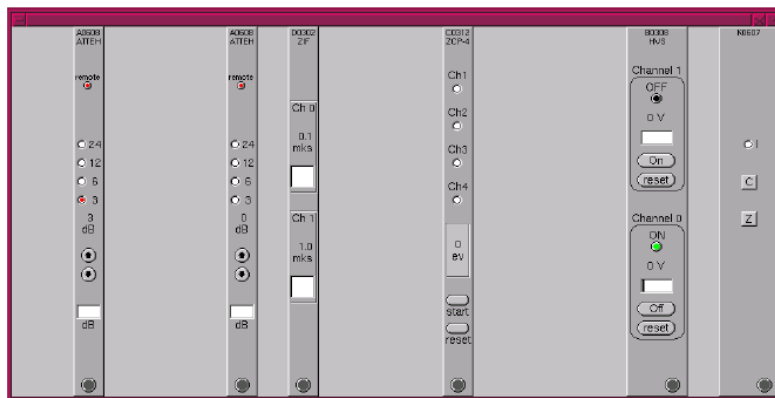
PMT 143



CAMAC DAQ system



GUI for setup control and DAQ

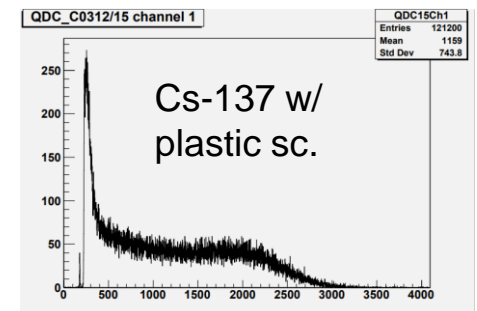
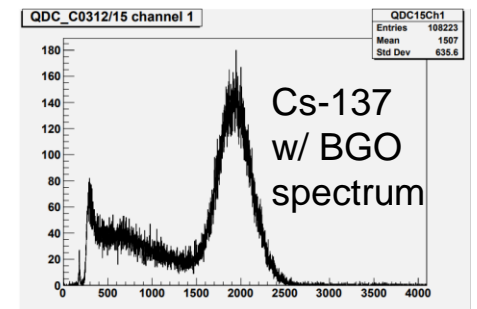
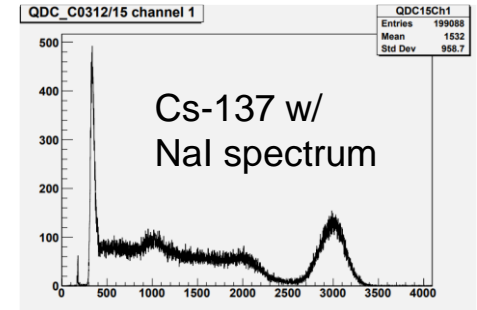


# Exercise Proposal 2: Scintillation spectrometer detectors (II)

- Detection of gammas from Cs-137 in NaI, LYSO, BGO, plastic. Understanding principle. Difference of scintillation mechanism in crystal inorganic and organic scintillators. Dependence on Z.
- Amplitude spectra acquisition. Understanding spectra. Energy calibration. Measuring single photon amplitude with dark counts.
- Absorbed energy per photoelectron. Number of photoelectrons  $N_{p.e.}$ .
- Energy resolution. Excess noise factor.

$$\frac{\Delta E}{E} = \sqrt{8 \log 2 \left( \frac{F}{N_{p.e.}} + \left( \frac{N_e}{GN_{p.e.}} \right)^2 \right)}$$

- 4 students in one take, 4 hours in total



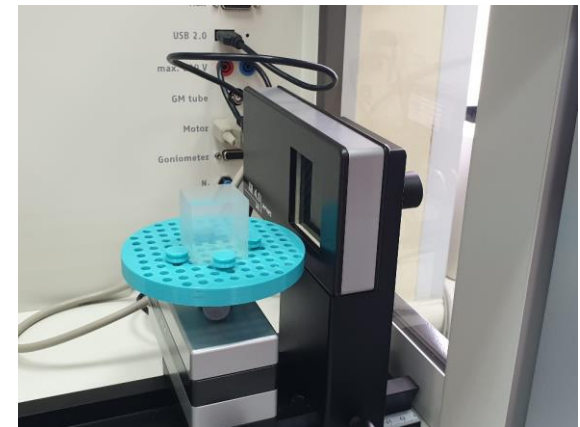
# Exercise Proposal 4: X-ray and CT experiments (I)

Based on [PHYWE XR 4.0 expert unit, 35 kV](#)

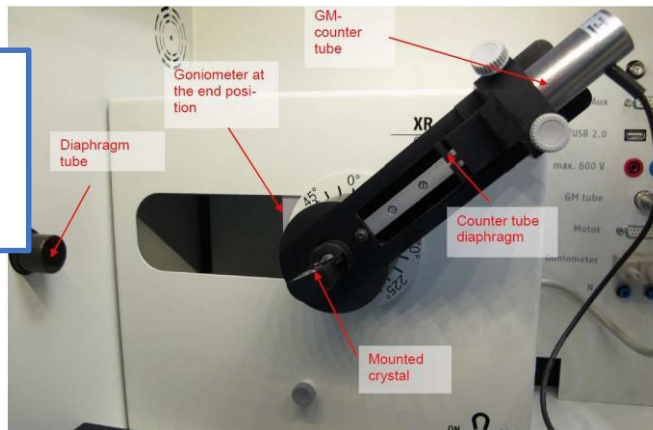
~50 experiments are possible in different configurations



Setup for Computed Tomography



Setup for measuring spectrum of X-rays using Bragg's diffraction



# Exercise Proposal 4: X-ray and CT experiments (II)

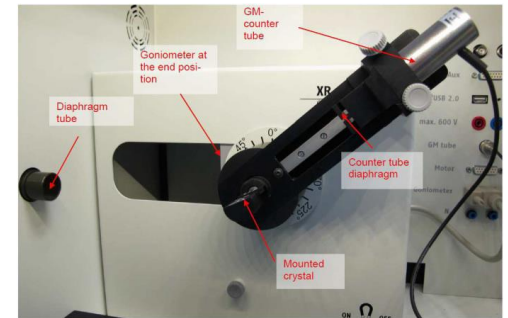
- Absorption coefficient of different materials. Absorption vs thickness. Absorption vs wavelength.

$$I = I_0 e^{-\mu(\lambda, Z) \cdot d}$$

- Moseley's law. X-ray tubes with Mo, Fe and Cu anodes. LiF crystal for spectrum measurement.

$$f = \frac{\Delta E}{h} = \frac{m_e e^4}{8\epsilon_0^2 h^3} (Z - \sigma)^2 \left( \frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$$

- 4 students, 4 hours in total



# Exercise Proposal 4: X-ray and CT experiments (III)

Computed X-ray tomography:  
automated rotation stage, CCD camera

Record CT of different small objects  
including silica aerogel

Understanding back-projection  
algorithm

Beam hardening effect. Dealing with  
artefacts from metal

4 students, 4 hours in total

