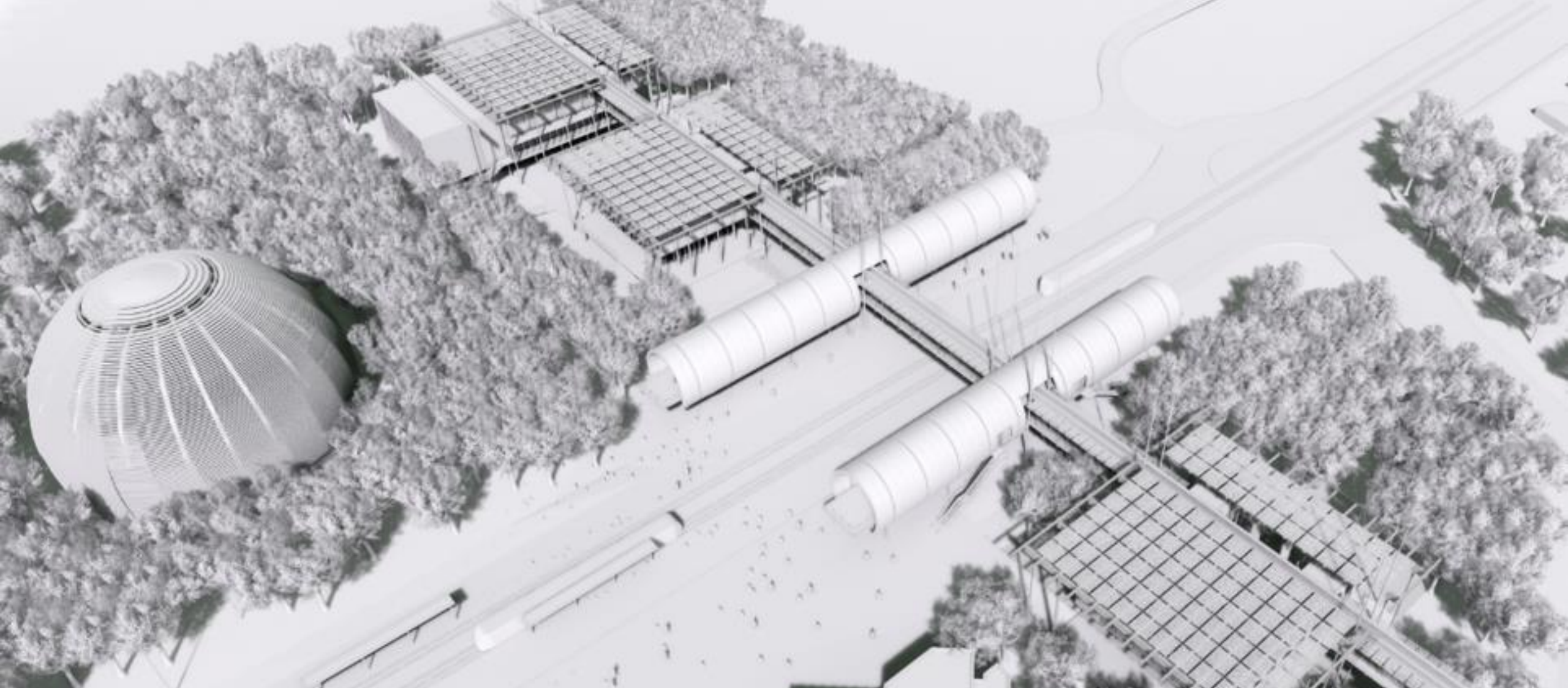




# Update: Science Gateway Education



# Science Gateway – the idea





# Science Gateway taking shape – 13 January 2022



# Science Gateway Education

## Labs

Discover your inner scientist



## Science Shows

Explore the stories of discoveries



## Online Learning

Engage online to find out more



# Science Gateway Education

## Labs

Discover your inner scientist

- 45-90 min workshops in different languages & tailored to age groups
- Focus on independent hands-on experimentation and teamwork
- Two lab spaces for each 24 participants

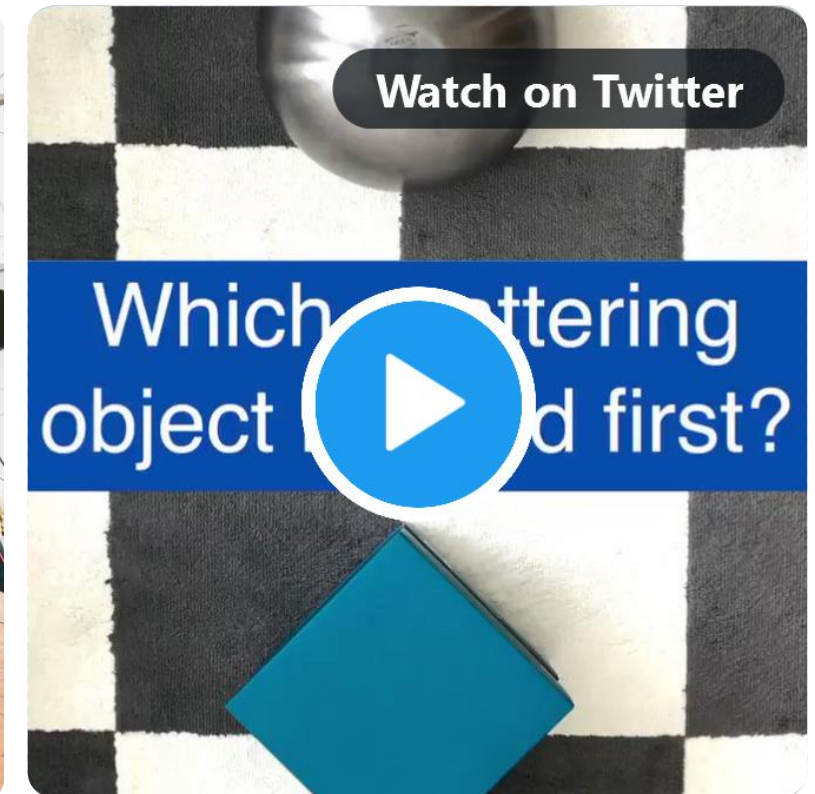
## Science Shows

Explore the stories of discoveries



## Online Learning

Engage online to find out more



# Science Gateway Education

## Labs

Discover your inner scientist

- 45-90 min workshops in different languages & tailored to age groups
- Focus on independent hands-on experimentation and teamwork
- Two lab spaces for each 24 participants

## Science Shows

Explore the stories of discoveries

- 30-45 min shows tailored to an international audience and different age groups
- Focus on surprising demonstrations and interactive storytelling
- Auditorium for 200+ people

## Online Learning

Engage online to find out more

Watch on Twitter

Whichattering object d first?

# Science Gateway Education

## Labs

Discover your inner scientist

- 45-90 min workshops in different languages & tailored to age groups
- Focus on independent hands-on experimentation and teamwork
- Two lab spaces for each 24 participants

**Patrick  
Thill**



## Science Shows

Explore the stories of discoveries

- 30-45 min shows tailored to an international audience and different age groups
- Focus on surprising demonstrations and interactive storytelling
- Auditorium for 200+ people

**Anja  
Kranjc  
Horvat**



## Online Learning

Engage online to find out more

- Videos with quiz questions, DIY experiments, material for educators
- Focus on independent learning
- Material in English and French

**Guillaume  
Durey**



# Educational Goals

- **Creating memorable positive impressions related to STEM (science, technology, engineering and math)**
- **Fostering positive attitudes towards STEM, STEM professionals and STEM careers**
- **Raising awareness and understanding of nature of science, scientific methods, concepts and technologies**
- **Promoting the value of fundamental science**





# Design principles of education activities

- **Authenticity:** using the unique atmosphere to bring learners in contact with topics that are linked to CERN, using authentic research equipment under guidance from volunteers from CERN's scientific community
- **Hands, head & heart:** actively involving participants physically through hands-on manipulation, cognitively through surprising observations and educational explanations, and affectively through creating positive experiences with science and scientists
- **Empowerment:** enabling participants of all ages and backgrounds to engage in science, empowering them to do more than they thought they can and showing that science is for everyone



# Topics

- **Detectors & sensors: making the invisible visible**
- **Accelerators & magnets: manipulating particles**
- **Information Technology: creating a unique computing infrastructure**
- **Engineering: making the impossible possible**
- **Theory: rationalising, predicting and explaining phenomena**
- **Data reconstruction & analysis: making sense of observations**
- **Technology: manipulating robots, vacuum and cryogenics**
- **Applications: bringing CERN's technologies into our everyday life**
- **Scientific methods, models and nature of science: doing science**
- **STEM careers: exploring STEM occupations and workplaces**

# Science Shows



Anja Kranjc Horvat

# Science Shows Development

## **Updating existing shows based on audience and demonstrator feedback**

Fun with Physics, Detection: Antimatter Show, Technology: Superconductors Take Off!

## **IT: Computing Technology and Data Analysis**

Big data, trigger system, data storage and analysis, ...

## **Theory vs Experiment: Quantum Physics**

Light phenomena, quantum computing ...

## **Science show evaluation protocol to support continuous development**

PhD project starting in April 2022

# Online Learning



Guillaume Durey

# Overview of the Solvay Education Programme

level 1

## Online social media education content

- Reach 1.3 million views per year via CERN social media
- Goal: to trigger STEM interest
- 25 short videos per year

level 2

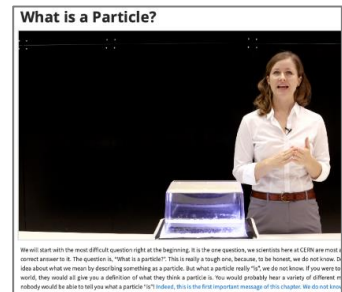
## Online course for high-school students

- 10 000 participants per year from around the world
- Goal: to develop interest in STEM
- 6 course chapters per year, 10-20 min explainer videos

level 3

## On-site camp for high-school students at CERN

- 30 participants per year from around the world
- Goal: to build confidence & transform STEM interest
- 1 camp per year (1st camp in 2023, 2 camps in 2024)



# Labs



**Patrick Thill**

# Engineering: How do we move the CMS detector?



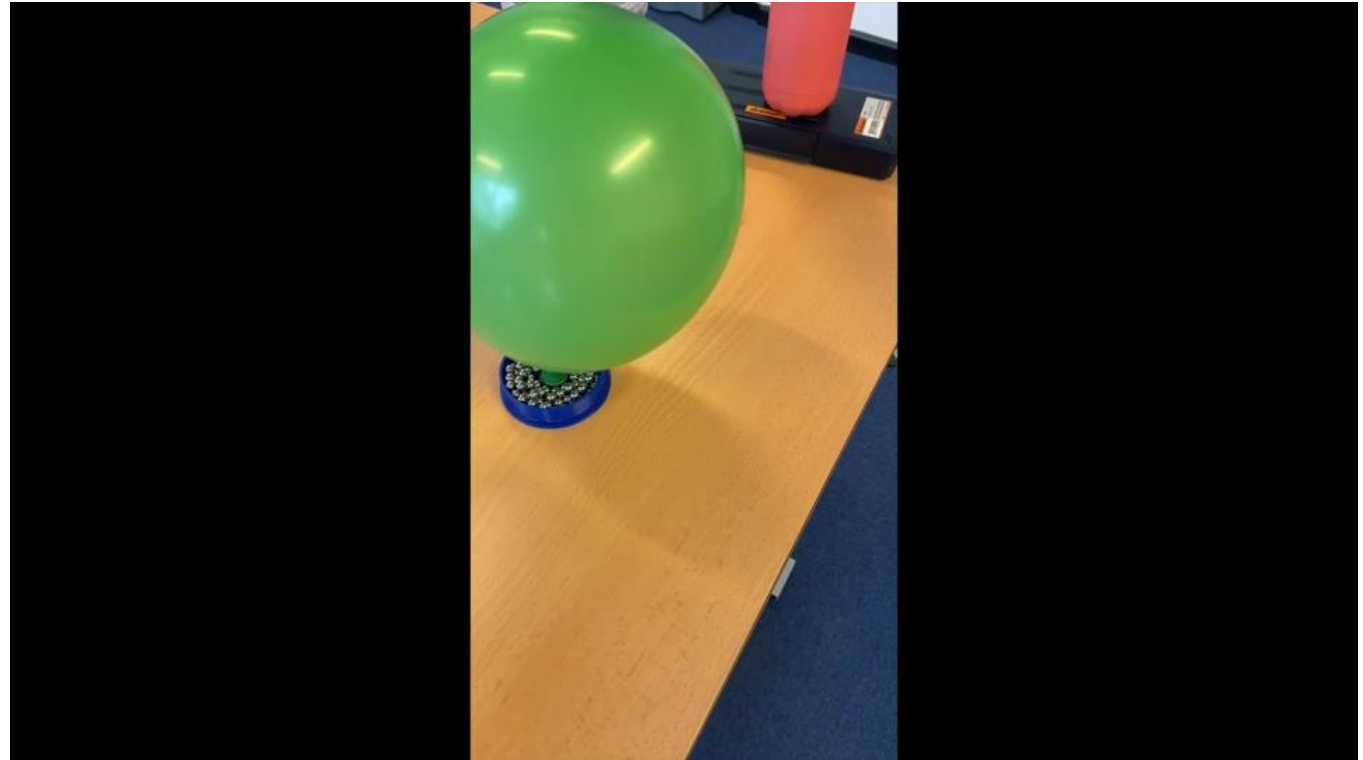


# Engineering: 'The power of air'

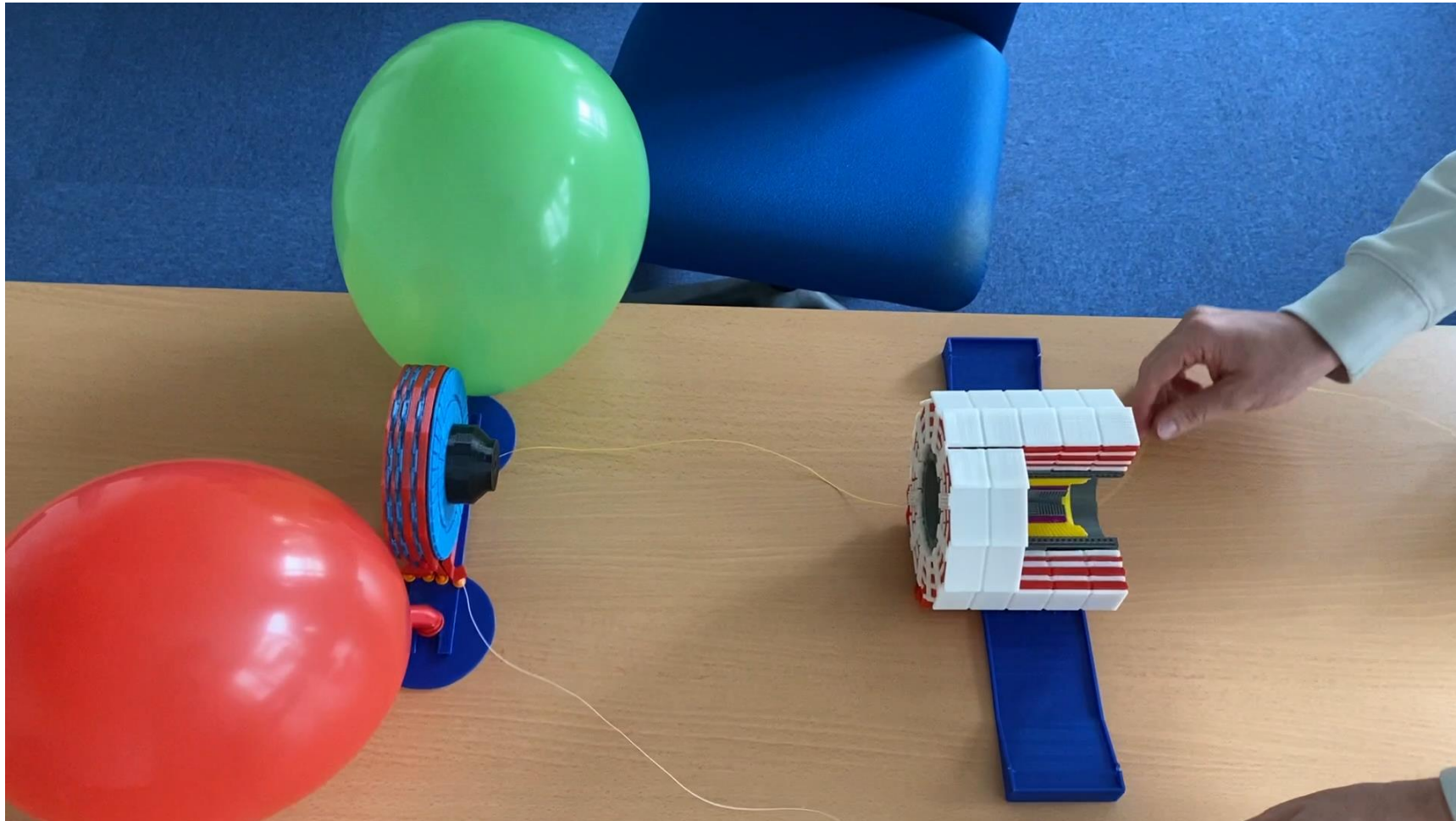
CMS air pad



Lab air pad in action



# Engineering: 'The power of air'



# Thank you for your attention

Let's discuss!





[home.cern](http://home.cern)