GIREP-EPEC 2023 Conference, Košice, Slovakia

Monday, 3 July 2023 - Friday, 7 July 2023

Faculty of Science, UPJS, Košice, Slovakia
Programme

Monday, 3 July 2023

Registration - Plenary hall (08:00 - 09:30)

GIREP: Opening ceremony - Plenary hall (09:30 - 10:00)

Plenary talk: Eilish McLoughlin - Plenary hall (10:00 - 11:00)

-Conveners: Chairman: Marisa Michelini

| time | title | presenter |
|------|-------|-----------|
| | | |

| 10:00 Physics Teacher Professional Learning: innovative models for promo | oting culture MCLOUGHLIN, Eilish |
|--|----------------------------------|
| and addressing societal issues | |

Poster Set-Up - Poster 1/Poster 2 (11:00 - 11:40)

| time title | presenter |
|--------------------|-----------|
| 11:00 Coffee break | |

Plenary talk: Ľubomír Antoni, Gabriel Semanišin - Plenary hall (11:40 - 12:40)

-Conveners: Chairman: Claudio Fazio

| time title | presenter |
|--|---------------------------------------|
| 11:40 Challenges in Al-generated physics education | SEMANIŠIN, Gabriel ANTONI, Ľubomír |

Hybrid session - later: 075,078,087,177 - Room 1H (13:40 - 15:30)

-Conveners: Chairman: Giacomo Torzo

| time title p | | presenter |
|--------------|---|------------------------|
| 13:40 | New experiment to understand the role of CO2 in global warming | MARON, Valentin |
| 14:00 | First outcomes a teaching-learning sequence on quantum information and computation | MALGIERI, Massimiliano |
| 14:20 | Astronomy and Arduino applications in Physics class | PETO, Maria |
| 14:40 | Teaching Scientific Practices Through Low-Cost Tools: An Experiment with High School Students | GABELLI, Lucia |

<u>Innovative curricula: 013,028,074,088,089</u> - Room 4 (13:40 - 15:30)

-Conveners: Chairman: Jozef Hanč

| time | uue | presenter | |
|-------|--|------------------|--|
| 13:40 | Starting points for a new physics curriculum according to leading physicists | KOLÁŘ, Petr | |
| 14:00 | Teachers' and students' views on physics textbooks | FÜRSTOVÁ, Tereza | |
| 14:20 | How well do physics textbooks meet the the development of Scientific Literacy skills | JOUBRAN, Fadeel | |

| Application of Item response curves analysis and Rasch model on physics knowledge tests of Croatian students | ŠTIBI, Ivana |
|--|---------------------|
| What we know and can know from the TIMSS Advanced physics testing of the final-year students of secondary school in the Czech Republic | PSCHOTNEROVÁ, Petra |

<u>Innovative strategies at school: 007,008,015,017</u> - Room 2 (13:40 - 15:30)

-Conveners: Chairman: Tetyana Antimirova

| time | title | presenter |
|-------|---|--------------------------|
| 13:40 | Fostering gifted students in physics | KORNER, Marianne |
| 14:00 | Critical Reading in Physics Lessons | VELMOVSKÁ, Klára |
| 14:20 | Multimedia-supported electricity teaching via the application "Puma : Spannungslabor" | STOLZENBERGER, Christoph |
| | Trustworthiness as Central Design Principle for Introducing Uncertainties of Measurements to Students | NAGEL, Clemens |

<u>Innovative strategies at University: 137,152,184,181</u> - Room 5 (13:40 - 15:30)

-Conveners: Chairman: Paul Logman

| time title | | presenter |
|------------|---|-----------------|
| | The relationship between degrees of freedom and the thermodynamic and Boltzmann entropies in complex thermal systems. | SANDS, David |
| 14:00 | Using peer-reviewed papers to design new type problems | ŠARLAH, Andreja |
| 14:20 | Enhancing University First-Year Physics Education: Implementation of Interactive-Engagement Methods for Deeper Conceptual Understanding | JESKOVA, Zuzana |
| | Decision-making by students in lab courses: stimulating students' reasoning when choosing apparatus in experiments | LOGMAN, Paul |

Workshop Innovative strategies at university: 025 - Workshop 1 (13:40 - 15:10)

-Conveners: Gerald Feldman; Guillaume Schiltz

| time title | presenter |
|--|---------------------------------------|
| 13:40 Creating a Student-Centered Collaborative Learning Environment in a University Physics Classroom | FELDMAN, Gerald SCHILTZ, Guillaume |

<u>Digital technologies: 176,048,051,185</u> - Room 4 (16:00 - 17:30)

-Conveners: Chairman: Michael Fox

| time | title | presenter |
|-------|--|-----------------|
| 16:00 | Open Data Science Tools and Artificial Intelligence in Physics Education & Research | HANČ, Jozef |
| 16:20 | Equipping the Youth for the 21st Century - Open Data and Scientific Literacy for All | VETELI, Peitsa |
| 16:40 | Integrating Python data analysis in an existing introductory laboratory course | TUFINO, Eugenio |
| | Context dependence of machine-learning models for the analysis of argumentation in undergraduate lab reports | FOX, Michael |

Hybrid session - later: 021,129,157,006 - Room 1H (16:00 - 17:30)

-Conveners: Chairman: Claudio Fazio

| time title | | presenter |
|------------|---|------------------|
| 16:00 | Old (but Gold) Quantum Theory – A coherent framework for high-school students and teachers | LOVISETTI, Luisa |
| 16:20 | Deciding the future of Quantum Technologies | GOORNEY, Simon |
| 16:40 | Astronomy concepts in the primary education: a case Brazilian school | MOMETTI, Carlos |
| 17:00 | Algebraic graphs and equations versus kinematics graphs and equations – High School teachers' perceptions | PHAGE, Itumeleng |

Innovative strategies at University: 043,097,132 - Room 5 (16:00 - 17:30)

-Conveners: Chairman: Gerald Feldman

| time | title | presenter |
|-------|---|----------------------|
| 16:00 | Developing an analytical framework to characterize physics teachers' approaches to the pedagogy of derivations | MASHOOD, KK |
| 16:20 | Supporting collaborative conceptual change in Physics: analysing the voice, argumentation, and social interaction | KÄHKÖNEN, Anna-Leena |
| 16:40 | Students' experiences of applying vector quantities to rotational motion | FÄLDT, Åke |

Workshop Informal and non-formal learning: 100 - Workshop 2 (16:00 - 17:30)

-Conveners: Viera Haverlíková

| time title | presenter |
|--|--------------------|
| 16:00 PhysLab Break – escape games for physics education | HAVERLÍKOVÁ, Viera |

Workshop Innovative strategies at university: 198 - Workshop 1 (16:00 - 17:30)

-Conveners: David Sands

| time title | presenter |
|---|--------------|
| 16:00 Conceptual Approaches To Teaching | SANDS, David |

GIREP: Welcome Reception - Restaurant (18:00 - 19:00)

Tuesday, 4 July 2023

Registration - Plenary hall (08:00 - 09:00)

Plenary talk: Ian Bearden - Plenary hall (09:00 - 10:00)

-Conveners: Chairman: Zuzana Ješková

| time title | presenter |
|--|-------------|
| 09:00 The importance of laboratory instruction in the physics curriculum | BARDEN, lan |

Poster Set-Up - Poster 1/ Poster 2 (10:00 - 10:40)

Hybrid session - early: 053,054,141,147,019 - Room 1H (10:40 - 12:40)

-Conveners: Chairman: Andreja Šarlah

| time | title | presenter |
|-------|---|--------------------|
| 10:40 | Developing scientific thinking in early childhood | BEMBICH, Caterina |
| | EXAMINING PRE-SERVICE PRIMARY TEACHERS' PEDAGOGICAL CONTENT KNOWLEDGE FOR TEACHING SCIENCE THROUGH VIDEO ANALYSIS | APPIANI, Elisa |
| 11:20 | Teaching gain: a measure of Physics teachers' improvements | BOLOGNA, Valentina |
| | Short videos for elaborative encoding of physics principles before lectures with Peer Instruction | GJERDE, Vegard |
| 12:00 | Developing Instrument to Study the Cross-Disciplinary Coherence of Energy Concept image | LEHAVI, Yaron |

Innovative strategies at school: 038,047,056,064,066 - Room 4 (10:40 - 12:40)

-Conveners: Chairman: Jitka Houfková

| time | title | presenter |
|-------|---|----------------------------------|
| 10:40 | Effectiveness of MiniPIX detector activities dispelling high school students' misconceptions about radioactivity and ionising radiation | PARCERISAS BROSSA, Daniel |
| 11:00 | Measuring the effectiveness of motion simulation programs in high school physics education | RADNAI, Tamás |
| | The influence of hypotheses before experiments on data-based conclusions after experiments | CHROSZCZINSKY, Sophia |
| 11:40 | DBR projects in Physics Education Research – why and how? | HAAGEN-SCHÜTZENHÖFER, Claudia |
| 12:00 | Investigating high school students' gaze patterns when learning with Feynman diagrams | DAHLKEMPER, Merten Nikolay |

<u>Lab work and experiments: 004,073,080,093</u> - Room 5 (10:40 - 12:40)

-Conveners: Chairman: Leoš Dvořák

time title presenter

| 10:40 | STEM recipes for digital natives | VITKÓCZI, Fanni |
|-------|---|--------------------|
| | Students' intrinsic motivation in the context of their level of engagement in physics experimentation | NIKITIN, Alexandr |
| 11:20 | Measuring the average speed of a comet | SANDRELLI, Stefano |
| 11:40 | Do It Yourself: a Simple Model of the Kibble Balance | DVOŘÁK, Leoš |

Workshop Innovative strategies at school: 171 - Workshop 1 (10:40 - 12:10)

-Conveners: Mojca Čepič

| time | title | presenter |
|-------|--|--------------|
| 10:40 | How a simple activity can open a door to serious inquiry: The boat competition | ČEPIČ, Mojca |

Workshop Remote and Online Teaching and Learning: 003 - Workshop 2 (10:40 - 12:10)

-Conveners: David Sokoloff

| time title | presenter |
|--|-------------------------|
| 10:40 Home-Adapted Interactive Lecture Demonstrations: Active Learning a | at Home SOKOLOFF, David |

Hybrid session - later: 042, 083,138,186,199 - Room 1H (13:40 - 15:30)

-Conveners: Chairman: Micol Alemani

| time | title | presenter |
|-------|--|---------------------------------------|
| 13:40 | Introduction to Measurement Uncertainties for Middle School Classes | LOIDL, Hannah |
| | The construction of PET bottle rockets with water propulsion were means used to develop a Meaningful Learning of Newton's Third Law in a High School class | RIBEIRO, Graziele Aparecida Correa |
| 14:20 | Prospective primary teacher education on electric phenomena | PAGNUTTI, erik |
| 14:40 | The Kaleidoscope : a case of the reflection of light | MARTINEZ VICTORIA, Ruth |
| 15:00 | Improving pre-service science teachers' mastery in designing and implementing inquiry experiments in physics concepts | YILMAZ SENEM, Beril |

Innovative strategies at school: 044,153,146,158,085 - Room 5 (13:40 - 15:30)

-Conveners: Chairman: Katarína Kozelková

| time | title | presenter |
|-------|--|-----------------------|
| 13:40 | Teaching electric circuits using real-world contexts – effects on conceptual understanding, interest, and self-concept | GOTTSCHLICH, Benedikt |
| 14:00 | Heat and temperature in middle school: step by step towards complexity through experiments and a narrative approach | CORNI, Federico |
| 14:20 | Students' perceptions on the assessment in physics lessons | KOZELKOVÁ, Katarína |
| 14:40 | Probing a space exploration awareness in a Swedish secondary school | POPOV, Oleg |
| 15:00 | The Impact of Using Multimedia Technology in Learning Conceptual Electrical Knowledge | FRANK, Florian |

<u>Interdisciplinary approaches: 049,058,118,057</u> - Room 4 (13:40 - 15:30)

-Conveners: Chairman: Jozef Hanč

| time | title | presenter |
|-------|--|---------------------|
| 13:40 | Student's Conceptions of the Greenhouse Effect: Consistent ideas or fragmented pieces? | SCHUBATZKY, Thomas |
| 14:00 | FisicaMente al Liceo: a project for interlacing mathematics and physics in secondary school | LIPPIELLO, Stefania |
| 14:20 | Teaching Physics through Astronomy in secondary school: the Asiago Teachers' Network on Astrophysics | CARLI, Marta |
| 14:40 | The student laboratory Labs4Future: How climate change knowledge can be linked to effective action | GROTHAUS, Jonathan |

Physics teacher education: 024,016,174,188,204 - Room 2 (13:40 - 15:30)

-Conveners: Chairman: Marián Kireš

| time | title | presenter |
|-------|--|------------------|
| 13:40 | Elixir to Schools - 10 years of continuous support for teachers | DVOŘÁKOVÁ, Irena |
| | Supporting physics teachers in the implementation of innovative teaching methods and inspiring learning environments | KIRES, Marian |
| | Investigating pre-service physics teachers' understanding of functions, formulas and equations in lab courses: A pilot study | GKIOKA, Olga |
| 14:40 | The influence of teacher's experience on students' argumentation | KISS, Tünde |
| 15:00 | Teachers' responses to students' explanations | DODLEK, Danijela |

Workshop Innovative strategies at school: 039 - Workshop 2 (13:40 - 15:10)

-Conveners: Gabriela Pavlendova; Ľubica Varečková

| time title | presenter |
|--|---|
| 13:40 ARPHYMEDS Erasmus Project Educational Tool for Increasing Attractivity of Learning Physics Using Augmented Reality and 3D Models | PAVLENDOVA, Gabriela MARČEK CHORVATOVÁ, Alžbeta |

Hybrid discussion workshop: Physics and Society - Plenary hall (16:00 - 17:30)

-Conveners: Aristotelis Gkiolmas; Chairman: Giorgos Peikos

| time title | presenter |
|--|-----------------------|
| 16:00 Discussion Workshop on "Physics and Society" | GKIOLMAS, Aristotelis |

Hybrid session - later: 014,136,112,156,006 - Room 1H (16:00 - 17:40)

-Conveners: Chairman: Tomasz Greczylo

| time | title | presenter |
|-------|---|------------------|
| | Teaching the subtleties of entanglement via the delayed-choice two-slit experiment with polarizers | FREERICKS, James |
| 16:20 | A Visual tour of Quantum Technologies | KARYDI, Eleni |
| | Design and implementation of a mechanical balance using electromagnetism concepts and active learning | MONTERO, Eduardo |

| 17:00 Evaluation of professional profiles and teacher training for physics teachers in | RAMÍREZ DÍAZ, Mario |
|--|---------------------|
| Mexico and Chile | Humberto |

<u>Informal and non-formal learning: 130,069,018</u> - Room 2 (16:00 - 17:30)

-Conveners: Chairman: Viera Haverlíková

| time | title | presenter |
|-------|--|----------------|
| | Investigating the colloquial knowledge of pupils and students in the area of understanding basic concepts of thermodynamics. | ROSIEK, Roman |
| 16:20 | Quantum physics in the past, present and future of Finnish university students | ANTTILA, Daria |
| | Bridging the gap between cutting-edge science and school: non-formal education in high-energy physics | TOMASIK, Boris |

<u>Lab work and experiments: 079,055,148,023</u> - Room 3 (16:00 - 17:30)

-Conveners: Chairman: Marián Kireš

| time | title | presenter |
|-------|--|--------------------|
| 16:00 | The role of models in physics and in science: some educational experiments | DI MAURO, Marco |
| 16:20 | Electromagnetism in high school: Classroom experimentation with Arduino | SCHNIDER, Dorottya |
| | Developing Augmented Reality (AR) teaching materials for undergraduate physics | PETTS, PHILIPPA |
| 17:00 | A kit to study light-matter interaction using a smartphone, incandescent lamps, LEDs and solar cells | TORZO, Giacomo |

Workshop Digital technologies: 206 - PC Lab (16:00 - 17:30)

-Conveners: Ton Ellermeijer

| time title | presenter |
|--|------------------|
| 16:00 Surprising and interesting projects with Coach | ELLERMEIJER, Ton |
| | DEMKANIN, Peter |

GIREP: Cooperating bodies meeting - Restaurant (18:00 - 19:30)

Wednesday, 5 July 2023

Plenary talk: Anna T. Danielsson - Plenary hall (09:00 - 10:00)

-Conveners: Chairman: David Sands

identity and culture

| time title | presenter |
|--|---------------------|
| 09:00 Unexpected trajectories into higher education physics: Perspectives on gender, | DANIELSSON, Anna T. |

GIREP: Medal award ceremony - Plenary hall (10:40 - 11:40)

Plenary talk: Mojca Čepič - Plenary hall (11:40 - 12:40)

-Conveners: Chairman: Dagmara Sokolowska

| time | title | presenter |
|-------|--|--------------|
| 11:40 | From theoretical studies of liquid crystals to professional learning communities of teachers | ČEPIČ, Mojca |

Innovative strategies at school: 011,162,026 - Room 4 (13:40 - 15:10)

-Conveners: Chairman: Wim Peeters

| time | title | presenter |
|-------|--|------------------------|
| | Measurement uncertainties: when to introduce the topic in secondary education? | KOK, Karel |
| 14:00 | Introduction of Newton's laws through model rocket construction | PESTHY, Sándor Gergely |
| 14:20 | RPG-based Gamification in Physics Teaching | HERENDI, Borbála |

Innovative strategies at University: 041,060,166,187 - Room 5 (13:40 - 15:10)

-Conveners: Chairman: Paula Ruth Heron

| time | title | presenter |
|-------|---|---------------------|
| 13:40 | Peer discussions with MCQs after immediate feedback | IRGENS, Børge |
| 14:00 | Understanding two types of notations for radio wave propagation | RISSANEN, Antti |
| 14:20 | Addressing the gap in Continuous Professional Development of Academic Teachers– a case study | SOKOŁOWSKA, Dagmara |
| 14:40 | Undergraduate Physics Laboratories for Remote Teaching and Learning | ANTIMIROVA, Tetyana |

Students' identity, inclusion and wellbeing: 150,191 - Room 2 (13:40 - 14:25)

-Conveners: Chairman: Eilish McLoughlin

| time | title | presenter | |
|-------|--|---------------------------|--|
| 13:40 | The Effect of Introductory Physics Course on Life Sciences Students' Attitudes toward Physics | ÖZMEN, Kübra | |
| 14:00 | HoPE (Hands on Physics Experience): creativity and collaborative construction of knowledge develop lifelong learning competences | TREVISSOI, Maria Cristina | |

Workshop Contemporary physics and modern physics: 139, hybrid session - Room 1H (13:40 - 15:10)

-Conveners: Sergej Faletic

| time title | presenter |
|--|--|
| 13:40 Teaching and learning quantum entanglement | MICHELINI, Marisa POSPIECH, Gesche FALETIC, Sergej |

Workshop Physics teacher education: 134 - Workshop 1 (13:40 - 15:10)

-Conveners: Paula Heron

....

| time | title | presenter |
|-------|---|--------------|
| 13:40 | The "International Handbook of Physics Education Research": Insights, Themes, and Future Directions | HERON, Paula |

Teachers' best practices: 212,213 - Room 2 (14:25 - 15:10)

-Conveners: Chairman: Eilish McLoughlin

| tın | e title | presenter |
|-----|---|----------------------|
| 14 | 25 PHYSICS KALEIDOSCOPE - From Simple Tools to Inspirative Physics Education | JUHASOVA, Antonia |
| 14 | Conducting a STEM career information day for the 8th grade in the form of digital congress during the Corona pandemic | f a BAUER, Sebastian |

Poster session 1: LAB, DIG, INT, INF - Poster 1 (15:40 - 16:40)

| time | title | presenter |
|-------|--|-----------------------------------|
| 15:40 | The use of a spreadsheet in the experimental activities at secondary school | SPODNIAKOVA PFEFFEROVA, Miriam |
| 15:40 | Some experiments to teach the physical bases of the greenhouse effect: thermal emission and selective absorption | TOFFALETTI, Stefano |
| 15:40 | Teaching physics using artificial intelligence | KOSZTYÓ, Péter |
| 15:40 | Development of experimental sets in optics for inquiry-based laboratory | CEHÁKOVÁ, Lydia KOPŘIVA, Tomáš |
| 15:40 | Learning physics with i-learning materials of the Erasmus project ARphymedes Plus | PAVLIN, Jerneja |
| 15:40 | Study of the free damped oscillations of an elastic rubber band by using a smartphone | FAZIO, Claudio |
| 16:00 | Waves in a digital infinite mirror | NORBERT CSABA, Balla |
| 16:00 | Fidget spinner – a simple experiment and Java applet | BORDAS, Arpad |
| 16:00 | Hanging the planets in the Sun | SANDRELLI, Stefano |
| 16:00 | Building an Autonomous Car: A STEM Teaching/Learning Sequence by Project-Based Learning for the training of future secondary school teachers | PORTILLO-BLANCO, Ane |
| 16:00 | Periodic Motion in a little different way or supporting teachers' experimental activities using non-traditional digital technologies. | HRUŠKA, Martin |
| 16:00 | STEAM-Active TLS design protocol | ZUZA, Kristina |

| 16:20 | The Virtual School project: learning to teach Physics through a virtual community of practice | CARLI, Marta |
|-------|--|------------------------------------|
| 16:20 | Non-Formal Physics Educational Activities Impact on Secondary School Students | TRONOV, Ivan |
| 16:20 | Teaching and learning physics through augmented reality: Erasmus+ KA201 Project ARphymedes | ZIHERL, Sasa |
| | The IPPOG Resource Database: Making particle physics outreach & education available worldwide | BRUANT GULEJOVA, Barbora |
| 16:20 | Physics game as a stimulus for experimental activity | SUKEĽOVÁ, Tatiana |
| 16:20 | Optics Experiments as a Teaching Resource for the Development of Scientific Thinking in Elementary School Students | GARCÍA GAITÁN, Claudia Carolina |

Contemporary and modern physics: 012,128,164,173 - Room 5 (16:40 - 18:10)

-Conveners: Chairman: Gesche Pospiech

| time | title | presenter | |
|-------|---|--------------------|--|
| | Seeing Quantum Physics in the Classroom: Navigating the Landscape of Demonstration Material | FOLKERS, Bart | |
| 17:00 | Conceptual Understanding of Climate Change of German A-level Students | WACKERMANN, Rainer | |
| | Development of the mental models of wave and particle as basis for wave-particle duality | OCKHORST, Rutger | |
| | Designing and evaluating a questionnaire on the quantum physics measuring process | POSPIECH, Gesche | |

<u>Innovative strategies at school: 121,179,189,163</u> - Room 4 (16:40 - 18:10)

-Conveners: Chairman: Federico Corni

time title

| | | procente. |
|-------|---|-------------------------|
| 16:40 | Teachers' perspectives and practices on teaching the properties of matter | ÜNAL, Ayçin |
| | Theatrical Activities on Magnetic Phenomena for the Scientific Learning in Primary School | SUALDIN, Irene |
| | Elixir to Schools - Attracting and supporting the teachers of the youngest to take up science | HOUFKOVÁ, Jitka |
| 17:40 | Promoting inquiry skills in lower secondary level. Physics from the suitcase | BENCZIK, Izabella Julia |

presenter

Symposium hybrid: 190 - Room 1H (16:40 - 18:10)

-Conveners: Chairman: Kristina Zuza

time title presenter

| 16:40 New perspective in Physics education research and teaching & learning Phys | ics LORENZO, Gabi |
|--|-------------------|
| in Latin-American Countries | |

Workshop Interdisciplinary approache: 076 - Workshop 2 (16:40 - 18:10)

-Conveners: Barbora Bruant Gulejova

time title presenter

| 16:40 How to connect basic sciences and sustainable development in the school | BRUANT GULEJOVA, Barbora |
|---|--------------------------|
| curricula | |

Workshop Physics teacher education: 036 - Workshop 1 (16:40 - 18:10)

-Conveners: Smadar Levy

| time title | presenter |
|---|--|
| Physics Card Games: Learning or Fun? Pedagogical Considerations and Teachers' Attitudes | LEVY, Smadar PERL-NUSSBAUM, David YERUSHALMI, Edit |

Thursday, 6 July 2023

Plenary talk: Italo Testa - Plenary hall (09:30 - 10:30)

-Conveners: Chairman: Paul Logman

time title presenter

09:30 Use of quantitative methods in Physics Education Research: searching for new perspectives to inform theory and practice

<u>Hybrid session - early: 092,167,192,194,077</u> - Room 1H (11:10 - 12:50)

-Conveners: Chairman: Sergej Faletič

| time | title | presenter | |
|-------|--|-----------------------------------|--|
| 11:10 | Facilitating the understanding of quantum mechanics: risks and benefits of Artificial Intelligence in an African context | DILLMANN, Baudouin | |
| 11:30 | Speaking the Unspeakable 2023 – an exhibit on quantum entanglement and Bell's inequality | BONDANI, Maria | |
| 11:50 | Visualizing Entanglement in multi-Qubit Systems | BLEY, Jonas | |
| 12:30 | The Quantum Jungle for Secondary-School Education | CHIOFALO, Maria Luisa (Marilù) | |

Symposium: COL: 197 - Room 5 (11:10 - 12:40)

-Conveners: David Sands

time title presenter

| 11:10 | School-University Collaborations: an exploration of issues and possible | SANDS, David |
|-------|---|--------------|
| | solutions. | |

Symposium: DIG: 99 - Room 3 (11:10 - 12:40)

-Conveners: Claudio Fazio

| time | titie | presenter |
|------|-------|-----------|
| | | |

| 11:10 | Methods and technological tools to support active learning at school and university | FAZIO, Claudio TUFINO, Eugenio ALEMANI, Micol |
|-------|---|---|
| | | BATTAGLIA, Onofrio Rosario DEMKANIN, Peter |

Symposium: INT: 30 - Room 2 (11:10 - 12:40)

-Conveners: Marco Giliberti

| time title | presenter |
|--|---|
| 11:10 Cultural Understanding of Physics: Instruments and Methods | GILIBERTI, Marco KARWASZ, Grzegorz LOVISETTI, Luisa ORGANTINI, Giovanni ROSI, Tommaso |

Symposium: SCH: 155 - Room 4 (11:10 - 12:40)

-Conveners: Federico Corni

| time title | presenter |
|--|-----------------|
| 11:10 Physics education in kindergarten: children learning and teachers training | CORNI, Federico |

Contemporary and modern physics: 022,052,086,114,165 - Room 5 (13:40 - 15:30)

-Conveners: Chairman: Italo Testa

| time | title | presenter | |
|-------|--|--------------------------|--|
| 13:40 | Students' hybrid perspectives about wave function and quantum measurement: A cross-national study | TESTA, Italo | |
| 14:00 | Implementing quantum cryptography protocols using MACROBITS | PEREIRA, Joao | |
| 14:20 | Experiences in Teaching/Learning Quantum Information Science | TÓTH, Kristóf | |
| 14:40 | The effectiveness of mathematical representations for the understanding of Quantum Mechanics | CAMPAGNARO, Stefano | |
| | Using Variation Theory to Understand How Students Relate an Idealised Model to a Paul Trap in the Physics Laboratory | KILDE LÖFGREN, Sebastian | |

Hybrid session - later: 035,081,113,145,175 - Room 1H (13:40 - 15:30)

-Conveners: Chairman: Thomas Schubatzky

| time | title | presenter |
|-------|--|------------------------------|
| 13:40 | New Topics and New Tools in Physics Education | PICCIONE, Andrea |
| | Interdisciplinary Lesson Study in Italian High School focused on the energy transformations. | ADESSO, Maria Giuseppina |
| | The Photoelectric Effect and the Electromagnetic spectrum learning through the study of the implementation of spectroscopy techniques in Art analysis. | SAAVEDRA, Brenda Ixcuiname |
| | Fibonacci sequence in interdisciplinary laboratory: from electric nets to elastic springs | CAPONE, Roberto |
| | Connecting physics teaching to sustainability challenges: The GREEN-EDU project experience | PERSANO ADORNO, Dominique |

Innovative strategies at University: 037,116,125 - Room 4 (13:40 - 15:30)

-Conveners: Chairman: Ian Bearden

| time | title | presenter |
|-------|--|-------------------|
| | Non-constant acceleration kinematics. University students' difficulties related to representation systems | ZUZA, Kristina |
| | Challenges in Designing Basic Physics Course for Undergraduate Biologists - investigating difficulties with learning physics | KACZMAREK, Mirela |
| 14:40 | A multi-representational simulation to learn about vector fields | HAHN, Larissa |

Workshop Innovative strategies at university: 002 - Workshop 2 (13:40 - 15:10)

-Conveners: David Sokoloff

time title presenter

| 13:40 Introduction to Active Learning in Optics and Photonics (ALOP) | SOKOLOFF, David | |
|--|-----------------|--|
|--|-----------------|--|

Workshop Lab work and experiments: 046 - Workshop 1 (13:40 - 15:10)

-Conveners: Marina Babayeva

| time title | presenter | |
|---|------------------|--|
| 13:40 LEGO building blocks sets as an experimenting tool in Physics Classroom | BABAYEVA, Marina | |

Poster session 2: PTE, UNI, IDE, SCH, CUR, CMP - Poster 2 (16:00 - 17:00)

| time | title | presenter |
|-------|---|--------------------------|
| 16:00 | Introducing quantum physics concepts through lesson materials on quantum technology | OCKHORST, Rutger |
| 16:00 | A survey on conceptual aspects in implementing a teaching intervention module on light spectroscopy | CATENA, Danilo |
| 16:00 | Case Studies for Small-Group Student Collaboration in Large-Enrolment Introductory Physics Classes | ANTIMIROVA, Tetyana |
| 16:00 | E^4: training science teachers on energy using imaginative forms of expression | CORNI, Federico |
| 16:00 | School science models of energy and their representation by in-service training | TISON, Estelle |
| 16:20 | Gender disparities in STEM degree programs and academic orientation actions | DRYDEN SILVA, Eva Elisa |
| 16:20 | Socioscientific Decision-Making – From Theory to Practice | FASCHING, Matthias |
| 16:20 | Fostering pre-service physics teachers' diagnostic skills and readiness through video vignettes and micro-teaching sessions: An exploratory single-case study | KRUMPHALS, Ingrid |
| 16:20 | Learning Using Mentors (LUM) – a learning method designed to be easily implemented and to help teachers in the common school system | ŠMAHEL, Jaroslav |
| 16:20 | Students' ideas on the weather phenomenon foehn and their conceptual understanding of p-V diagrams - An explorative study | KRUMPHALS, Ingrid |
| 16:40 | Students' conceptions of the scientific underpinnings of climate change: A systematic review of the literature | WILDBICHLER, Sarah |
| 16:40 | Is the Revolutionary ChatGPT an Aristotelian Thinker? | BOROVSKÝ, Dominik |
| 16:40 | Awakening a sense of belonging to the professional community in pre-service physics teachers | HAVERLIKOVA, Viera |
| 16:40 | Engineering students' understanding of the core physical concepts in Mechanics and Electromagnetism: Has anything changed during pre-university education? | ŠTIBI, Ivana |
| 16:40 | SCIENTIFIC REASONING OF STUDENTS OF PALACKÝ UNIVERSITY IN 1ST YEAR | HROUZKOVÁ, Tereza |
| 16:40 | Analysing students' drawings of the greenhouse effect: common features associated to the understanding of the phenomenon | FIORELLO, Camilla |
| 16:40 | To teach or not to teach Quantum Physics? Revisiting goals and practices of instruction in secondary schools | ONORATO, Pasquale |
| 16:40 | Students' epistemological beliefs in understanding the 1-D wave equation | RANGKUTI, Muhammad Aswin |
| 16:40 | The theory of five pillars of the mind and physics education | ČERVEŇOVÁ, Daša |
| 16:40 | Digital Enhancement of Courses in Physical Engineering | BOKES, Peter |
| | | |

GIREP: Closing ceremnony - Plenary hall (17:00 - 18:00)

Friday, 7 July 2023

Excursion: Visit of Tokaj vineyard and wine tasting (09:00 - 16:15)

Short excursion: Sightseeing of Košice (09:30 - 11:30)