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Type: **Oral presentation**

Trustworthiness as Central Design Principle for Introducing Uncertainties of Measurements to Students

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Two curricula of introducing measurement uncertainties for high school students have been developed. The central design principle was “trustworthiness of experiments and data” following the GUM recommendations of Type-A and Type-B methods. A time-delayed post-test showed the long term acceptance of the key ideas. SEK-1 starts with an experiment that leads them to measurement uncertainties. Sources for uncertainties and the trustworthiness are discussed and data is analysed by simple statistical means. In SEK-2, students first build a measuring instrument by themselves for introducing Type-B uncertainties. Both curricula together provide a complete introduction in how to deal with uncertainties of measurement.

How would you like to present your contribution?

Live in Košice (time slot to be allotted based on the programme)

Target education level (primary)

Lower-secondary education

Target education level (secondary, optional)

Higher-secondary education

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Session Classification: Innovative strategies at school

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