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Physics learning promoting culture
and addressing societal issues

Contribution ID: 104

Type: Poster

Analysing students' drawings of the greenhouse effect: common features associated to the understanding of the phenomenon

Thursday 6 July 2023 16:40 (20 minutes)

This contribution describes an analysis of student drawings concerning the topic of the greenhouse effect. We examined drawings from students at different levels of education before exposing them to a dedicated teaching-learning sequence. We also explored effective methods for analysing the drawings and looked for connections with the drawings and diagrams found in school textbooks and images available on the internet.

How would you like to present your contribution?

Live in Košice (time slot to be allotted based on the programme)

Target education level (primary)

Upper-secondary education

Target education level (secondary, optional)

Lower-secondary education

Author: FIORELLO, Camilla

Co-authors: DI MAURO, Marco (University of Trento); MALGIERI, Massimiliano; ONORATO, Pasquale (University of Trento); OSS, Stefano (University of Trento); TOFFALETTI, Stefano (Physical Science Communication Laboratory, Department of Physics, University of Trento, Via Sommarive, 38050 Povo (Trento), Italy); ROSI, Tommaso

Presenter: FIORELLO, Camilla

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