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Physics learning promoting culture
and addressing societal issues

Contribution ID: 61

Type: **Poster**

Gender disparities in STEM degree programs and academic orientation actions

Thursday 6 July 2023 16:20 (20 minutes)

This project aims to promote gender inclusion in STEM education at the University of Padova, Italy. The project has examined the level of awareness among secondary education students regarding gender disparities in STEM fields and attempts to develop new initiatives to improve academic guidance and challenge stereotypes and biases that may discourage students from pursuing Physics and other STEM fields. The project was initiated with an on-site questionnaire and a focus group gathering preliminary results and identifying needs and deficiencies that may prevent enrollment in STEM degree courses.

How would you like to present your contribution?

Live in Košice (time slot to be allotted based on the programme)

Target education level (primary)

Upper-secondary education

Target education level (secondary, optional)

Outreach

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Session Classification: Poster session 2