



Contribution ID: 158

Type: **Oral presentation**

Students' perceptions on the assessment in physics lessons

Tuesday 4 July 2023 15:00 (20 minutes)

Assessment plays an important role in teaching and learning. Within the assessment, teachers and students interact to obtain the information needed to improve learning. As the learning can be supported by the quality assessment, the survey was conducted at the lower and upper-secondary schools to investigate the assessment and feedback students were given. The paper describes the results of the preliminary survey on the students' perceptions of the assessment in physics lessons and compared them to the teachers' ideas about how the students experience the assessment. The results will be used to conduct deeper research into the topic.

How would you like to present your contribution?

Live in Košice (time slot to be allotted based on the programme)

Target education level (primary)

Upper-secondary education

Target education level (secondary, optional)

Lower-secondary education

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Session Classification: Innovative strategies at school

Track Classification: Innovative strategies and pathways to improve physics education at school