

GIREP-EPEC conference 2023 Physics learning promoting culture and addressing societal issues

Contribution ID: 74

Type: Oral presentation

Teachers'and students'views on physics textbooks

This contribution is focused on getting feedback from students and teachers on science textbooks. A literature search was conducted to answer two questions: How are teachers'and students'views on science textbooks obtained? And what should a good science textbook look like? The search revealed the most commonly used methods for obtaining opinions on textbooks and several textbook analysis tools were found. The information obtained from the research will be used to develop a tool to get feedback on a new upper secondary school physics textbook, which is being created at the Faculty of Mathematics and Physics, Charles University, Prague.

How would you like to present your contribution?

Live in Košice (time slot to be allotted based on the programme)

Target education level (primary)

Upper-secondary education

Target education level (secondary, optional)

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Track Classification: Innovative curricula for physics teaching, learning and assessment