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Type: **Oral presentations**

Innovative teaching methods used by the employees of the University of Wrocław –case study from the perspective of Faculty of Physics and Astronomy

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The article presents a study mapping the teaching methods used by employees at the University of Wrocław. Conducted via a questionnaire from the ARQUS initiative—a European university consortium—the research analyzed the responses of the Faculty of Physics and Astronomy compared to other departments. This analysis highlighted similarities and differences in teaching declarations, resulting in a database of good practices involving active teaching methods and identifying university employees who use these methods in their work.

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Live in Kraków (time slot to be allotted based on the programme)

Target education level

University

Category

Formal Education

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