



Contribution ID: 227

Type: **Oral presentations**

Pedagogical Model for Teacher Education on Climate Change

Wednesday 28 August 2024 11:10 (20 minutes)

In the contribution we present the pedagogical model developed within the Erasmus+ Teacher Academy called CLIMADEMY, coordinated by the University of Crete (<https://climademy.eu/>). In the project, a comprehensive training framework for in-service and pre-service teachers has been developed to support the teachers in understanding Climate Change drivers and impacts, mitigation and adaptation actions, and to promote their efficiency in teaching and learning about Climate Change. The pedagogical model was built to align policy documents, school constraints, teacher needs and to pursue the goal of generating a new school ecosystem through the creation of inter-transdisciplinary boundary zones.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

Secondary

Category

Formal Education

Primary authors: GINOUDI, Athina (Regional Directorate of Primary and Secondary Education of Crete); ROSSI, Clemente (University of Bologna); STAVROU, Dimitris (University of Crete); BARELLI, Eleonora; MICHAILIDI, Emily (University of Crete); D'ORTO, Emma (University of Bologna); MARTINELLI, Francesco (Fondazione Golinelli); BELLENTANI, Giorgia (Fondazione Golinelli); TASQUIER, Giulia (University of Bologna); METAXAS, Ioannis (University of Crete); TAURINEN, Janina (University of Helsinki); LAVONEN, Jari (University of Helsinki); LAURI, Katja (University of Helsinki); RIUTTANEN, Laura (University of Helsinki); KANAKIDOU, Maria (University of Crete); KALIVITIS, Nikos (University of Crete); LEVRINI, Olivia (University of Bologna); ZAMPETTI, Stefania (Fondazione Golinelli); LINTUVAARA, Suvi (University of Helsinki); TSAKNIA, Thalia (Ellinogermaniki Agogi)

Presenter: LEVRINI, Olivia (University of Bologna)

Session Classification: Oral presentations

Track Classification: Physics for Environment and Social issues