



Contribution ID: 279

Type: **Oral presentations**

## Embracing an inquiry stance in physics teacher professional learning

*Monday 26 August 2024 17:10 (20 minutes)*

Physics teachers often consider what is the influence of their teaching methods and strategies on their student learning, motivations and achievements. However, teachers often report that they lack the ability or time to systematically examine their own professional practice. This study examines teachers embracing an inquiry stance in their own professional learning.

### How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

### Target education level

Secondary

### Category

Formal Education

**Author:** Dr MCLOUGHLIN, Eilish

**Co-authors:** Dr LOVATT, James (Dublin City University); GRIMES, Paul

**Presenter:** Dr MCLOUGHLIN, Eilish

**Session Classification:** Oral presentations

**Track Classification:** Physics Teacher Education and Professional Learning