



Contribution ID: 37

Type: **Oral presentations**

## **Physics teachers' professional development: longitudinal training for building coherent curricula across grades**

*Tuesday 27 August 2024 10:30 (20 minutes)*

A relevant part of Physics Education Research is devoted to identifying, searching, and designing processes for implementing professional training development. Among them, the greatest attention focuses on secondary education, somehow in higher and less on primary education. Instead of fragmented scenarios for different grades, we developed a longitudinal training experience engaging Physics teachers from different instruction levels to participate in a huge community of practices. Belonging to this community, teachers reflect and develop new habits of mind and practices when they adopt the ISLE approach in their classrooms. Here, we report the main features and outcomes of the training process.

### **How would you like to present your contribution?**

Live in Kraków (time slot to be allotted based on the programme)

### **Target education level**

Secondary

### **Category**

Formal Education

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**Session Classification:** Oral presentations

**Track Classification:** Physics Teacher Education and Professional Learning