EMBRACING CHANGES TOGETHER

Contribution ID: 302 Type: Poster

Level of scientific reasoning of university students and grammar school pupils

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Level of scientific reasoning was measured using the Lawson test of scientific reasoning for 1st-year students entering the Faculty of Science at Palacký University in Olomouc and 3rd-year pupils in grammar school in Czechia. Besides the standard item and test characteristics, we also identified possible factors affecting the scores. We tested five hypotheses based on sex of the examinees, field of study at university and grammar school, year of testing comparison of scores between university students and grammar school pupils.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

General

Category

Formal Education

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