



Contribution ID: 157

Type: **Poster**

Development of an Integrated STEM Teacher Identity for Climate Education: The STEM-id project

Thursday 29 August 2024 11:40 (10 minutes)

The STEM-id project responds to the critical need for an integrated STEM teaching approach in the wake of accelerating climate change. In a first phase eight qualified science teachers (4 physics teachers and 4 primary teachers) collaborate with science education and climate science researchers to create integrated STEM modules on climate change. In a second phase, 24 in-service teachers will use these materials with the support of mentors to promote STEM teacher identity through group mentoring. STEM-id aims to provide insights into effective contexts and experiences for STEM teaching identity development, focusing on climate education.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

General

Category

Formal Education

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