



Contribution ID: 97

Type: **Poster**

Translating a Concept Inventory into English –The Case of the CCCI-442

Wednesday 28 August 2024 12:30 (10 minutes)

Concept inventories are crucial for assessing students' understanding. The Climate Change Concept Inventory (CCCI-422) was developed to meet the need for a reliable assessment-tool in German for assessing the effectiveness of educational interventions and informing policy decisions in addressing this pressing issue. To make it accessible internationally, the CCCI-422 underwent a systematic translation procedure, aligning with Brislin's model. The translation involved software-generated and expert translations, followed by comparison and negotiation of differences. The English version is presented, highlighting translation challenges and seeking collaboration for validation. This translation approach of instruments aims to contribute to the comparability of research in PER.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

Secondary

Category

Formal Education

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Session Classification: Poster session

Track Classification: Evaluation and Assessment of Student Learning and Development