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Active In-Service Training on Transversal Skills: Two Pilot Cases in STEM Disciplinary Teaching

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Promoting gender equality in STEM disciplinary teaching and self-assessment skills in students requires transversal competences and methodologies that are usually not included in teachers' cultural background. Based on previous experiences, we implemented, in an interdisciplinary team, two in-service training courses for teachers. In one, after introducing the topic of gender and related educational issues, teachers were invited to develop a learning path to be implemented in class in the following months. Then we analysed together the results and critical issues that emerged. In the other, a laboratory of self-assessment for students is promoted by an in-service course for STEM teachers.

How would you like to present your contribution?

Hybrid from my own country (early in the conference day, best for Asia, Australia)

Target education level

Secondary

Category

Non-formal Education

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