



Contribution ID: 192

Type: **Poster**

Integrating sustainability into secondary school teacher training: a multidisciplinary approach to promote active learning and behavioural engagement

Wednesday 28 August 2024 12:50 (10 minutes)

This study uses a multidisciplinary approach to train secondary school teachers on sustainability to promote active learning and behavioural engagement. The teacher training course seeks to improve teachers' understanding of the complexity of sustainability through various topics, including climate, energy considerations, economic and legal aspects, and socio-anthropological perspectives. The aim is to enable teachers to have a broader view of sustainability that can lead to a broadening of teaching practices. Physics provides a solid framework for teachers to broaden and integrate their view of sustainability. The course focuses on enhancing the psychological factors identified as enablers in climate psychology.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

Secondary

Category

Formal Education

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