



Contribution ID: 188

Type: **Oral presentations**

An Italian university network for the professional development of teachers in physics

Wednesday 28 August 2024 12:40 (10 minutes)

Teacher professional development (TPD) is a research topic that offers differentiated theoretical frameworks in the literature, giving rise to several evidence-based findings from specific research. Less common is the study of how networks of differentiated competence can produce improvements for actions on TPD. This contribution offers the experience and problems identified by an Italian network of universities cooperating for TPD within the PLS project. This contribution is offered in the context of the workshop #245.

How would you like to present your contribution?

Hybrid from my own country (later in the conference day, best for Americas)

Target education level

Secondary

Category

Formal Education

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Session Classification: Poster session

Track Classification: Physics Teacher Education and Professional Learning