



Contribution ID: 91

Type: **Symposium**

## **Design of a narrative approach for teaching/learning uncertainty in Climate Change Education**

*Wednesday 28 August 2024 10:50 (20 minutes)*

Climate Change (CC) is severely impacting society's culture, questioning modern human relation with planet Earth, our perception of time and the way we conceptualise and deal with uncertainty and risk. This study aims at identifying and analysing what we call "narrative lines" of CC discourse, in order to implement an educational approach that adopts a narrative perspective in teaching/learning how to deal with uncertainties of CC.

### **How would you like to present your contribution?**

Live in Kraków (time slot to be allotted based on the programme)

### **Target education level**

Secondary

### **Category**

Formal Education

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**Presenter:** D'ORTO, Emma

**Session Classification:** Oral presentations

**Track Classification:** Physics for Environment and Social issues