



Contribution ID: 305

Type: **Oral presentations**

## Exam in primary school in form of practical open tasks

*Monday 26 August 2024 16:30 (20 minutes)*

Noticing disadvantages of written individual exams we have conducted research by developing practical test with group work. We wanted to determine whether it is possible to make that kind of test in class and evaluate pupils independently. Moreover we have examined other advantages of that form of test such as opportunity to learn during exam and higher engagement. Our test counted only sixteen pupils, but it is scalable to larger classes. To conclude group practical tests are harder to conduct, but by observing work of children it is possible to evaluate them instead of checking written exams at home.

### How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

### Target education level

General

### Category

Formal Education

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**Session Classification:** Oral presentations

**Track Classification:** Evaluation and Assessment of Student Learning and Development