



Contribution ID: 56

Type: **Oral presentations**

## **Gatekeepers: The Role of Physics Teachers in Latino Women's Physics Identity Development**

*Wednesday, 28 August 2024 10:50 (20 minutes)*

This study highlights the significant influence of physics teachers on women's physics identity development. Identity, within the educational realm, is understood through the lens of recognition within a specific context, with an additional emphasis on performance in the field of physics. We explore the impact of external validation by teachers on physics identity, through the biographies of six South American female physics teachers. Furthermore, we illuminate the pivotal role of certain educators, gatekeepers, in guiding and supporting students towards physics. These people contribute to the adaptation to new institutional cultures and open gates to Physics.

### **How would you like to present your contribution?**

Live in Kraków (time slot to be allotted based on the programme)

### **Target education level**

University

### **Category**

Formal Education

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**Session Classification:** Oral presentations

**Track Classification:** Identity and Belonging in Physics