



Contribution ID: 246

Type: **Poster**

Teacher professional development on properties of matter in primay education

Wednesday 28 August 2024 12:00 (10 minutes)

The interdisciplinary nature of science education often leads to a focus on observing phenomena, neglecting to take care of the epistemic aspects and the acquisition of awareness of basic methodologies. Among these aspects are the properties of matter, their measurement, and their role in physics laws. Our proposal for this study focuses on the application of a mixed model EL-CP-ES to build competence in a group of primary teachers of the properties of matter, in order to recognize their role in physics laws. The context is a teacher net, which every year organizes a professional development activity on science education.

How would you like to present your contribution?

Live in Kraków (time slot to be allotted based on the programme)

Target education level

Early Science/Primary

Category

Formal Education

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Session Classification: Poster session