



# Institute for Geospatial Understanding through an Integrative Discovery Environment (I-GUIDE)



## Mission

Transform geospatial data-intensive sciences through integration of AI and cyberGIS, reproducible data-intensive analytics and modeling, FAIR (Findable, Accessible, Interoperable, and Reusable) data principles, and innovative education and workforce development programs

## Vision

Establish a novel, integrative geospatial discovery environment for empowering diverse communities to produce data-intensive solutions to society's resilience and sustainability challenges









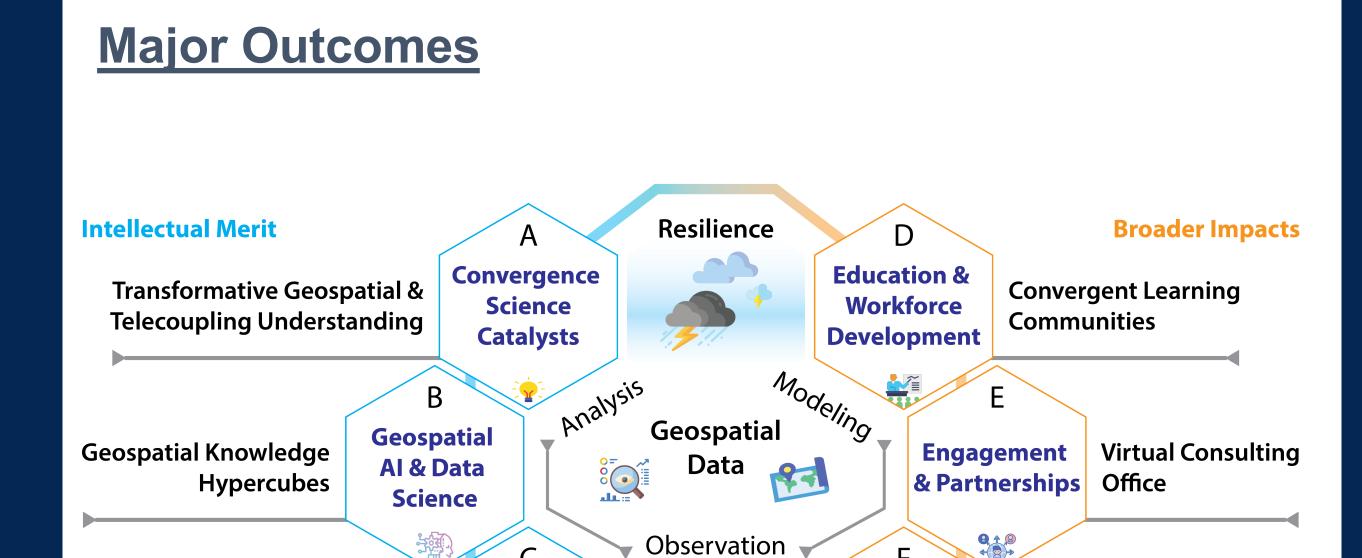




**Partnerships** 



**Evaluation & Knowledge** 



**Evaluation &** 

**Council of Geospatial** 

























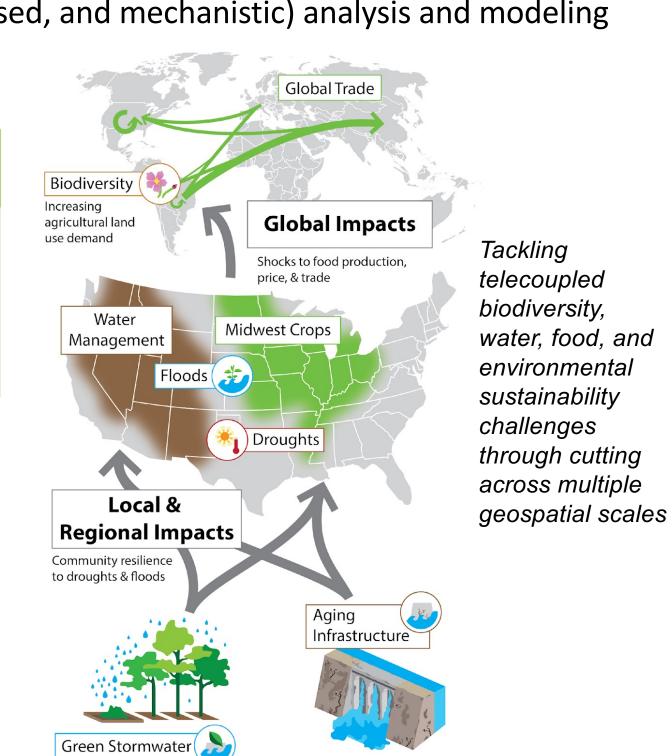


# **Convergence Science Catalysts**

**Objective:** Create the knowledge needed to solve complex problems of resilience and sustainability in a multi-scale and telecoupled context through geospatial dataintensive and multi-type (AI, theory-based, and mechanistic) analysis and modeling

#### Major Tacks

Understand	Assess
C1-1: Understand cross-scale vulnerability to hydroclimate extremes	C1-2: Assess sustainability of water management infrastructure
Understand	Evaluate
C2-1: Understand impacts of global changes on land use and food security	C2-2: Evaluate telecoupling of biodiversity, distant disasters, land use, and food trade

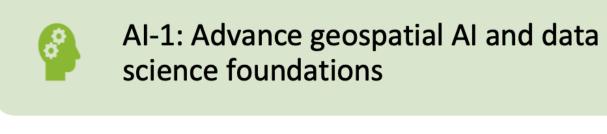


# **Geospatial AI & Data Science**

Core CI

**Objective:** Advance geospatial AI and data science frontiers to enable convergence research and education through innovation of geospatial knowledge hypercubes

#### **Major Tasks**

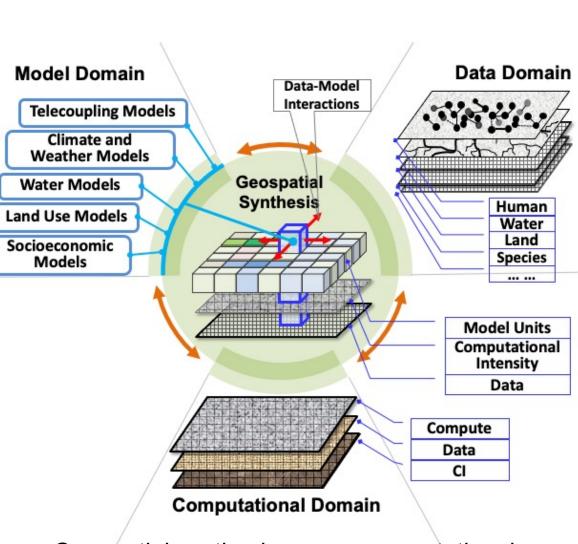




Al-2: Innovate geospatial knowledge hypercubes



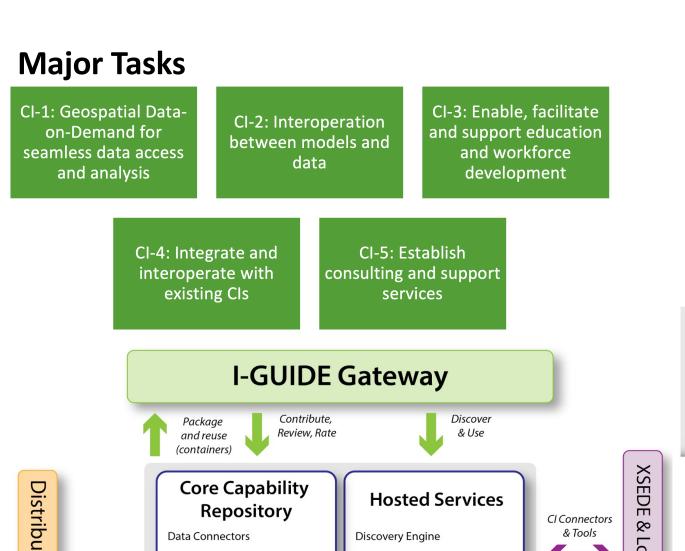
Al-3: Develop structural guidance for computational reproducibility and data ethics



Geospatial synthesis across computational, data, and model domains based on a knowledge hypercube representation

# Core Cyberinfrastructure Capabilities & Services

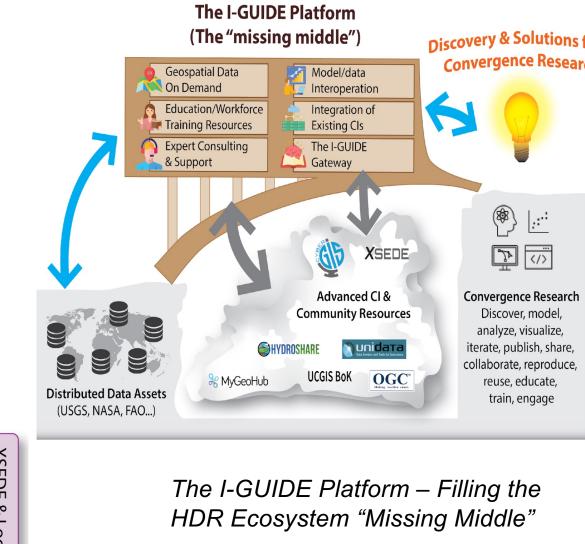
**Objective:** Integrate distributed geospatial data capabilities and advanced CI to form a composable and open I-GUIDE Platform to accelerate scientific workflows and support education and workforce development as well as broader community engagement



Data Workflows

shared scripts, etc)

Resources (recipes, sample dat



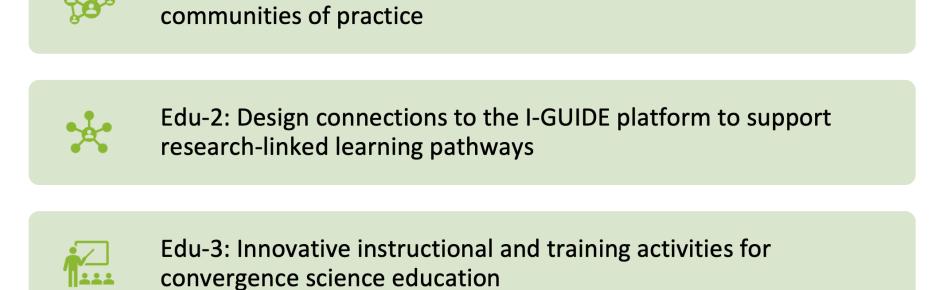
Functional elements of the Geospatial Data-on-Demand

component in I-GUIDE Platform

# **Education & Workforce Development**

**Objective:** Create convergent learning resources and programs to promote knowledge and skill acquisition and build geospatial data science competencies for diverse learners

### **Major Tasks**



Edu-1: Understand, learn from, and forge connections with

## **Engagement & Partnerships**

Objective: Sustain a multi-faceted, ongoing engagement campaign consisting of a virtual consulting office, a partnership program, and a science communication program

#### **Major Tasks**

Establish EP-1: Establish a virtual consulting office EP-2: Engage external organizations through a partnership Engage EP-3: Develop collaborative science communication space Develop

## **Evaluation & Knowledge Transfer**

GUI Workflow Compose

Metadata Extraction &

DEs (Jupyter, RStudio)

onversion

**Geospatial Data-on-Demand** 

omposable Workflow Engin

**Objective:** Evaluate and optimize I-GUIDE through bi-directional knowledge transfer to industry and public sector stakeholders by leveraging partnerships to assess both transfer mechanisms and the degree to which I-GUIDE's outcomes align with real-world needs

## **Major Tasks**

knowledge transfer agents EKT-2: I-GUIDE Council of Geospatial Leaders (CGL): private and public sector evaluation and optimizing of workforce training

EKT-1: I-GUIDE internship program: students as bidirectional

EKT-3: Evaluation and coordination of knowledge production and its transfer across I-GUIDE