

Contribution ID: 294 Type: Poster

How social belonging and performance varies across demographic groups in first-year science students

Monday 30 June 2025 16:30 (1 hour)

Social belonging plays a crucial role in shaping the academic experiences and outcomes of first-year science students. This study investigates how social belonging correlates with demographic factors such as gender identity, racialization, and international/domestic status. It combines quantitative and qualitative approaches to uncover the key factors influencing engagement and retention.

Education level

Age over 18 (excluding teacher education)

Physics topic

Other

Research focus

Other

Research method

Other

Organizing preference criteria

Author: ABBASI, Parinaz (UNIVERSITY OF CALGARY)

Co-author: STANG, Jared

Presenter: ABBASI, Parinaz (UNIVERSITY OF CALGARY)

Session Classification: Poster session

Track Classification: Identity and Belonging in physics (IDENT)