



# GIREP-EPEC

Transforming physics learning via Research & Practice  
LEIDEN, 2025

Contribution ID: 302

Type: **Oral presentation**

## Artificial Intelligence in Pre-Service STEM Teacher Training

*Tuesday 1 July 2025 09:20 (20 minutes)*

The rapid rise of generative AI offers new possibilities for teaching and learning in STEM education. Based on the DigCompEdu framework, our course integrates AI as a key module, providing pre-service STEM teachers with both practical skills and a conceptual understanding of AI models. Students engage with advanced prompting techniques and use AI to enhance their work as future teachers, e.g., to design innovative lessons. Through a three-year longitudinal study, we observed a significant improvement in lessons' quality. At the conference, we will present our study materials, student outputs, and findings on students' evolving perceptions of AI in education.

### Education level

Pre-service and in-service teacher education

### Physics topic

Other

### Research focus

Artificial Intelligence

### Research method

Other

### Organizing preference criteria

**Author:** Prof. HANČ, Jozef (P. J. Safarik University)

**Co-authors:** BOROVSKEÝ, Dominik (Pavol Jozef Šafárik University in Košice); HANCOVA, Martina (P.J. Safarik University in Kosice, Slovakia)

**Presenter:** Prof. HANČ, Jozef (P. J. Safarik University)

**Session Classification:** Parallel oral presentations

**Track Classification:** Physics teacher education & Professional learning (TEACH)