



Contribution ID: 185

Type: **Oral presentation**

## Examining Ethiopian Physics Teachers' Conceptual Understanding and Pedagogical Content Knowledge in Mechanics

*Tuesday 1 July 2025 16:10 (20 minutes)*

Poor student physics proficiency is a matter of concern in Ethiopia. This study explores in-service high school physics teachers' conceptual understanding, knowledge of students' understanding and teaching practices in mechanics in the context of Bahir Dar (Ethiopia) as a possible explanation. The FCI was administered in a three-tier approach with 11 teachers and interviews were conducted with 7 of them. Preliminary results indicate some limitations in subject matter knowledge, knowing students' learning difficulties and appropriate teaching strategies.

### Education level

Pre-service and in-service teacher education

### Physics topic

Other

### Research focus

Student conceptions / Preconceptions / Misconceptions

### Research method

Mixed method (qualitative & quantitative)

### Organizing preference criteria

Research focus

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**Session Classification:** Parallel oral presentations

**Track Classification:** Physics teacher education & Professional learning (TEACH)