

The IPT

ETH zürich

EPFL

What is it ?

- International competition with 1 team per country
- 17 fun & open physics problems
- Physics fight format : presentation, opposition & review



Why take part in it ?

- Really complementary to standard studies :
 - Broader & more fun/interesting problems
 - Develop teamwork
 - Improve independence
 - Interdisciplinary
- Public speaking & debating/quick thinking
- Incredible experience at the international stage
 - People motivated by the same things as you
 - Totally different approaches to the problems
 - Keep in contact



This year's problems

1. Match counting

How accurately can you determine the number of matches in a matchbox from the sound it makes when you shake it? Can the same methods be applied to a box containing chewing gums?

2. Singing ice

Most of us have tried to make pebbles bounce from the surface of a lake or a river. But if the surface is frozen, the pebbles produce a peculiar sound when bouncing, similar to the sound produced when skating on thin clear ice. Study this phenomenon. Describe quantitative characteristics of the sound and how they depend on the pebble, environmental, and launch parameters.

<https://youtu.be/bvdDASjMjMq> <https://youtu.be/v309vNi-dkA>

3. Honey holding on to a spoon

One may prevent honey or other viscous fluids from dripping off a spoon by rotating it around its long axis. But if one tries the same trick with water it does not work. Investigate how the liquid properties determine whether one can observe this phenomenon. <https://youtu.be/acfPHSRZpII>

4. Stuck metallic spheres

Fill a bottle with small metal/plastic spheres with diameters of the same order of magnitude as the size of the opening. Try to pour the spheres out of the bottle by turning it upside down. Similar to pouring salt from small openings, one can see that after a certain time the spheres become stuck and stop pouring out. Investigate the phenomenon. What is the average time it takes before the system becomes stuck? What bottle shapes can prevent the system from getting stuck?

5. Pringles stack ring

It is possible to build structures by stacking Pringles on top of one another in various configurations. What are the physical parameters that allow some geometric patterns to be constructed? What is the largest stack ring that can be built? What maximal weight can it support? <https://youtu.be/Sp47lVGR8EX>

6. Flapping flag

Study a flag (or any piece of fabric and other sheet materials) hanging down while being subject to a uniform wind. Under what conditions does it start flapping? Build the most accurate anemometer based on the sound of the flapping flag.

7. Gravity defying lip gloss

Under certain circumstances, lip gloss appears to defy gravity. Investigate this phenomenon. What is the highest velocity of ejection, maximal branch length, and longest shooting distance of a typical commercial lip gloss? https://youtu.be/_4VgQo-bANy

8. Mendocino meter

The Mendocino motor is a solar-powered magnetically levitated electric motor. Can one make a precise illuminance meter based on this motor? <https://www.youtube.com/watch?v=HA15RPNtYpc>

9. Spinning droplets

One can make small water droplets rotate over a hydrophobic surface by making various hydrophilic patterns over them. What properties of the liquid (not necessarily water) can we extract from this type of experiment? Optimize the setup to maximize the rotational speed of the droplets.

<https://www.youtube.com/watch?v=nzhJBfHEvvg>

10. Magnetic gears

The coupling of mechanical gears is usually done through their teeth, but an equivalent mechanism can be made using magnets, so that the gears do not touch each other. Explain how the device works and explore its limitations. How does it depend on the arrangement of the magnets?

<https://www.youtube.com/watch?v=1w50105b1LE>

11. The chalk trick

It is possible to draw continuous lines in a blackboard with chalk. However, by changing the angle of contact, the line drawn on the board becomes a dotted line, though the movement is still continuous. What parameters from the relative movement between the chalk and the board can be inferred from the resulting trace? Is it possible to infer anything about the dimensions of the chalk?

<https://www.youtube.com/watch?v=hbWESHbL-rM>

12. Dancing lights

Put a membrane with a mirror over a speaker. Then project the reflection of a laser pointer over a screen. By driving the speaker with single or multiple frequencies you may observe lines and shapes projected in the screen. Given a closed trajectory in 2D of a single line, find the input on the speaker required to "paint" the line. Can you also "rotate" the line as you desire? Investigate the limitations. <https://youtu.be/rYrdiQckGhw?t=190>

13. Glass halo

Glittering circles can be seen when light from a source with small angular size passes through a glass. On closer examination they appear to be composed of small scratches and structural inhomogeneities. In some cases, specific rays can be seen, diverging from the light source (left part of the photo). Under which conditions can such circle halos and lines can be seen? Investigate their geometrical properties and what shapes you can engineer.



14. Bubble love and tensions

When two soap bubbles collide, they may rebound or coalesce. Find the conditions for both phenomena to occur. <https://youtu.be/BrE9M11F4Hs?t=200>

15. Fire-shot fire

It is well known that a directed air blast can suppress a fire. Usually, such air blasts are directed by guiding the air through a pipe. Determine the parameters of the pipe to extinguish the fire from a maximum distance (measured from the end of the tube closest to the fire) using only your breath.

Perform experiments on the fire from a candle

<http://www.youtube.com/watch?v=x5-03ffWso8>

16. Unstable levitation

It is possible to levitate a magnet stably without a superconductor or control system using a magnet rotating at high speeds. Investigate the limitations and determine if it is possible to levitate two magnets at the same time. The levitated magnets should not touch each other. <https://youtu.be/V5FyFvgXJhE>

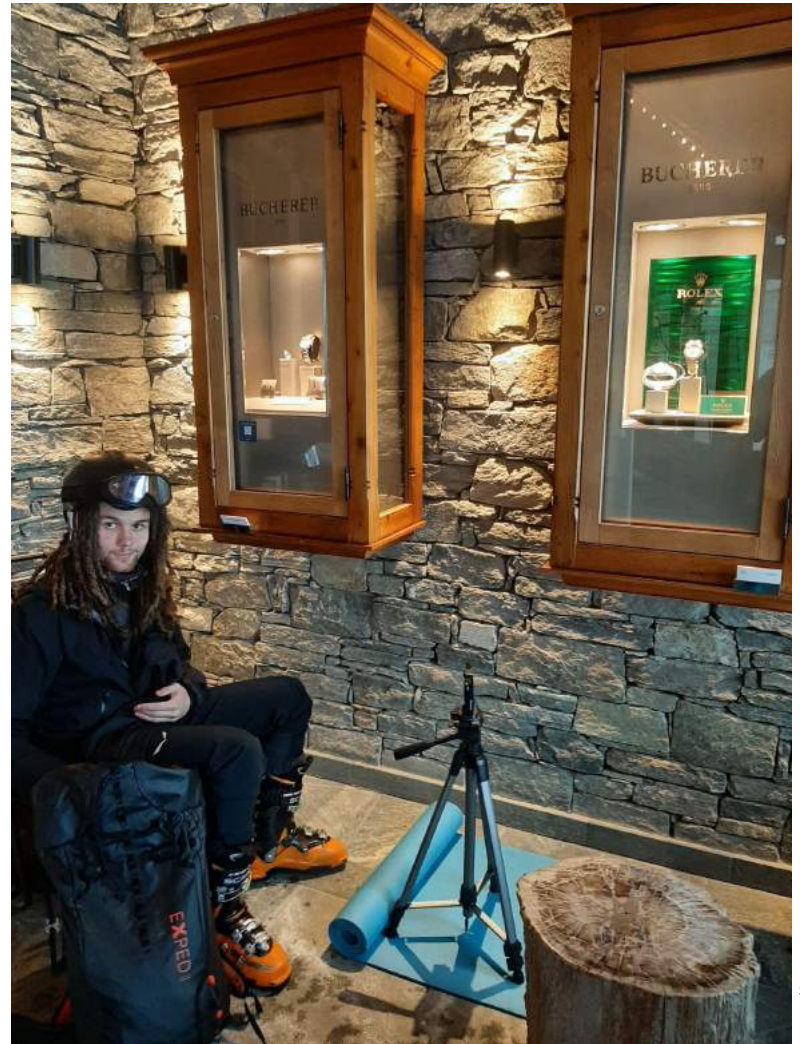
17. Graphite plasma lamp

When a graphite rod is placed in a microwave oven, one can observe plasma formation at the tip of the rod. Investigate the duration of the phenomenon and the influencing parameters (microwave power, rod geometry and material, volume of the containment bowl, etc.). Investigate the duration of the plasma phase without burning the graphite rod: can we create an infinite lamp?

<https://youtu.be/e4h-byCHuRM>

Some of last year's problems

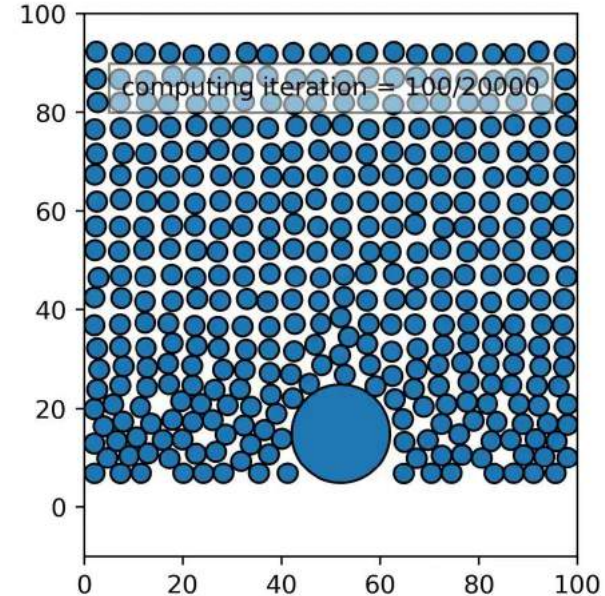
- Flat earth
- Rising in the bulk
- Galileo Method
- Midnight special



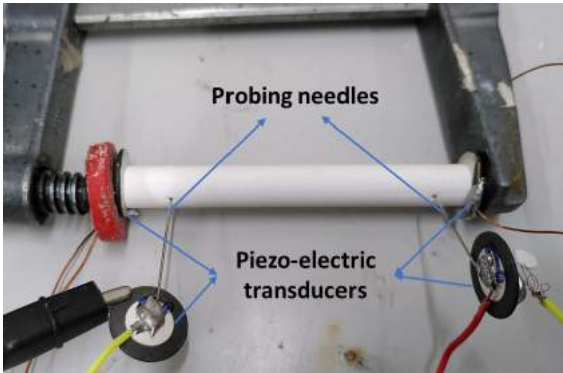
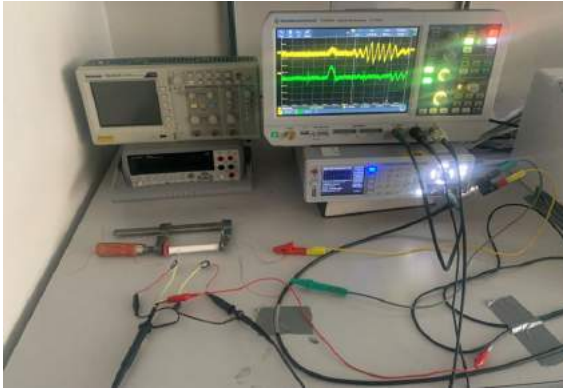
Rising in the bulk

If a vessel containing granular material is shaken appropriately, an item placed at the bottom will ascend upward through the material and emerge at the top.

Explain the phenomenon and devise the most energy efficient shaking technique to raise the item up.



Galileo Method



Measuring speed of sound in chalk



Compression



Bending

Measuring chalk forces in different configurations

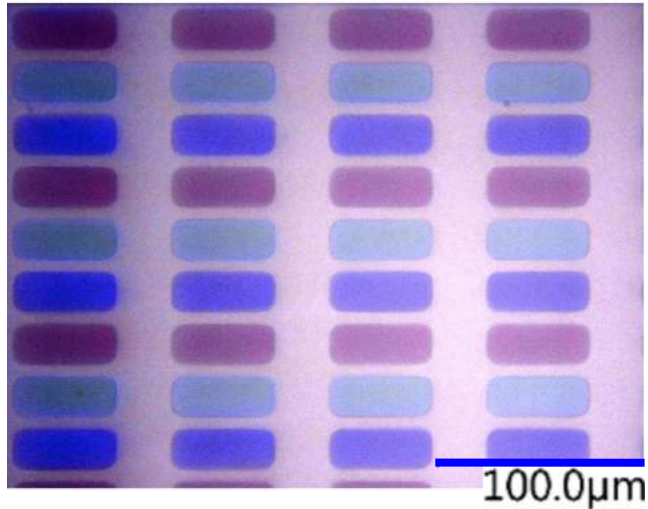
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<https://youtu.be/Jk2eU9wtnH8>

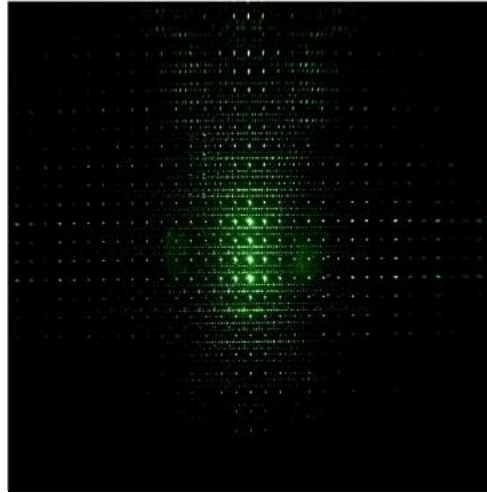
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Midnight special

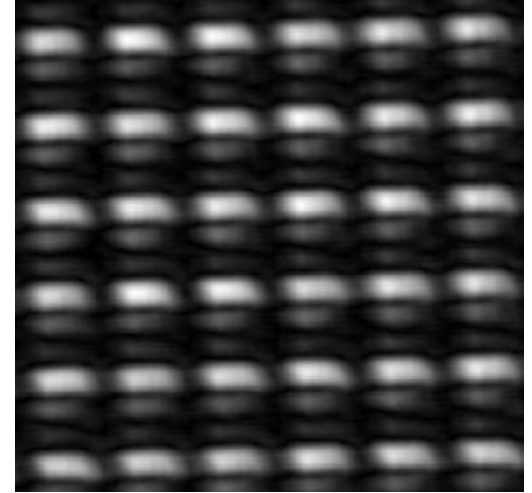
Liquid crystal displays can be used as diffraction gratings. What information about the display structure can be retrieved by studying the diffraction pattern? This could comprise pixel density, pixel shape, subpixel structure and fabrication technology.



(a) Microscope



(b) Pattern



(c) Reconstruction

Taking part : what is it like in practice ?

- Team : 6 main members + support members
- Experiments
 - Access to a lab room at your university
 - Can ask physics lab department for apparatus
 - Can contact other labs of your university to use their apparatus
- Team leader.s : usually professor.s or Phd student.s
 - Can advise you about problem-related stuff
 - Help out with some of the administrative stuff
- It all comes at some cost ... Time !
 - Large investment
 - Totally worth it in our opinion ;)



Want more information ?

- Write us an email !
 - tobia.fjellman@epfl.ch
 - jan.frybes@epfl.ch
- Ask your questions !
 - Now by raising your hand or later coming to talk a bit :)

