Particle Detectors

HST2024 Study Group 9 - Pluto



Particle Detectors



• The eye.

- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye.
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye
- Mobile phones
- Link between classical mechanics and contemp
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.

What is Fleming's Hand Rule?



- The eye
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye.
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye.
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye.
- Mobile phones
- Link between classical mechanics and contemporary physic
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye.
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



- The eye
- Mobile phones
- Link between classical mechanics and contemporary physics.
- Electromagnetism and right hand rule.
- Semiconductors
- Radioactivity
- Structure of matter (Higher Levels)
- The nature of science
- Particles, fields and the property of charge.



Before I came here I was confused about this subject. Having listened to your lecture I am still confused. But on a higher level.

— Enrico Fermi —

AZQUOTES



- We need different ways of detecting the things we cannot see with our senses.
- There are different types of particles, therefore we need different types of detectors.
- Detecting is measuring and we can measure different properties.
- For a meaningful instruction: make it tangible!
- For a meaningful instruction: make it fun!





- We need different ways of detecting because of our human capacity.
- There are different types of particles, therefore we need different types of detectors.
- Detecting is measuring and we can measure different properties.
- For a meaningful instruction: make it tangible!
- For a meaningful instruction: make it fun!





- We need different ways of detecting because of our human capacity.
- There are different types of particles, therefore we need different types of detectors.
- Detecting is measuring and we can measure different properties.
- For a meaningful instruction: make it tangible!
- For a meaningful instruction: make it fun!





- We need different ways of detecting because of our human capacity.
- There are different types of particles, therefore we need different types of detectors.
- Detecting is measuring and we can measure different properties.
- For a meaningful instruction: make it tangible!
- For a meaningful instruction: make it fun!





- We need different ways of detecting because of our human capacity.
- There are different types of particles, therefore we need different types of detectors.
- Detecting is measuring and we can measure different properties.
- For a meaningful instruction: make it tangible!
- For a meaningful instruction: make it fun!



particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field mass

momentum

energy

E=mc²

8000

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field mass

momentum

energy

E=mc²

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>



particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum

energy

E=mc²

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field mass momentum energy

 $E=mc^2$

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>



particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum

energy

E=mc²

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>



particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum energy E=mc² 2

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum

energy E=mc²

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>



particle field velocity Charge Interaction of charged particles with the electromagnetic field mass momentum energy $E=mc^2$



How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle field velocity Charge Interaction of charged particles with the electromagnetic field mass momentum energy $E=mc^2$



How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle field velocity Charge Interaction of charged particles with the electromagnetic field mass momentum energy $E=mc^2$



How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>

particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum

energy

E=mc²

2

How is an interaction transformed into a signal?

Equations: <What does an equation mean and how to rearrange the equation?>

particle

field

velocity

Charge

Interaction of charged particles with the electromagnetic field

mass

momentum

energy

E=mc²

How is an interaction transformed into a signal?

Equations: < What does an equation mean and how to rearrange the equation?>



Useful Material & Resources



Beyond the Atom: Remodelling Particle Physics (Perimeter Institute for Theoretical Physics)







Best Practice Example

Cloud chamber.





HST2024 Study Group 9

Adam (Czech Republic), Claudia (Guatemala/Vietnam), Jenny (UK), kalmer (Estonia), Lucas (Brazil), Virginia (Switzerland)

One way in which our thinking has changed...

- CERN is a place where many career pathways meet to make big science happen
- International collaboration

Free flow, highlights, snapshots...

- CERN should change its name to CIRT Centre International Recherche "du Tout"
- This programme should change its name to LEPTONs Loaded Educational Programme for Teachers Of all Nations

Annihilation (not to scale)





https://home.cern/science/experiments/how-detector-works

Annihilation (not to scale)

