

## **Concept Maps** German Teacher Programme 2023

Milena Vujanović

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CERN DD/OC

Information Management: A Proposal

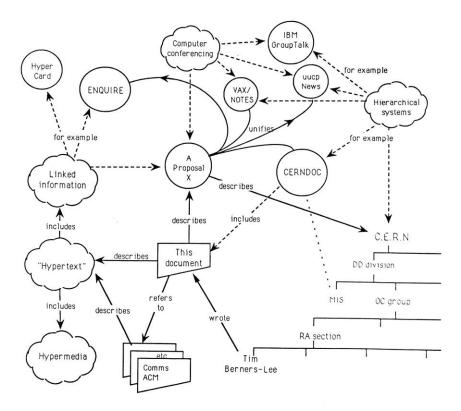
March 1989

#### Information Management: A Proposal

#### Abstract

This proposal concerns the management of general information about accelerators and experiments at CERN. It discusses the problems of loss of information about complex evolving systems and derives a solution based on a distributed hypertext system.

Keywords: Hypertext, Computer conferencing, Document retrieval, Information management, Project control







#### Milena Vujanović | Concept Maps

## **Focus Question**



# Focus Question





## What do you know about concept maps?



# What do you know about concept maps?

**Concept Map** 

**Graphic Organiser** 

is a



# What do you know about concept maps?

#### Concept Map

needs to answer

**Graphic Organiser** 

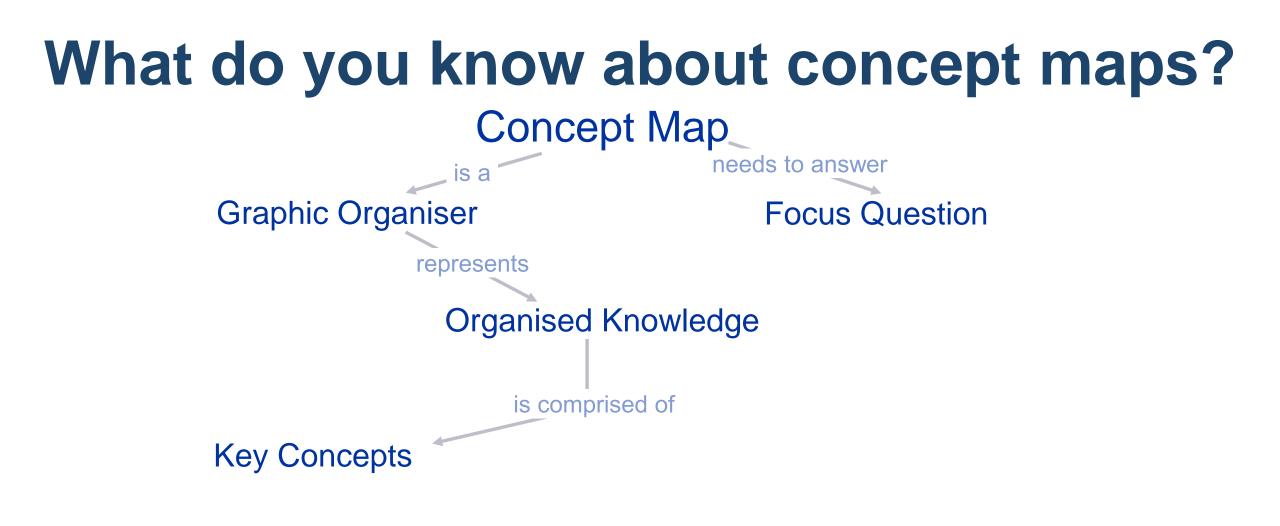
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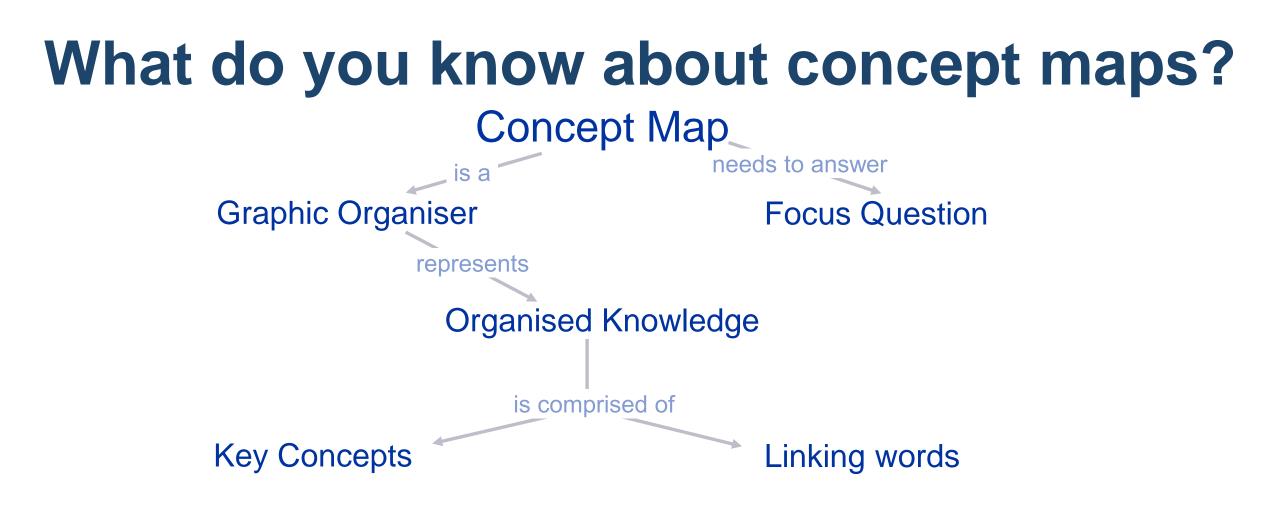




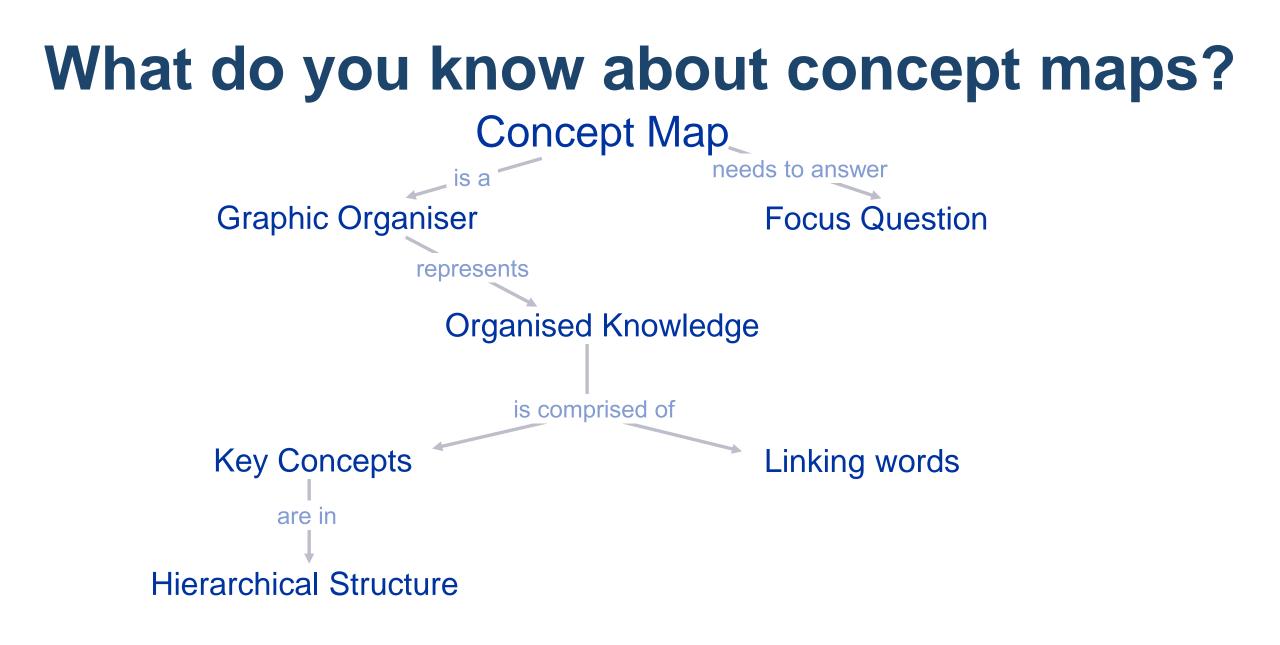




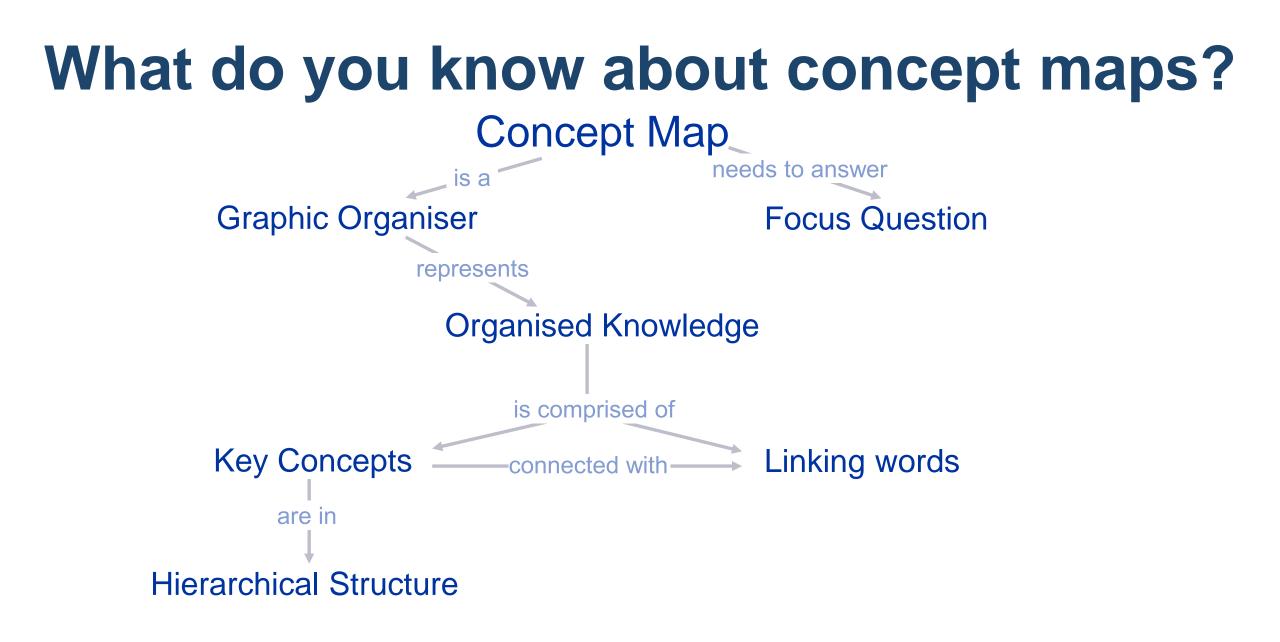




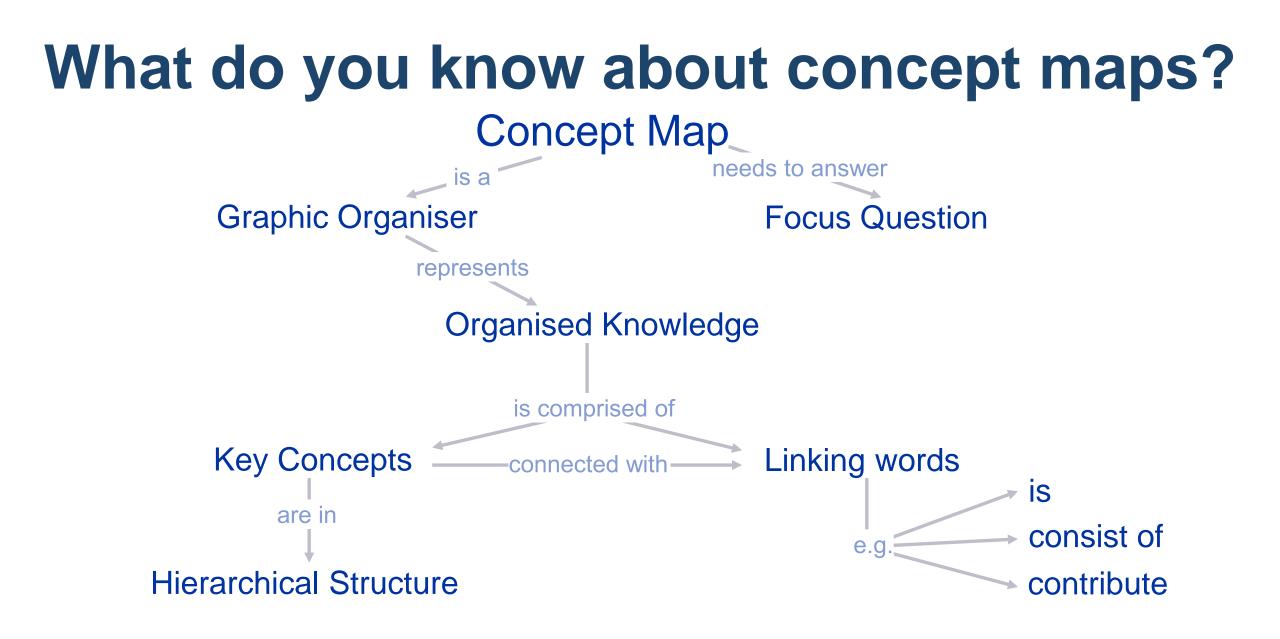
















1. Focus question



## 1. Focus question — What do you know about Hogwarts?



1. Focus question — What do you know about Hogwarts?

2. Stop and think



1. Focus question — What do you know about Hogwarts?

### 2. Stop and think — Chose 2 – 5 key concepts



#### **Hogwarts**



- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts

#### School for magic

#### **Students**

#### **Hogwarts**



- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts
- 3. Link





- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts
- 3. Link and use ARROWS



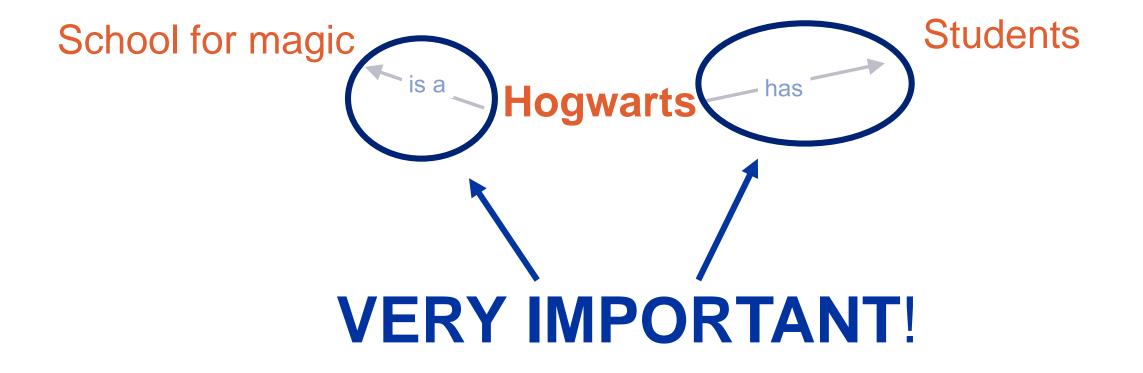


- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts
- 3. Link and use ARROWS and LINKING WORDS !!!





- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts
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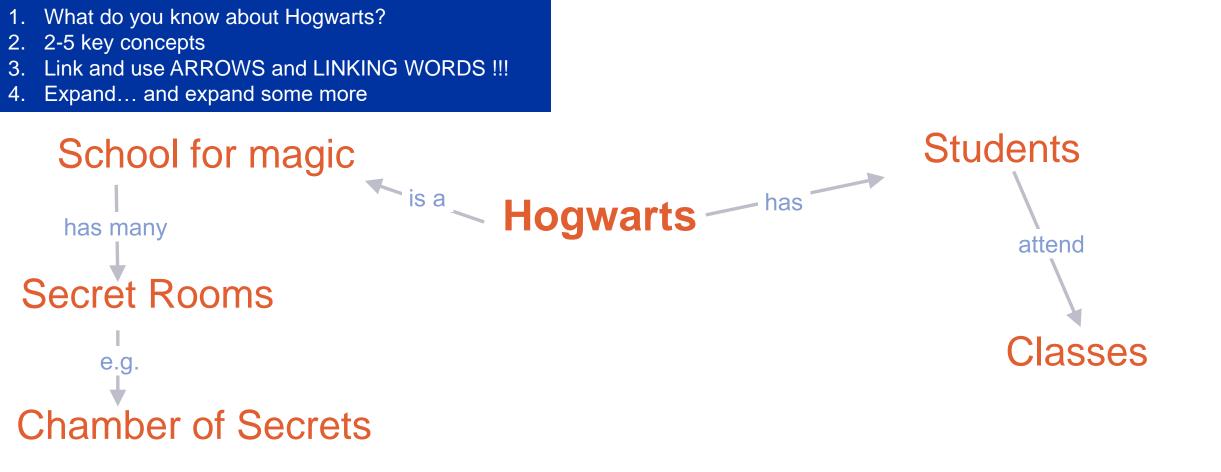




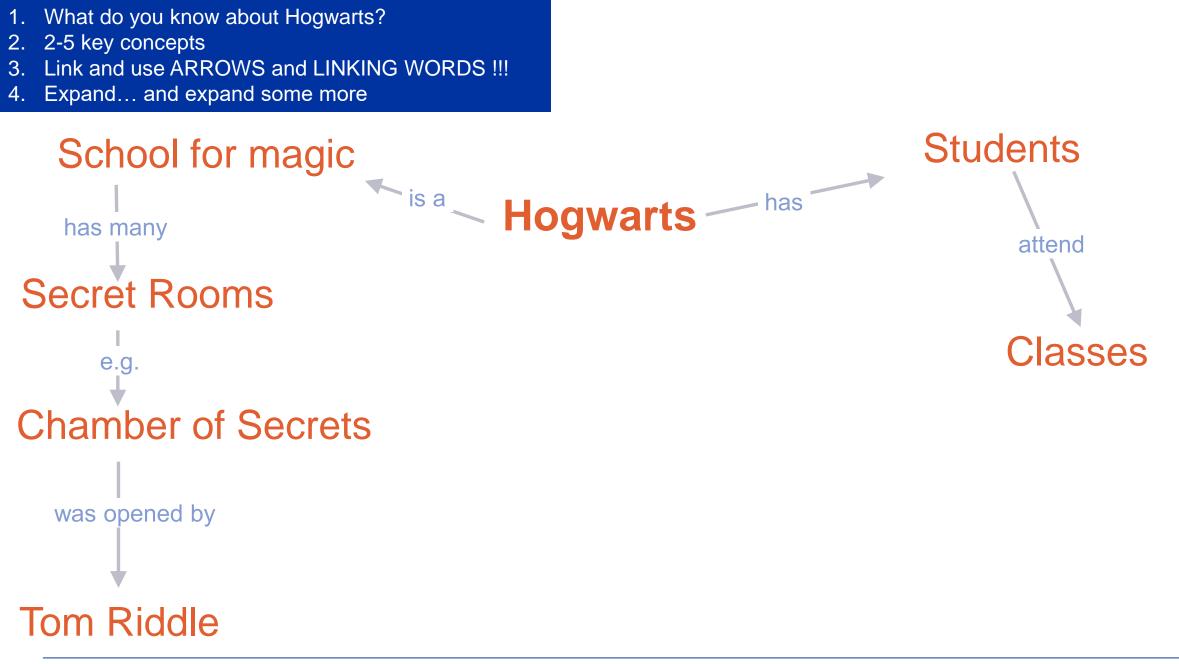
- 1. What do you know about Hogwarts?
- 2. 2-5 key concepts
- 3. Link and use ARROWS and LINKING WORDS !!!
- 4. Expand



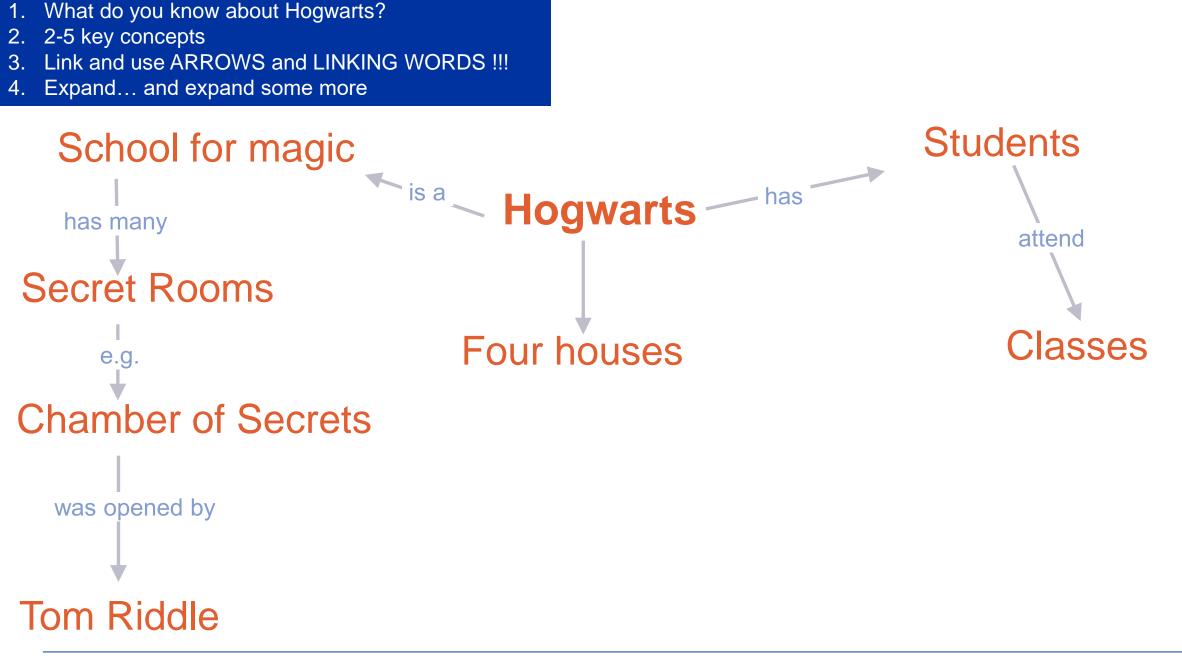




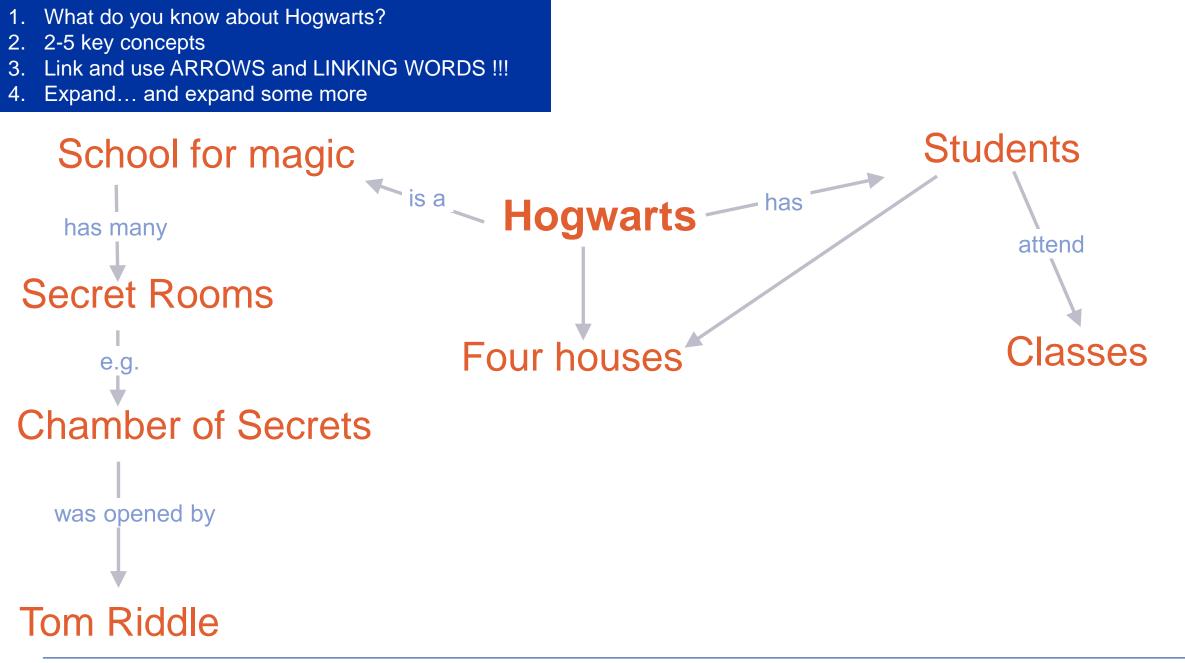




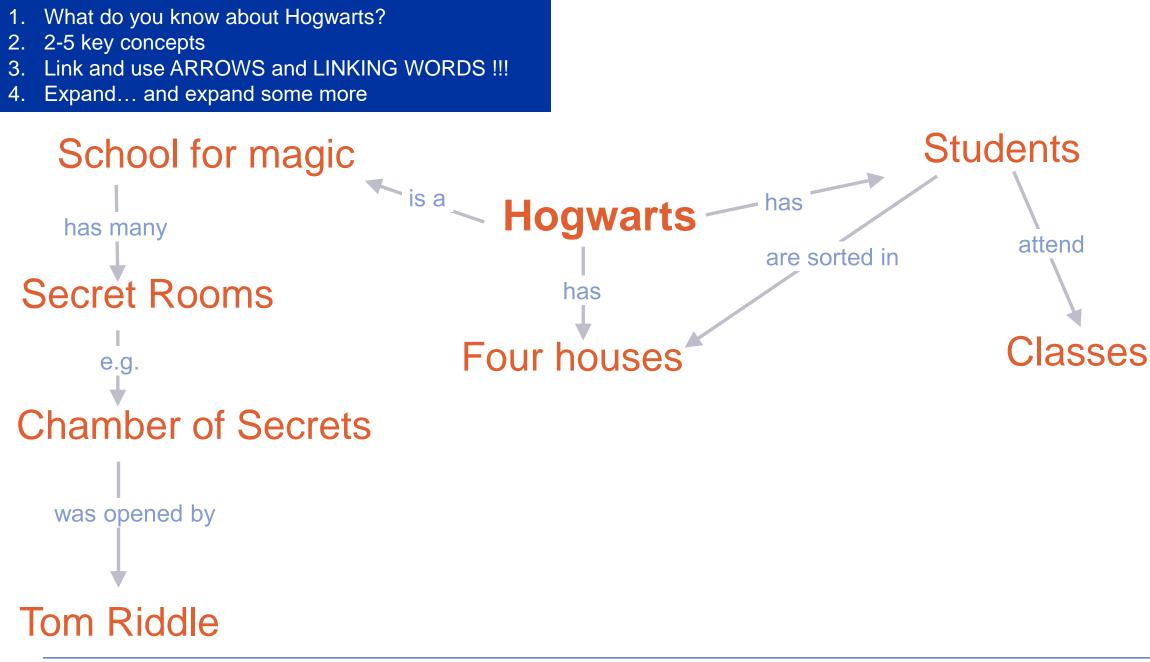








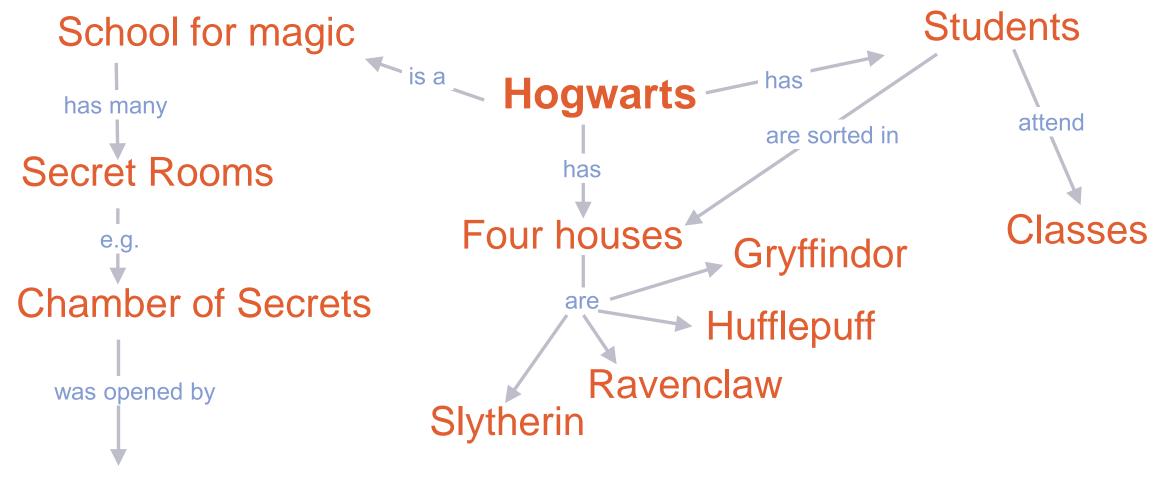








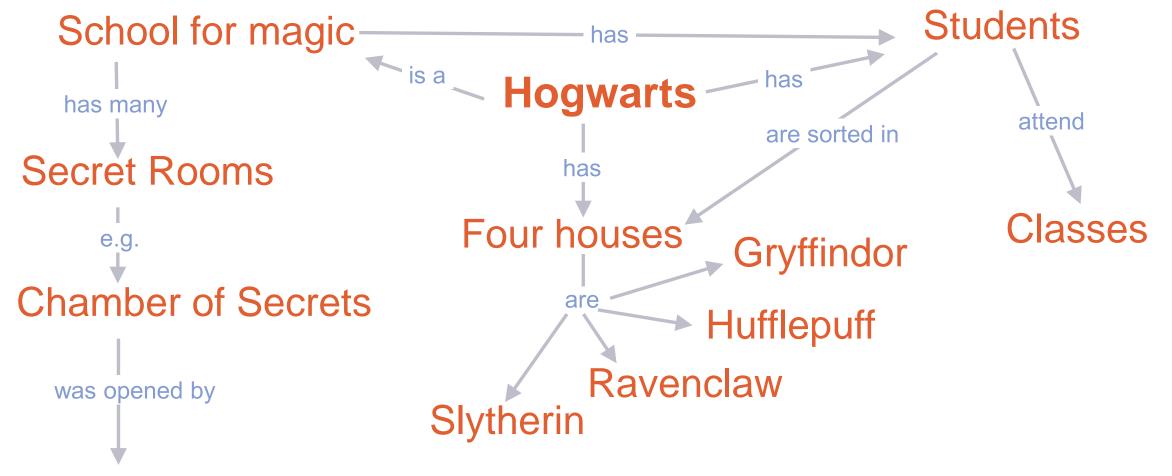
- 2. 2-5 key concepts
- 3. Link and use ARROWS and LINKING WORDS !!!
- 4. Expand... and expand some more



#### Tom Riddle



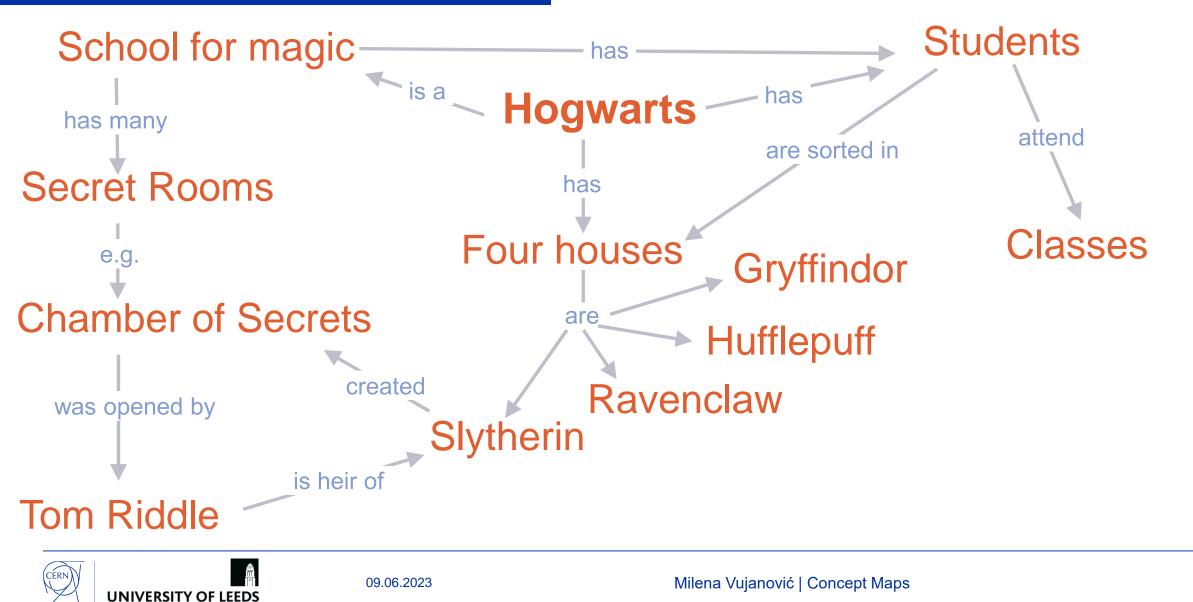
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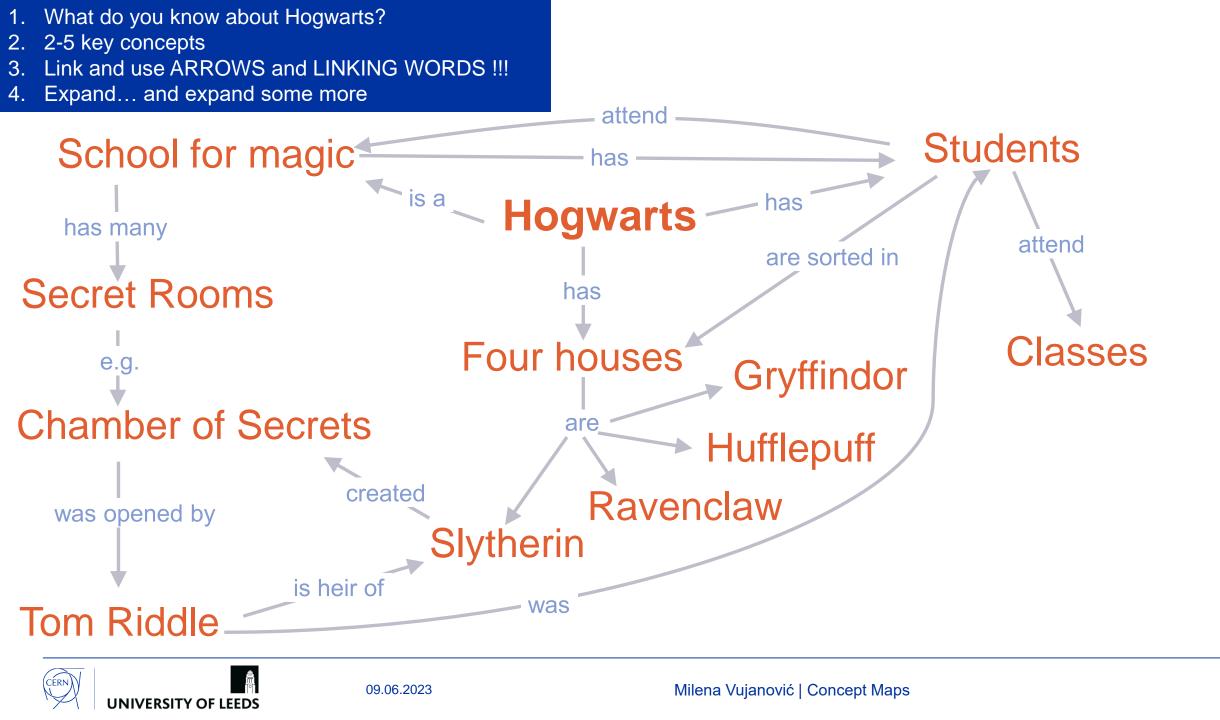


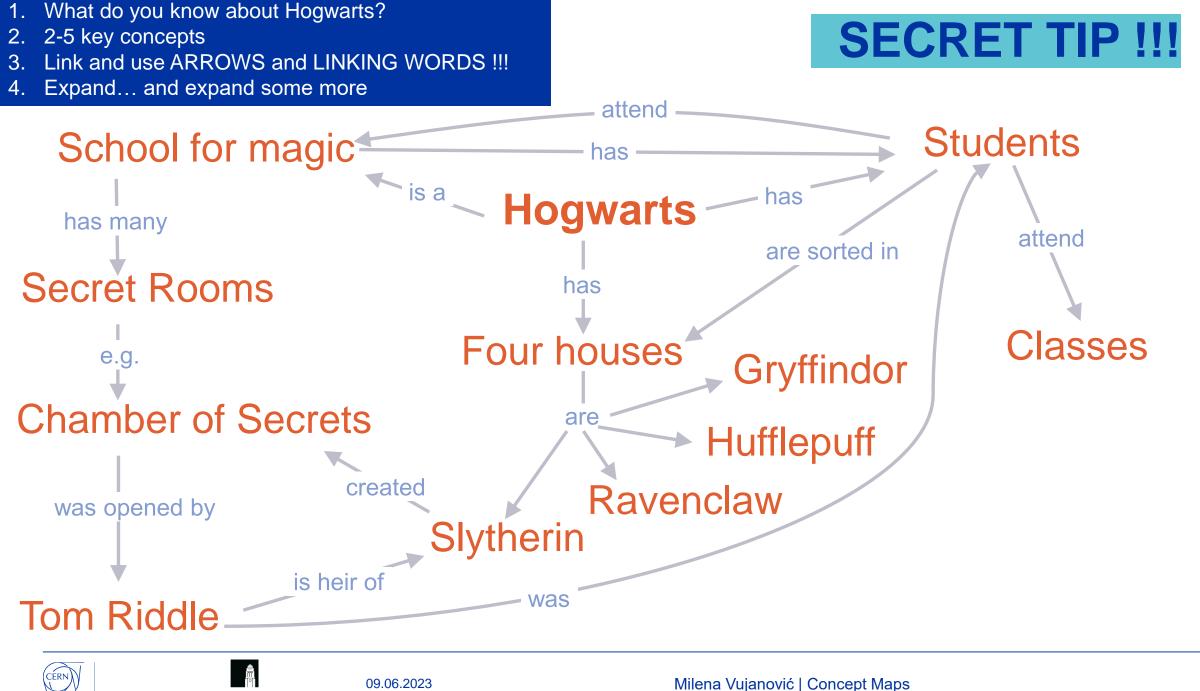
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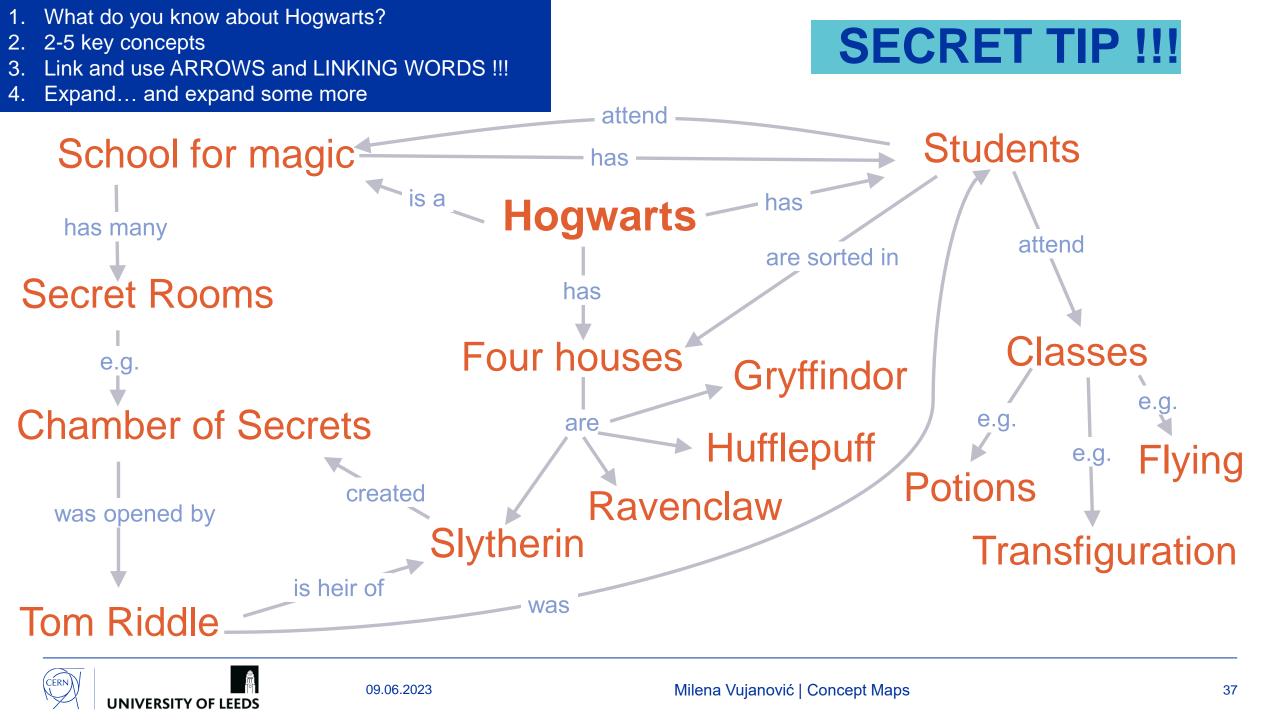






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Before you start, please answer the three questions





1. PERSONAL CODE		
First letter of your first name	(e.g. Colin = C)	
Second letter of your mother's first name	(e.g. Kathy = A)	
Third letter of your mother's first name	(e.g. Kathy = T)	
Last digit of <b>your</b> year of birth	(e.g. 1964 = 4)	



1. PERSONAL CODE		
First letter of your first name	(e.g. Colin = C)	
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Last digit of <b>your</b> year of birth	(e.g. 1964 = 4)	

2. How would you rate your English skills?	Not so good	
	Good	
	Excellent	



1. PERSONAL CODE		
First letter of your first name	(e.g. Colin = C)	
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Third letter of your mother's first name	(e.g. Kathy = T)	
Last digit of <b>your</b> year of birth	(e.g. 1964 = 4)	

	Not so good	
2. How would you rate your English skills?	Good	
	Excellent	

	Yes, I used them.	
3. Have you known about concept maps before today?	Yes, I heard about them.	
concept maps before today:	No, I never heard about them.	







What would you like your students to know about PARTICLE PHYSICS and CERN?	Second letter of your mother's name     (e.g. Colin = C)       Second letter of your mother's name     (e.g. Kathy = A)       Third letter of your mother's name     (e.g. Kathy = T)
Antimatter CERN Computing facilities Cosmology Engineering Experimental particle physics Fundamental questions General public   Human knowledge and curiosity Intergovernmental organisation Matter International collaboration Observations Particle accelerators	Last digit of your year of birth   (e.g. 1963 = 3)     2. How would you rate your English skills?   Not so good Good Excellent
Particle detectors Particle physics Personnel Predictions Standard model of particle physics Theoretical particle physics	3. Have you known about concept maps before today? No, I never heard about them. No, I never heard about them.





1. Stop and think about the focus question



1. Stop and think about the focus question





Stop and think about the focus question
Chose your starting concept



- 1. Stop and think about the focus question
- 2. Chose your starting concept
- 3. Then chose 2 5 key concepts to start your map



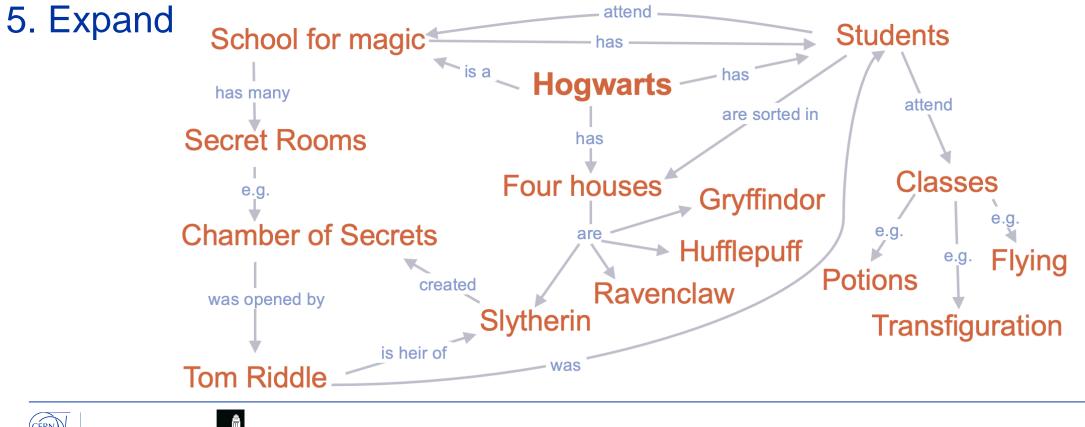
- 1. Stop and think about the focus question
- 2. Chose your starting concept
- 3. Then chose 2 5 key concepts to start your map
- 4. Connect concepts with arrowed lines and linking words



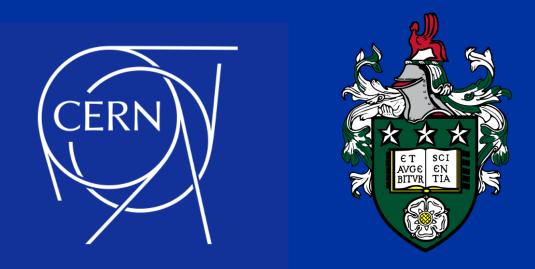
- 1. Stop and think about the focus question
- 2. Chose your starting concept
- 3. Then chose 2 5 key concepts to start your map
- 4. Connect concepts with <u>arrowed lines</u> and <u>linking words</u>5. Expand



- 1. Stop and think about the focus question
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#### Thank you for your participation!

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