



BACK
TO THE FUTURE
ACCELERATORS

The title is rendered in a bold, stylized font with a yellow-to-orange gradient and a blue outline. The background is a dark blue space filled with streaks of light and streams of white particles, creating a sense of motion and depth.



MONTH

JLY

DAY

14

YEAR

2023

HOUR

12

MIN

15

AM

PM

DESTINATION TIME

MONTH

JLY

DAY

14

YEAR

2070

HOUR

12

MIN

15

AM

PM

PRESENT TIME

MONTH

JLY

DAY

04

YEAR

2012

HOUR

07

MIN

17

AM

PM

LAST TIME DEPARTED

LOADING...

STUDY GROUP 9



WHOA!

**NO
CURRICULUM
CONNECTION**



Curricula taught



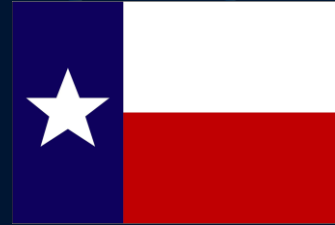
DP Physics

- SL and HL Physics
- Feynman diagrams
- Neutrinos
- Standard Model
- Dark matter (HL Option D)



Catalunya

- Particle Physics is a part of the Modern Physics Unit: often skipped



Texas

- Particle Physics Objective
- Fundamental forces
- Quarks and leptons
- Unification of forces



Nepal

- Part of the Modern Physics Unit
- Standard model (quarks & lepton)
- Brief description of dark matter

Classroom connections

INTERNATIONAL MINDEDNESS

Discussion on why FA require cooperation between different countries.

SCIENTIFIC METHOD

For the accelerator / detector design

For 'discovery' of new particles

TEACHING APPROACHES

NATURE OF SCIENCE

The relation between the theory, data, and limits of the scientific method

CONTENT

Knowledge of EM

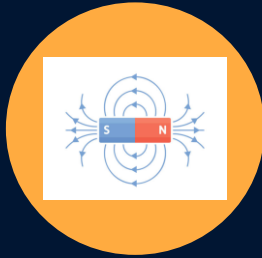
Basics of the Standard Model

Dark Matter and Cosmology (IB only)



Key Ideas

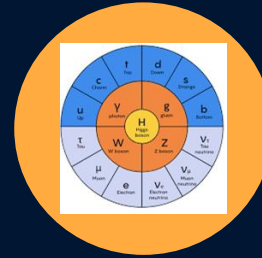
Most important aspects for meaningful instruction



E&M



Kinematics



**Particle
Physics**



**Nature of
Science**

Key Ideas: Nature of Science (IB)

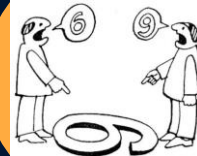
Most important aspects for meaningful instruction



What is science and scientific endeavour



The understanding of science



The objectivity of science

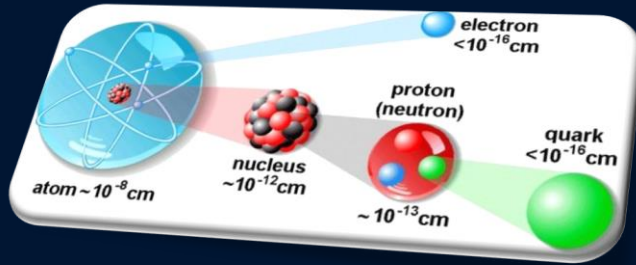


Human face of science



Scientific literacy and public understanding

Potential students' conceptions & challenges



Technical Complexity

- Size and Scale
- Technical Terminology
- Foundational knowledge of Particle Physics

High level Mathematics

- Challenging mathematical ideas used in accelerator physics
- Hard to imagine what hasn't been designed or discovered

$$\begin{aligned} \mathcal{L} = & -\frac{1}{4} F_{\mu\nu} F^{\mu\nu} \\ & + i\bar{\psi}\not{D}\psi + h.c. \\ & + \chi_i Y_{ij} \chi_j \phi + h.c. \\ & + |D_\mu \phi|^2 - V(\phi) \end{aligned}$$

Potential students' conceptions & challenges...

- **Curriculum Integration**

- No textbooks
- Teacher knowledge
- Interdisciplinary projects, and flexible teaching approaches

- **Time constraints**

- May not provide sufficient time to cover the complexities and depth of knowledge associated with a future accelerator

- **Limited prior knowledge & Resources**

- Engage the students in hypothetical discussions, fostering creative thinking, and investigating the potential effects of future accelerator research

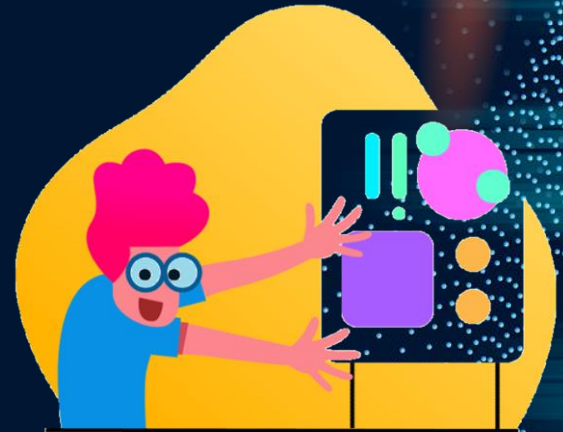


Best practice example

PBL: Feasibility Proposal

Design a feasibility proposal for a future accelerator. Convince your classmates and get the funding!

- Research a real accelerator project
 - Timeline
 - Countries
 - Research goals and relevance
 - Design and technology
 - Extension: Technology transfer
- Present your research in a poster in front of the class
- All students are part of the committee: vote and decide who gets the funding!



Best practice example

PBL: Feasibility Proposal



PRODUCT Poster + oral presentation

GROUPING 3/4 students

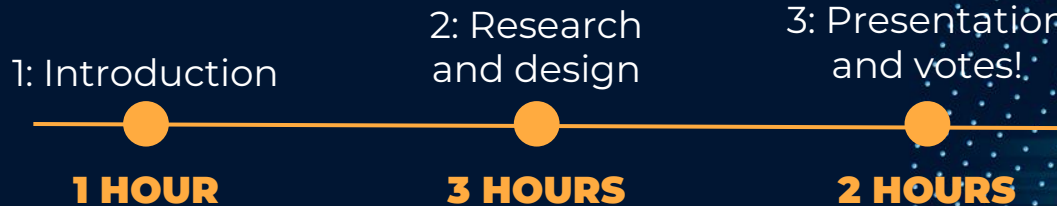
SKILLS Science and technology, communication, ability to learn

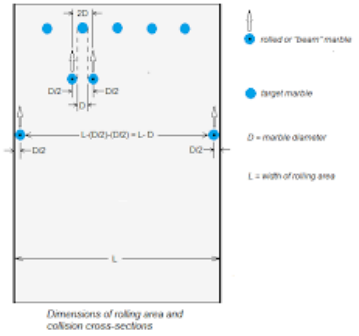
SCAFFOLDING Open activity, draft revision

CONTENT:

- The Scientific Method
- Modern Physics: beyond the Standard Model
- EM & Accelerators
- **Nature of Science**

TIMELINE





Helpful material and resources

Quarknet Data Activities

[Rolling With Rutherford](#)

[Shuffling the Particle Deck](#)

[Making it 'Round the Bend"-Qualitative and Quantitative](#)

[The Particle Adventure Interactive Website](#)

CERN

[How an Accelerator Works](#)

[Higgs in a Box: Investigating the nature of a scientific discovery](#)

[Future Circular Colliders Website and video](#)

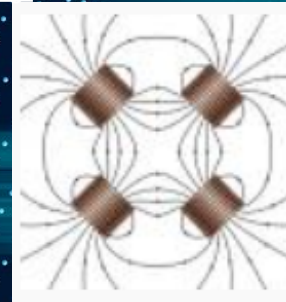
Youtube

[Particle physics made easy - with Pauline Gagnon](#)

UP QUARK
DISCOVERED: 1969

MATTER PARTICLE

Mass:	2 MeV/c ²
Electric Charge:	+2/3
Strong Charges:	blue, red, green
Weak Charge:	+1/2
Lifetime:	unlimited



Helpful material and resources

Perimeter Institute

[Quantum to Cosmos](#) - to help students understand scales of particles

[Conversations at the Perimeter](#)- podcasts with some discussing curiosity and discovery

[Searching for New Physics at Muon Colliders](#)

[The Process of Science](#)- activities to explore the nature of discovery and curiosity

[Perimeter Institute for Theoretical Physics - YouTube](#)- a variety of videos that contain teacher and student information about nature of science and discovery





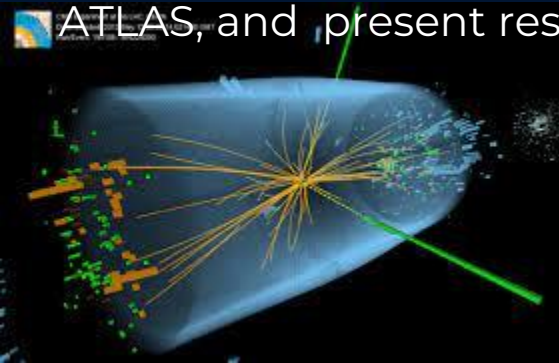
Helpful material and resources Science Clubs & Extracurricular Activities



Cosmic Ray Studies -student led Cosmic Ray Clubs use high school campus CRD's to complete and collaborate using student collected data and/or Fermilab "blessed" data to complete , present, and publish posters on Quarknet site.

World Wide Data Day-teachers register teams of students to analyze data from CMS and ATLAS to present results on a video conference.

Masterclass- students meet at a Quarknet supported University with a Quarknet Mentor (Professor of Physics) to tour campus facilities, analyze data from CMS and ATLAS, and present results on a video conference.





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ANY QUESTIONS?