

## The Quantum Mechanics Visualisation Project

- the QuVis project is led by Antje Kohnle (University of St Andrews)
- a collection of research-based interactive applets
- single purpose applets
- covering advanced high school level to advanced undergraduate university level
- to help students make connections between multiple representations, and explore relationships between quantities

<https://www.st-andrews.ac.uk/physics/quvis/>



### Classical systems

Probabilistic analysis of a block on a track

Probabilistic analysis of a mass-spring system

### Fundamental concepts

Time development of infinite well states

### One dimensional potentials

The one-dimensional particle in a box

### Spin and angular momentum

WS

The expectation value

WS

Uncertainty of spin measurement outcomes

Probability density and probability current

Comparison of the finite and infinite square wells

WS

Superposition states and mixed states

Spin 1 particles in successive Stern-Gerlach experiments

Superposition states in an infinite square well

Comparison of the classical and quantum harmonic oscillator

Expansion in eigenstates

Comparison of the half-harmonic and harmonic quantum oscillator

WS

Energy uncertainty of quantum states

Time-development of a free particle Gaussian wave packet

### Two dimensional potentials

Energy eigenfunctions of the two-dimensional infinite well

Energy eigenfunctions of the two-dimensional quantum oscillator

The two-dimensional infinite circular well

### Quantum information

Quantum key distribution (BB84 protocol) using photons

## Translation into Czech

- ### Why to translate QuVis applets?
- focus on concepts rather than mathematical representations → suitable for pre-service teachers' QM courses
  - pre-service teachers need to acquire terminology in their native language
  - certain applets are appropriate to be used even at secondary school level

### Translation procedure

- with permission of the authors
- based on the source codes provided
- the translations were reviewed/proofread for precision and appropriateness
- further translations planned

## Worksheets with a sequence of tasks

- ### Purpose and form
- worksheets for undergraduate students
  - encouraging students to work independently
  - using applets to solve tasks in the worksheets
  - based on materials from original applets, but also including new, supplementary tasks (both computational and conceptual)

### References

Kohnle A. et al (2010). *Developing and evaluating animations for teaching quantum mechanics concepts*. Eur. J. Phys. 31 1441  
 Kohnle A. et al. (2012). *A new multimedia resource for teaching quantum mechanics concepts* Am. J. Phys. 80, 148-153  
 Landa, M. (2021). *Úlohy pro práci s applety – axiom o měření v kvantové mechanice*. Bachelor thesis. Charles University, Faculty of Mathematics and Physics. Supervisor Koupilová, Z.  
 Koupilová, Z. & Káčovský P. (2020). *Conceptual Problems and Graphical Representation in Introductory Course of Quantum Physics*. In Džubinská Andrea, Reiffers Marián (editors): 20th Conference of Czech and Slovak Physicists Proceedings, 107-108, Equilibria, s.r.o., Košice  
 Koupilová, Z., & Káčovský, P. (2022). *Interactive applets in introductory course of quantum physics: Their role not only in distance learning*. In AIP Conference Proceedings (Vol. 2458, No. 1). AIP Publishing.

- ### Availability
- freely available on the web
  - certain applets supplemented by student worksheets (see below)



### Implementation in an undergraduate pre-service teachers' QM course

- frontally in lessons
- in small-group work during active learning periods
- as a basis for ConcepTests within the Peer Instruction method
- as a homework (mainly task sequences integrated into applets or prepared worksheets)

### Progress

- worksheets developed within a bachelor's thesis of Martin Landa, under supervision
- five worksheets prepared, three of them currently translated into English
- 10-18 tasks in every worksheet